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On that note, also try to use bullets for a discussion in certain questions.

And try not to do ctrl + a -> del please. This is for everyone's benefit..

Please feel free to contribute!

Note:

- ~~Use "subtitle" style for every different portion~~
- ~~ONLY WRITE DOWN "CONFIRMED" ANSWERS;~~ **~~REALLY, DON'T PUT WHAT YOU PUT DOWN.~~**
- ~~If you really want to discuss certain answers, try to use bullets to, once again, make things neater.~~
- ~~Try to give some context to the questions. Simply throwing answers around doesn't exactly help identify what problem you're addressing.~~
- Consider yourselves warned: you have agreed to not give out or discuss any information related to the test (including essay topics, questions, and answers). By contributing to this document, you are violating the agreement you signed in cursive. In other words, your scores could be canceled as a result.
- Experimental sections are under the actual sections.
- CC Thread: http://talk.collegeconfidential.com/sat-preparation/1617265-march-2014-sat-us-only.html
- Discussion document #1: https://docs.google.com/document/d/1B5gpIxKaypqvKupX6MUnzHEpCYFBeHYRuM2oe9JQEtw/preview?sle=true#heading=h.7r5krlthoo93
- Discuss this document here: https://docs.google.com/document/d/1FCafgh-oen1n2hOnZZolhEcu29U7M5i40gef3lo90dM

Due to a previous trolling incident, I've decided to only let people put comments, instead of actually making edits to the document.

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I'll be back as soon as possible to keep the document updated.
Keep commenting, and be sure to use:
https://docs.google.com/document/d/1FCafgh-oen1n2hOnZZolhEcu29U7M5i40qef3lo90dM
for any discussions.

CONFIRMED ANSWERS -- READING
CONFIRMED ANSWERS -- MATH
CONFIRMED ANSWERS -- WRITING
Experimental Section -- Reading
Experimental Section -- Math
Experimental Section -- Writing

CONFIRMED ANSWERS -- READING

Sentence Completion (Vocab)

On **garlic -- salubrious...remedy**
On **movie critics -- indebted...honest**
- (there was another answer… linked and another word (inept) wouldn't that fit better?)
- Movie critics get perks from film industry, thus indebted...and common viewers don't, thus more honest and less biased

On **polite company -- ribald**
- whats the difference between droll and ribald??
  - Droll - curious or unusual in a way that provokes dry amusement
  - Ribald - referring to sexual matters in an amusingly rude or irreverent way
  - it's ribald - it means "coarsely humurous" it was on my sparknotes vocab list
  - darn, put cursory because of curse. welp, looks like its time to get a prep book

On **swiftness (task completion) -- celerity**
On **species of trees -- panoply**
On the **revival of business -- viable**
On **18th century writers using pseudonyms -- unsurprising**
On **comic books -- secure...unabated**
On **bankers -- hyperbolic...judicious**
On **World Science Fair -- triumph**
On **colonial women -- versatile**
On **scientific research** (which hates abstract constructs) **-- verifiable...speculative**

can someone elaborate on the triumph question?? -> explain this question in detail? i can answer it for you if i remember- please do.

Acupuncture (2 passages)

objective evaluation

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Plastics

On **attitude of scientists -- Excited**

On **broken toys, cracked stuff --** To **evoke specific events of disappointment**.
- Passage went on to say how they began to use polymer or something as an alternative. Ergo it was not in a gradual decline. There was a better answer that I forget.
- I think it was to evoke specific disappointments. But it's not 100%, so can't exactly say for sure
- The use of plastic after the listed events did not gradually decline. Thus, the answer is evokes disappointment.
  - question: but because plastic's reputation is permanently damaged as the passage states...isn't it a decline? well the passage didn't specifically talked about the reputation gradually declining
  - It just said that it was bad; there was no elapse of time.

On **thingness -- Fixed nature**

On **infinity symbol -- limitless potential**

On **steep learning curve -- far from perfection**

On **"credo" -- apt but clumsy**

On **what best describes plastics -- Mystery man**

On absolute quick-**change artistry -- unrestricted**

Vibration theory of odor perception (2 passages)

On definition of **impressions -- notions**
smell of anise or buzz of the molecules- Smell of anise wait that wasn't a question ?????

