

Racial Equity Analysis Protocol (REAP)

Date: 2-22-23

Department: Curriculum and Instruction Committee

Name of Policy/Plan/Initiative: Assignment of Students to College Level Courses

Filtered by: Curriculum and Instruction Committee

Reap Questions	Reap Responses
1. What is the overarching purpose of the policy/practice/initiative?	The purpose is to set guidelines for students pursuing college level courses and opportunities in and outside of the Brown School.
2. Is the initiative or policy/practice/initiative resourced to guarantee full implementation and monitoring?	yes
3. Which racial/ethnic groups could be inequitably affected by this policy/practice/initiative? How?	There are none identified.
4. Which racial or ethnic group may have the most concerns with this policy/practice/initiative? Why?	There are none identified.
5. What unintended consequences could result from the policy/practice/initiative (racial inequities or otherwise)?	There are none identified.
6. Have stakeholders, particularly those most impacted by this decision, been meaningfully informed or involved in the discussion of the policy/practice/initiative? How did the process go? What was the feedback?	yes
7. What factors may be producing and perpetuating racial inequities associated with this issue? Does this policy/practice/initiative deepen these inequities or improve them?	There are none identified.

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8. Who (e.g., individual, department, team) is the main driver for improving racial equity for this particular policy/practice/initiative?	Administrators, counselors, teachers
Next Steps	
1. After using the REAP for this policy/practice/initiative, should it move forward?	yes
2. If yes, what changes will you make in moving forward that could be more inclusive?	There are none identified.
3. What is the deadline on the changes before moving forward?	Changes effective immediately.