





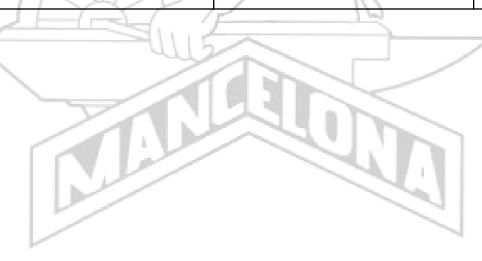
Content Area: Econ	Grade Level: 10 <sup>th</sup>	
Title of Unit: Chapter One: The Market Economy	Number of Weeks/Days: 3 Weeks/15 Days	
Standards:	Assessment:	Resources:
1.1.1 - Scarcity,choice,opportunity cost explained 1.1.2 - Entrepreneurship — Risks, characteristics etc 1.1.3 - Marginal benefits and costs — explained 1.2 - Competitive Markets 1.2.1 - Business structures — Different business types 1.2.2 - Market Factors — Competition explained 1.3 - Prices, Supply, and Demand 1.3.1 - Supply and Demand — explained 1.3.2 - Price, equilibrium, elasticity, and Incentives — Analyze how price changes in the economy 1.4 - Role of Govt. In the market 1.4.1 - Public policy and the market — taxes, wages, prices 1.4.2 - Govt. And consumers — contracts, property 1.4.3 - Govt. Revenue and services — how \$ generated 1.4.4 - Role of govt Various roles of govt. In the economy explained	Formative assessments:  o Pre-Test o Lesson Objectives Check-In o Observation o Lesson activities  Summative assessments: o Quizzes o Post-Test	-Textbook    - Teacher designed materials    - Internet    - Youtube    - Documentaries    - Notes in class





## Economics Curriculum & Pacing Guide

Content Area: Econ	Grade Level: 10 <sup>th</sup>	
Title of Unit: Chapter Two: The National economy of the USA	Number of Weeks/Days: 2.5 weeks/12 days	
Standards:	Assessment:	Resources:
2.1 - Understanding national markets 2.1.1 - Circular flow and the economy — Businesses and household activity in the economy 2.1.2 - Economic indicators — Explain GDP, CPI, GNP 2.1.3 - Explain expenditures and revenue - charts 2.2 - Role of Govt. In the USA economy 2.2.1 - Macroeconomics explained — examples, graphs 2.2.2 - Fiscal policy and consequences — unemployment 2.2.3 - Federal Reserve and monetary policy — unemployment, growth, recessions etc	Formative assessments:  o Pre-Test o Lesson Objectives Check-In o Observation o Lesson activities  Summative assessments: o Quizzes o Post-Test	- Textbook - class notes - Documentaries - Youtube - Research by students - Documents analysis - Historical speeches - Guest presenters - Teacher activities









Content Area: Econ	Grade Level: 10 <sup>th</sup>	
Title of Unit: Chapter Three: The International Economy	Number of Weeks/Days: 2-3 weeks/10-14 days	
Standards:	Assessment:	Resources:
3.1 -Economic systems 3.1.1 - Developing nations —Human resources, natural resources, general public behavior 3.1.2 -International Organizations and world economy —Explain impact of trade policies —WB,IMF,WB 3.1.3 - Comparing Economic systems — Focus on the 3 Basic economic q's -examples 3.1.4 -Impact of Transitional Economies — China, India 3.2 -Economic Interdependence -Trade 3.2.1 -Absolute and comparative advantage -Explained 3.2.2 -Domestic activity and World trade —Tarriffs,quota's examples 3.2.3 -Exchange rates —World trade —Explained,interest rates usage 3.2. 3.2.4 - Global economy and the Market place — change in global trade-wealth explained	Formative assessments:  o Pre-Test o Lesson Objectives Check-In o Observation o Lesson activities  Summative assessments: o Quizzes o Post-Test	-Textbook - Teacher notes - Student research - Group presentations - Youtube - Short video clips - Guest speakers - Worksheets





## Economics Curriculum & Pacing Guide

Content Area: Econ	Grade Level: 10 <sup>th</sup>	
Title of Unit: Chapter Four: Personal Finance	Number of Weeks/Days: 2 weeks/10 days	
Standards:	Assessment:	Resources:
4.1 -Decision making 4.1.1 -Scarcity-Opportunity cost explained 4.1.2 -Marginal benefit and cost-explain/examples 4.1.3 -Personal finance strategy – discuss earning-spending-saving \$ 4.1.4 - Key components of personal finance -\$ manage,saving,investing,retirement etc 4.1.5 -Personal decisions –management tools 4.1.6 -Risk-management plan – avoidance,reflection,insurancesdebt	Formative assessments:  o Pre-Test o Lesson Objectives Check-In o Observation o Lesson activities  Summative assessments: o Quizzes o Post-Test	- Textbook - Teacher notes - Worksheets - Youtube - Speakers - Presentations in groups - Documentaries

