2024-2025 District Accountability Committee (DAC) Minutes

September 24, 2024, 5:30-7:30pm, Administration Building Boardroom

Topic/Presenter	Notes	Decision
Welcome Introductions Brian Herley, DAC Chair	Brian Herley opened the meeting with introductions and review of the agenda and approval of the minutes from our last meeting on August 27, 2024. Motioned: Kellie Weihman, Seconded: Nancy Perry **Attendees: Brian Herley, Ryan Wilcken, Jamie Schuster, Dawn Kirk, Rachel Fancher, Sue Teumer, Briah Freeman, Trudi Gesin-Bainbridge, Jeanne Findley, Marcia Venzke, Brett MeieSalgado, Kellie Weihman, Mark Iannacito, Chip Paddock, Janet Seter, Kristen Hines, Nancy Perry, Amy Gerhard, Barbara Kruse, Tina Olesky, Katie Steiber, Cas Wingard, Sherri Sittner, Lindsey Post** **TSD Staff: Melissa Schneider, Laura Copeland, Andrew Dutch, Bri Bell, Marc Schaffer, Gordon Jones, Sara Rasmussen, Nicolette Boston, Carrie Bartmann, Roy Tripi**	**August minutes approved.**
Bond and Mill Initiative Q & A Gordon Jones	The BOE has adopted these 2 resolutions to be on the November ballot. The Fair Campaign Practices Act is now in effect. We cannot advocate for or against tax payer time. District Overview: 30 schools, 2k+ staff, 15k+ students, 362 sq. miles, 2.5m sq. footage managed, 91.1% graduation rate, $19.3m in scholarships awarded (class of 2024). We are in 3 different counties.	**No decision required**

	Planning Overview: 2022: Gathered facilities data (repair needs, what is immediate and what is not) database has 5000+ items on it. 2023 - May 2024: Defining Options & Gathering Community Input (Master Planning Committee, Magellan Strategies, polling company) We polled the community on $150m, $250m, $350m. We decided on $220m. May - August 2024: Finalizing Proposed Investments **Total Ask: $220m:** $74m growth, $78m educational enhancements, $10m security, $58m maintenance **Educational Enhancements:** Career & Technical Education (CTE) provides opportunities to personalize students' education, ventilation upgrades help enhance the educational environment. We are looking to add on to TCC (Thompson Career Campus) and looking to bring other programs offered through our CTE program. We did receive a grant from Larimer county and Bohemian for CTE. **Growth:** BES, IVES, TMS. Most of our growth is happening in Berthoud. BHS has enough room for growth without adding on right now. (There is a decline by about 1% of students per year. This is less than the decline statewide.) **Maintenance:** This only reflects our most urgent and critical needs. **Safety & Security:** secure vestibules Reviewed the 2024 TSD Bond & Levy web page and how to navigate it. Reviewed Bond & Levy calculator **Special Levy: Official title is Debt Free Schools $13m:** capital construction, maintenance fund, new/upgraded technology	

	An approximate 3.96 mill property tax increase would cost a homeowner about $26.53 annually, or $2.21 a month, per $100,000 of a home's value. Can the district advertise the bond/mill website and/or QR code over an email to parents/guardians/families? Legally, we have to be careful what we advertise regarding the bond/mill. We probably could add the bond/mill web address to family newsletters.	
District Performance Framework & Unified Improvement Plan Dr. Melissa Schneider and Carrie Bartmann	DPF overview and descriptions: reviewed how to read our DPF **How we are rated:** 30% of our rating comes from Academic Achievement 40% of our rating comes from Academic Growth 30% of our rating comes from Postsecondary & Workforce Readiness Elementaries - 40% rating AA, 60% Growth Middle and K-8 - 40% AA, 60% Growth High - 30% AA, 40% Growth, 30% Postsecondary & Workforce Readiness Reviewed Elementary Academic Achievement and Growth Reviewed Middle School Academic Achievement and Growth Reviewed High School Academic Achievement and Growth Reviewed DPF Postsecondary Workforce Readiness What growth opportunities do you see in Elementary, Middle, and High? Write these on a sticky note and add them to the corresponding chart papers.	**No decision required**

	Draft UIP Academic Goal: By the end of the 2024-2025 school year, the Thompson School District's Multilingual Learners and Students with Disabilities will achieve a median growth percentile rating that Meets or Exceeds the 50th percentile in both English Language Arts and Math, as measured by the District Performance Framework. **Draft Climate & Culture Goal:** By May 1, 2025, 100% of each Elementary and each Secondary student groups will report at a 75% or 45%, respectively, or above, favorable rating on the Panorama Student Survey that they have a sense of belonging in their schools. Carrie offered her email for any questions from the committee if needed. carrie.bartmann@tsd.org	
DAC Charge Dr. Melissa Schneider	1. Study climate and culture survey results and make recommendations that will strengthen students' sense of belonging 2. Study student engagement data trends to promote positive behavior. Student engagement includes attendance, learning behaviors, and discipline.	**No decision required**
Membership Intention survey Dr. Melissa Schneider	The information collected will assist the Board of Education to gain a clear understanding of our DAC membership. Colorado statute has requirements for DAC membership, and final approval rests with local school boards.	**No decision required**
Closure Brian Herley, DAC Chair		**No decision required**