



Title: Restorative Practices: Building a Culture of Connection and Accountability

Facilitator: Tahani Dakroury

Secondary Division Building - Level 1: Room 14

Description:

In this interactive session, participants will inquire into the integration of restorative practices as a means to cultivate a more mindful, inclusive, and emotionally safe school environment. Grounded in the belief that strong relationships are central to effective teaching and learning, the session will explore both proactive strategies for building a sense of community and belonging, as well as responsive approaches that promote accountability and repair harm through dialogue.

Participants will deepen their understanding of the core principles of restorative practices and reflect on how these approaches support student well-being, voice, and agency—key elements of the Primary Years Programme. They will also identify practical ways to embed restorative language and routines into their classroom culture and will be introduced to developmentally appropriate circle prompts and reflection tools.

This session connects meaningfully to the theme Mindful Learning for Tomorrow by emphasizing empathy, connection, and community as pathways to social-emotional growth and thoughtful action. By prioritizing connection before correction, educators are empowered to create learning environments that nurture resilience, mutual respect, and a shared responsibility for learning.

Programmes: PYP