

Title: "Thirty Years in the Classroom...How Psychology Continues to Elevate Student Learning"

Speaker: Chris Hakala, Springfield College

Abstract

The classroom continues to evolve, as students change and faculty change. In this session, we will discuss how teaching has continued to adapt (or not) to student learning, and how psychology has helped us better understand learning so that we can create better contexts for students. Participants will engage in conversation about the evolution of their teaching, and spend time crafting possible future classroom experiences.

Bio

Chris Hakala has been teaching psychology for over 30 years. He has taught at a variety of institutions, including Gettysburg College, Lycoming College, Western New England University and Springfield College. Along the way, he learned a thing or two about teaching and tries to help faculty understand their role in the classroom as it contributes to student learning. Over the last several years, Chris has served as a teaching center director at Springfield College.