Book: Pages: 22-23 Skills: Link: Theme: Close up C Grammar/Reading/Writing Phrasal https://drive. google.com/fi verbs <u>le/d/1qA3N0</u> aWTt4NP6LD <u>ocSwvPFbOD</u> sWPs2BB/vie w?usp=sharin

Time	Activity	Resources	Purpose	Instructions	Notes
(mins)		needed			
2	Rules		Classroom management	Put names and stars on board	
15	Warmer	https://www.y outube.com/p laylist?list=PLS 9WW2B4bEgs kh7gAvBB5HA 9Thh6rqWqA	Writing/Past tense grammar	Play the video and students must convert sentences.	First one to do so can place a block for their team in Connect 4.
20	Bookwork	Page 22-23	Listening		
25	Videos: Globalisatio n	https://www .youtube.co m/watch?v= 2ydX2FY0d vY and https://www .youtube.co m/watch?v= 9MpVjxxpE xM	Project work: Globalisation Ask team 1: -What examples can you give of slang that may come from another country? -What is cultural imperialism? -Why does American cultural imperialism seem to dominate that of other cultures? -What are the dangers of cultural imperialism?	Show one team a video and show another team a different one. Then put them back together and discuss (then switch if there is time).	First video is 'Globalisation and culture' and the second is 'Globalisation and poverty'.

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			-What does Appadurai beleive about globalisation's effect on culture?		
			-What is cultural homogeneity?		
			-What is cultural hybridity?		
			Ask team 2:		
			-What is the poverty line?		
			-What could happen by 2030?		
			-What problems come with extreme poverty?		
			-What has gloablisation led to in poorer countries?		
			-What is a sweatshop? How are people in sweatshops treated?		
			-What are some of the problems that developing countries face when it comes to working standards?		
Breaktime activity	Video: Phrasal verbs	https://www .youtube.co m/watch?v= KJhlo6DtJI k	Passive learning	Not mandatory	
45	Project work				

Extra			
resources:			