<name></name>
<professor></professor>
<subject></subject>
<due date=""></due>
Progressive Reform Society
US.2.11.5 Presentation
• Entertainment at the Turn of the Century
<ul> <li>Motivations for New Entertainment</li> </ul>
• Why do we want entertainment?
■ <mark></mark>
• Vaudeville
0
Minstrel Shows
• Movies
°
Great Train Robbery (movie link here)
o Movies Grow
■ <u> </u>
• Circus
0
<ul><li>Advance men-</li></ul>
<ul> <li>○ Printed Advertisements-</li> <li>○ Train comes in → Tent goes up → Parade → Paid performance</li> </ul>
<ul> <li>◆ Amusement Parks</li> </ul>
O Amusement Farks
o Trolleys
0
<ul> <li>What is there to do at an amusement park?</li> </ul>
• Sports

0	Baseball
0	Basketball
_	
0	Football
	Woman in Charts
0	Women in Sports  ■ Biking-
	D. L. d. II.
	<del></del>
Dagrag	■ Tennis, gymnastics, ice skating and swimming
	Novements
0	Newspapers  Newspapers  Newspapers  Newspapers
	New features including comics, sport sections, Sunday editions, women's
	pages, stories, and graphic pictures.  Increased readership from million to million over 30 years.
	whatever they could to sell more papers.
	■ Lead to yellow journalism-
0	Magazines and Popular Fiction
0	Congressional law lowered the cost of postage for periodicals lead to
	increase of Magazines
	<ul> <li>Magazines of the early 1900's included stories about average American</li> </ul>
	desires and determination to succeed.
	stories
	■ Examples of Recreational reading included:
	1.
	■ How do these compare to modern magazines?
	1
Music	
0	Previous musical styles included marching band and classical, as well as some
	folk songs.
	■ New genres of music began to form.
	1. Negro Spiritual-
	2. Ragtime-
	3. Jazz-
0	New Music Technology
	■ Player Piano-
	■ Phonograph-

•

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Homework: Find a modern song that you feel represents the culture of today. Write a summary of how you feel that song represents your culture. Include examples from the lyrics.

## **HW Rubric**

Completed Each Task:

4 Student completed all tasks assigned effectively

## Effort Displayed

4 Student response to tasks demonstrated an effort beyond expectations

## Use of Lesson Concepts

4 Student integrated and expanded upon the ideas of the lesson into their responses