On relationship between P1 and P2 -- P2 mocked P1's claim (can't recall what P1 did)

Bijah Prince (the pre-revolutionary freedman and his family)

Purpose of the **last paragraph-- continue an explanation**
- what abt disparity or summary? I said continues explanation. It just seemed like it flowed.
- ("OH WOW, I FOUND A PATTERN BECAUSE OF THIS" - author)
- The secret to Passage based is to always imagine its being said by an intellectual but bratty individual who is riding his horse that is dead.
- I am bad with tone.

The author describes the **quest** as all of the following EXCEPT: **-- perilous**

"Lot" most likely refers to: **-- parcel**

Which evidence would **best support** the author's **explanation-- ???**
- I put one of the choices with Elijah in it (not the deed, not the labor, not Lucy)
- what question was that

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- wait i think i put deed what was ur reasoning.
- Honestly I have no clue. I think I thought that because the property had to do with Elijah (who the f is that) it just chose an answer with Elijah. I remember there were 2 choices with his name.
- thought it would be the Prince's deed because it would explain why he was working on the property so much.
- WAIT wasn't this question asking
- what would DISPROVE the author's explanation the most?
- Then, it would be the one with Lucy. It wasnt asking to disprove. that was a diff question
- There were two questions: One to prove his theory and one to disprove his theory. The one for disprove was, I think, whether people disappeared when they left Deerfield

Author's opinion -- ??? (most likely informed speculation?)
- piecemeal??--that's what i put cuz he's like putting together pieces of a story
- General consensus is "informed speculation." We might want to clarify before confirming.
- Could go either way but I put rudimentary hypothesis (not basic because he has support)
- The CC thread is split between informed speculation and rudimentary hypothesis, although the word "rudimentary" literally means "elementary," and, considering how the author drew from numerous historical records, "rudimentary" doesn't exactly fit.
- it probably is informed speculation. Yes. I 100% agree it is informed speculation.

The "silence" most directly refers to the absence of: -- ???
- records of the family, or something alike
- no that he didn't confer with lucy or whateer cuz he was gone in gulifeld whil le shewas with the kids
- No the silence refers to him disappearing.

How does the author view his own explanation? -- Plausible theory?
- Honestly I think it depends on how you read it. it doesn't seem fair. The passage was so boring lol.
- Why would the author think his own story is piecemeal? Wouldn't the author think his own story is informed speculation? --- I think these are two different questions. I am positive they are 2 choices for the same question (what does the author think of his explanation?) Why would it be informed because he's not really sure That's where the "speculation" part comes in, but he does have some info abt purchases and whatnot
- but he also puts together pieces of information to form a speculation (thus piecemeal) i don't know i hated that passage.
- We all did. But **the question was phrased "how does the author view his own explanation"** so I thought informed speculation seemed more positive and likely than piecemeal
- u are probably right and smart

what about the one where it asked what question would reject it or something i really struggled with that
- deepening the mystery and informed speculation were different questions

okay here
in normal sized font:
someone explain why the LAST PARAGRAPH was not showing that the findings opened up to be a mystery
IMO, i thought it was mystery :0
According to the last paragr
what was this question can someone pls explain i don't remember

wait so not piecemeal???? someone pls pls pls psl splspslsp plspslspsl tell me
what were the choices ←-- can someone do this
piecemeal story deepening mystery
i put deepening mystery but i suck at reading
what was this question??? verbatim??

it was: What was da author tryin to sayz in the last paragraph yo
verbato
When does the silence end? (When babymomma gets ready for labor, sugardaddy comes home)
        remind me of this question?

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- It asked what the word "silence" was referring to
- absence of a person

