



## *It's Going To Be A Great year!!!*

Dear Parents or Guardians,

Hello! My name is Eric Goetsch, and I am happy that I have the opportunity to be your child's math teacher. I look forward to getting to know you and your child/children.

I would like to take this time to give you some background information about my education, teaching experience, and favorite activities. I grew up in Wisconsin, therefore a proud Cheesehead, and graduated from the University of Wisconsin Whitewater with a degree in elementary education and a minor in science. I am excited to be teaching at the middle school level where my teaching first started. This will be my 22nd year teaching, 17 years of which have been teaching sixth grade, and six of those were while I lived in Wisconsin. I have also taught 5th grade at VES and K-5 Math Intervention at TES/VES. I have coached high school and 8th grade boys soccer, high school golf, and 7th grade volleyball. I love to share my experiences with my students, and use those life experiences to enhance learning in the classroom.

In my spare time I enjoy many types of activities. I enjoy almost all sports, movies, music, hiking, camping, hunting, fishing, and running. I have now completed six half-marathons; two at Zion National Park, three in Morro Bay, and one in San Luis Obispo. I look forward to seeing where the next half-marathon will take me, hopefully the finish line. I miss the Wisconsin winters where my favorite activity was ice fishing. The Packers and Brewers will always be my favorite teams, but I also cheer on the 49ers and Giants when they aren't playing against the Packers or Brewers, respectively. I have played in a soccer league in San Luis Obispo and have played in volleyball and kickball leagues back in Wisconsin. My wife, Kristen, and I love to travel to new places and we stay busy with our two sons, Parker(13) and Tyson(10).

In this classroom, like all aspects of life, there are rules to follow and consequences if the rules are not followed. I will be fair and provide my students with as many opportunities for success as I can. I am hopeful that the students will be respectful, responsible, and ready to learn many exciting things.

My biggest goal as a teacher is to help the students understand what is being taught in the classroom. It is very important that if they do not understand a concept or process they let me know, so I can review it. I always tell my students, "I am not able to help if I do not know you are stuck or confused." I welcome students to ask as many questions as they need to understand. I am very excited for this year and expect amazing accomplishments from the students!! If you need to contact me, please email me at: [egoetsch@templetonus.org](mailto:egoetsch@templetonus.org)

I am always interested in learning new things and I gather as much knowledge as I can from everywhere I go. This year, with learning, we will have fun!

Sincerely,

Eric Goetsch

## Grading/Attendance Policy for 6th Grade Math

### Grading:

Math grades are based on total points. Classwork assignments are graded on completion and students receive 10 points for **completed** assignments. Tests, quizzes, and “homework checks” are strictly based on points and at times partial credit may be awarded for problems that are partially correct. For example, if a problem is worth 2 points and part of the work is correct, the student can receive 1 point. IXL will range from 10 to 0 points based on the breakdown below.

IXL Grading Breakdown - IXL scores will range from 10 to 0. Students will only receive a 0 if IXL lessons are not completed. Scores will be out of a possible 8 points. Students can earn extra credit if their Smart Score is above 89.

100 = 10 points

99 - 90 = 9      49 - 40 = 4

89 - 80 = 8      39 - 30 = 3

79 - 70 = 7      29 - 20 = 2

69 - 60 = 6      19 - 1 = 1

59 - 50 = 5      No Completion = 0

**\*\* IXL lessons will be assigned as we work through each chapter.**

**IXL lessons will be due on the last day of the chapter test.**

**- IXL lessons will be graded according to completion on the due date and will not be able to be made up for points after they are due.**

- I will take into consideration time spent on IXL compared to Smart Score.

Homework may include a “Homework Check”, which will be a Google Form with questions directly from the homework assignment and/or class notes. These assignments will be worth various points depending on the amount of questions. Students may use their notes/book/assignment on the homework checks. Homework checks will always be assigned after assignments are corrected and discussed. If your child is absent when an assignment is corrected, it is their responsibility to see me to get the correct answers.

Homework assignments will be assigned, but may not necessarily be graded or entered into Aeries.

☀ I do not want students to be spending hours on math assignments. If your child has worked diligently on the assignment, but they have not completed the assigned problems, please sign the top of the page and they will receive full credit for that assignment..

**Students will have opportunities to improve their grades by completing test/quiz corrections or having opportunities to retake a test/quiz. Students will be able to earn up to half the points they missed on the test. Students may make corrections if they miss one or all problems on a test.**

I urge you to stay informed of your child’s grade on Aeries.

Your child’s grade is based on the assignments they complete, IXL, as well as tests and quizzes. The percentage breakdown is as follows:

Classwork/Assignments/IXL Practice Quizzes	40%
Tests/Quizzes/Projects/IXL Quizzes	45%
<u>IXL Lessons/MATHia/MathStream</u>	<u>+ 15%</u>
Total	100%

- An incomplete assignment will be automatically half credit or 5 points
- Missing assignments will start as a 0 but given full credit upon completion
- Missing work must be completed within two(2) weeks after the grade has been entered into Airies to receive full credit. After the two weeks, the assignment will be considered late.
- Late assignments will start as a 0 but given half credit(5 points) upon completion.

**Sports/extracurricular activities are not a valid excuse for not having assignments completed.**

**End of semester grades** - I will raise any percent ending in 9 to the next letter grade(59%, 69%, 79%, or 89%) as long as the student has no more than a total of two(2) late or incomplete assignments, has taken advantage of completing test corrections, and has been consistently working on IXL.

**Cheating/Copying:** Copying and/or “googling” questions is considered cheating. Any student caught copying another student’s work or “googling” questions on homework, quizzes, or tests will automatically receive a 0 on that assignment without the opportunity to make it up. In the case of copying, all students involved will receive a 0 on that assignment, quiz, or test. Repeated offenses will also result in a detention.

**Attendance:**

Students will be marked tardy if they are repeatedly not prepared for class, not seated, or walk in after the bell rings for class to begin.

**Grading Scale:**

100% - 90%	A
89% - 80%	B
79% - 70%	C
69% - 60%	D
Below 60%	F

**Please cut on the line below and have your child turn in to Mr. Goetsch.  
If you have multiple children, please return one for each child.**

-----

I have read and understand the syllabus/grading policy.

Parent Signature: \_\_\_\_\_

Parent Printed Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Period Student has math class \_\_\_\_\_

Mr. Goetsch's Parent Questionnaire

<https://forms.gle/kN14Zf8bDbR9Chhj6>