Oregon State University
Center for Teaching and Learning

Eleven Highly Effective Blended Teaching Practices

Practices identified **"very effective"** or **"extremely effective"** by more than two-thirds of OSU hybrid instructors using them:

1. Real-world applications to connect theory to practice
2. Student-to-instructor interaction in both the classroom and online environment
3. Lectures of less than 15 minutes interspersed with other class activities
4. Student-to-student interaction in both classroom and online environments
5. Integration between classroom and online learning environments
6. Active learning (for example, think-pair-share, problem-solving exercises, group work)
7. Online content/learning activities referred to during face-to-face meetings to reinforce
8. Learning activities outside of class prepare students to participate in class meetings
9. Group activities that have both an in-class and out-of-class component
10. Prompt and specific feedback given on assessments (e.g., quizzes, papers, projects)
11. Classroom discussions

Kahn, C., & Hindman, L. L. (2021). Highly effective blended teaching practices. In A.G. Picciano, C.D. Dziuban, C.R. Graham, & P.D. Moskal (Eds.), *Blended learning research perspectives* (Vol. 3, pp. 97-115). Routledge.