Stone Soup

- goes from **admiration to appreciation of usefulness** or something
- **"hard" light = intense**
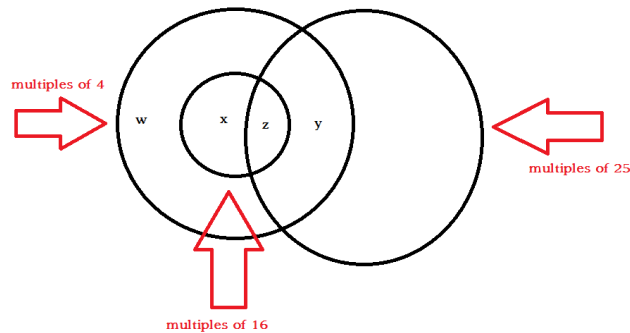- The author mentions **two instances of light to: emphasize its short-lived nature**
-**describe memories** as he washes the stone to- something along the lines of describing **sensory** experience y **images from his past**
i liked this passage, only good one
- The sarcastic tones of the Luca passages were pretty funny
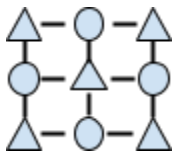
CONFIRMED ANSWERS -- MATH
Multiple Choice

(Note: change w to v, x to w, and z to x)
(Source: discussion document #1)

On **leap year -- v, w, and x (answer choice A?)**
- For this one I simply tested a bunch of leap years and guessed based on the outcome
- does anyone know if this was answer choice A? or do they mix up the order of answer choices? because I know I put A
- i think the correct choice was A

On **triangles and circles (3x3 grid) -- 8**
- I got 6 using algebra- anyone explain?
- Yes; 4x + 4(2x) = 96 The middle triangle is 4 times the circle. The corners are 2 times the circle. 12x = 96
- Yup^
- Wait, what was the 96 the sum of?
- ^All of the triangles.
- Aw, I misread it as the sum of all the shapes
- ^It was certainly a hard one for most!
- i skipped that one. and the walking ne. and the leap year.

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On **box with sides 2a, 2b,and 2c** with volume 2v -- **2a, 2b, and c (Answer choice E?)**

On **6 little circles** (r=6) **inscribed inside a larger circle** (r=18) **-- 108π**

On **two triangles + circle (finding perimeter of larger triangle) - 60**
- So we know that the given triangle is 15 and 9. 15 being the radius of the circle too. Therefore, through proportions, we know that the bigger triangle the side that was 9 on the smaller triangle is now 15. Therefore, 15:9 -> 25:15 or 5:3. And by Pythagoreum theorem we know that the last side is a 20. it is 3,4,5 right triangle.
- I got this wrong
- Lol, gave up on this, judged by scale, and put 48< I DID THAT TOO LOOOL
- Haven't you ever seen that little notice that says "not to scale" (;

On **leisure activity** between 76-year old and 24-year old -- **150 minutes** or 180 minutes (needs data confirmation: was 20~24 5 or 4.5?)
- I think it was 180 minutes
- i got 150
- I also got 150.
- The old lady was 7.5 hours and the young one was 4.5 hours. 7.5-4.5=3. 3*60 is 180 minutes
- Did you read the data correctly? I read the young one to have 5 hours. 2.5 * 60 = 150
- i think the difference was 7.5 and 5 hours
- It was 5 hours. It looked really tricky. but it was 5 no doubt. 150 was the answer.
- Crap I am starting to doubt myself. I counted it more than once, though :(

On the **kite question**s w/ two areas of triangles (each with areas 1800 and 3600) - **135**
- I got 120.
- 90+45 = 135
- What was the length of the vertical line? 80 or 90? I thought it was 90. - It was 45 for the vertical and 90 for the horizontal i believe
- The horizontal? If the vertical length given was 90, then the answer must be 120
- i might have been off but the two diagonals of the kite were 45 and 90..at least thats what i got
- I got 180.. 90 + 90.. wait nevermind
- Left side of kite: 1800/45 = 40. (The 45 comes from half of the vertical length)
- Right side: 3600/45 = 80.
- Wasn't the vertical length 80??
- Yeah nobody remembers anymore LOL
- 1800/40 + 3600/40 = 135
  - 135 is right
- But wait,

On the **percentage of odd numbers between 11 and 24 -- 50%**
- i got 50%. //it is
- I think the range was 11 to 24. **11** 12 **13** 14 **15** 16 **17** 18 **19** 20 **21** 22 **23** 24 (total of 14 numbers; 11, 13, 15, 19, 21, and 23 are odd, making it 7/14.)what did it mean by inclusive?
  - Inclusive means including 11 and 24.
- Wait, for range don't you just subtract the lowest value from the highest like in stats
  - That's the statistical definition. The problem asked for the percentage of odd numbers within that numerical range. Half and half were odd/even.
  - What i thought it just asked for the range, maybe i read it incorrectly
  - Different problem. wait yeah that was a different question, i got 50 percent. yep, the answer for THAT one was 7. im pretty sure there was one with like a graph asking for the range
  - there was one with 2(2x +2y) -> experimental, i think. don't worry.
  - iwas so nervous lol

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On **1 / (2x) -- 0.3**
- I thought it was .4 how did you guys get 0.3 i was confused, i plugged in every number between 1.5 and 2.5 and didn't get any of the answer choices, im dumb
- The idea was to do this. since it was 1/1.5 < x < 1/2.5, the idea was to simply double the values on the bottom so then it became ⅓ and ⅕. you'd eventually find out that only 0.3 would fit between 0.33 and 0.20
- wait like plug in 1.5 and 2.5 and see which answers are btwn those
- it appears so
- i need a math tutor
- ^ Same.
- preach. Amen.
- I set each answer = 1/(2x) then solved for x.
- I can't remember my answer, but I did that ^

On **b/c = 2 -- 1/c**
- same

There was one with a function that asked for **which value of x would h(x) be 0**. Anyone get **-3**?
- Yes. (: I was slightly confused though because h(3) also equaled 0???
- It could have been 3 or -3 but 3 wasnt an answer choice so i went with -3

On 3 lines intersecting at P (**number of <90º angles**) -- 4

On **p/r > 1 -- p<r<0**

On **blinking lights** (w, x, y, z) **-- 47**

On **arc length** of 80º arc (r = 4) -- **16π/9**

Grid-In

On **m * p** (where 4<sqrt(m)<5 and 4<cbrt(p)<5) **-- 2976**
does anyone else remeber any other gridins?
On **path to school with constant rate -- 7/19**
On **4.00 sale + employee discount -- 2.88**
number 9 **line segment (P, R, Q, S)** question **-- 30**

CONFIRMED ANSWERS -- WRITING
No errors: 1 for 1-11 and 3 for 12-29, and then 1 for 1-14 on sec10
does anyone remember what numbers the no errors were on 12-29 because I felt like 3 in a row were no error but that seemed odd to me...I think it was around 25, 26, 27 or around there
CAN SOMEONE DO WRITING
from the air - no error?-- yes, no error.
compared to catalan-compared to those of catalan
Differing… No error? i put differing as the error it sounded wrong
Montenegro- A? Yes. I think this might have been the only A i got for section 10
Rodent species?
- i forget what the exact answer was but i remember it was real short (like 2 words) and it

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was choice E

what about #9, one with the payphones? one of them had "had" in it i thought the problem was between using it and they when referring to the phones

-I said it was the one with had bc u have a past action and a present past action

really? i put had but iwas torn btwn that and the one w/out had

-I put the one without had bc of the word "revolutionized"

on the essay, if u fill up both pages with reasonable info is that a guranteed 10?

-Most of the time but not necessarily; as long as you wrote coherently and adhered to the topic, should be around 9-10

1 - 11

12 - 29

WHAT WAS THE "THOUGH DIFFERING..." id?!

-No error wouldn't it be though they differ

Space Race

"Delete JFK," said Lee Harvey Oswald <- Lol :) | JFK <- :c

Add that sentence to the second paragraph about all its achievements of the Soviets and the US

1 - 14

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Experimental Section -- Reading

1920 WWII Japanese Romance

Stupid Fucking Banana Reading
Jefferson's First Inaugural
Nixon Impeachment (?)

Virginia Woolfe, women's rights in England?
Susan B. Anthony and Elizabeth Cady Stanton comparison.
        Oh man, women's rights passages? so lucky.

Benjamin Franklin's Letter to the Governor
-Asked a bunch of questions about line numbers? sketch

Experimental Section -- Math
planet chart with 4 questions

Experimental Section -- Writing

ACT Style- Article on otters/sea urchins/kelp with Graph
ACT Style- Fish farming (Aquaculture)
ACT Style- employers and part time jobs
ACT Style - Going to culinary school/ becoming a chef
- Music affecting brains in children/adults
ACT Style???- Article on Bee Population with Graphs
WATER BEARZ
ACT Style- Article about guilt and sanitation.