



The Clinical Education Committee Minutes
Zoom/Remote Meeting
May 5, 2023, 0700-0830

MEMBERS ONLY: Please highlight your name, then click on the comment symbol on the right to add a comment to the document indicating your "approval" of these draft minutes. Thank you!

Attendance:

(x) present (-) absent (D) delegate representative (C) call in

2022-2023 Clinical Education Committee Members and Attendance											
Member	8/5	9/2	10/7	11/4	12/2	1/6	2/3	3/3	4/7	5/5	6/2
Amelia Amon , MS3 Duluth Student Representative	x	x	x	--	x	x	x	--	x	--	
Rami Shaker , MS3 Student Representative	x	x	--	x	--	x	--	--	x	--	
Riley Swenson , LIC Student Representative	--	--	--	x	--	--	--	--	--	--	
Malavika Suresh MS4 Student Representative	x	--	x	--	--	x	--	--	--	--	
Julia Lasswell MS4 Student Representative	--	--	--	--	--	--	--	--	--	--	
Chris Johns MS4 Student Representative	--	--	--	--	--	--	--	--	--	--	
Kirby Clark , RPAP/MetroPAP Director	x	--	--	x	--	x	x	x	x	x	
Nacide Ercan-Fang , VALUE Director	x	--	x	x	x	x	x	x	x	x	
Chris Fallert , Family Medicine Clerkship Director	x	--	x	x	x	x	x	x	--	x	
OPEN , Surgical Subspecialty Director (Urology)	x	x	x	--	--	--	--	--	--	--	
Keith Henry , Emergency Medicine Clerkship Director	--	x	--	--	x	x	x	--	x	x	
Patty Hobday , EPAC Director	x	x	x	x	x	x	x	x	D	x	
Michael Howell , Neurology Clerkship Director	x	x	x	x	x	x	x	x	x	--	
Sarah Hutto , (Vice-Chair) Obstetrics, Gynecology Clerkship Director	x	x	x	x	x	x	x	x	x	--	
Molly Wyman , Pediatrics Clerkship Director	x	x	x	D	D	x	x	x	x	x	
Nersi Nikakhtar , (Chair) Internal Medicine Clerkship Director	x	x	x	x	x	x	x	x	x	x	
James Nixon , Process of Care Clerkship Director	x	--	x	x	x	--	x	x	x	x	
Johannah Scheurer , Becoming a Doctor Director	--	x	x	x	--	--	x	x		--	
Tseganesh Selameab , Becoming a Doctor Director	--	--	x	x	x	x	x	x	x	x	
Randi Lassiter , Surgery Clerkship Director	x	x	x	x	x	x	x	x	x	--	
Ron Reilkoff , ICU Sub-internship Clerkship Director	--	x	x	x	x	x	x	x	--	x	
Rachel Dahms , REACH Director	x	x	x	x	x	x	--	x	x	x	
Brionn Tonkin , Clinical Elective Director (Physical Medicine and Rehabilitation)	x	x	x	x	x	x	--	x	x	x	

Lora Wichser , Psychiatry Clerkship Director	x	x	x	x	x	x	x	x	--	x	
Scott McEwen/Kay Lane , Acting Internship Representative					x	x	x	x	x	x	
Matt Young , HELIX Director	x	x	x	x	x	x	x	x		x	
Matt Foehrenbacher - FLIIC	x	--	x	--	--	x	--	--	x	--	
Kendahl Moser-Bleil - FLIIC	--	x	x	--	x	--	x	--	x	x	
Non-Voting Members	8/5	9/2	10/7	11/4	12/2	1/6	2/3	3/3	4/7	5/5	6/2
Jeff Chipman , Interim Associate Dean for UME	--	x	x	x	x	x	x	x	--	x	
David Jewison , Assessment Committee Liaison	x	--	x	x	x	--	x	x	x	--	
Michael Kim , Assistant Dean for Student Affairs	x	x	x	x	x	x	x	x	--	x	
Betsy Murray , Assistant Dean for Curriculum	x	x	x	x	x	x	x	--	x	x	
Claudio Violato , Assistant Dean for Assessment and Evaluation	x	--	--	x	x	x	x	x	--	--	
Kevin Diebel	x	--	--	--	--	--	--	--	--	--	
Robin Michaels	--	--	--	--	--	--	--	--	--	--	
Kendra Nordgren	--	--	--	--	--	--	--	--	--	--	
Mark Rosenberg	x	--	x	--	--	--	--	--	--	x	
Ray Christensen , Rural Medicine Scholars Director, Duluth Campus Faculty Liaison	x	x	x	--	x	x	x	--	--	x	
Yoji Shimizu , Medical Scientist Training Program	x	--	x	x	x	x	x	--	--	x	

Other Attendees		
Monica Rogers	Scott McEwen	Deborah Egger
Habib Salama	Maryanne Reilly Spong	Denae Harmon
Joann Scozzari	Erin Wetherbee	Esher Dale
Scott Slattery	Beth Cliffe	Brian Muthyala
Elisabeth Arendt	KayLynn Breid	Ed Adams
Anjali Goel	Internal Medicine Clerkship	Erik Solberg
Amy Greminger	Jeremy Bydlon	Laurel Sweeney
Heidi Fods	Cindy Firkins Smith	Mark Rosenberg
Holly Proffitt	Katie Lingras	Abbe Holmgren
Luke Feuling Porter		

Opening and Announcements

Nikakhtar

[April minutes](#) approval. Minutes were approved.

Nersi Nikakhtar is looking for nominations for a new CEC Chair since his time is up. Will be voting at the June meeting.

Medical School Education Committee Update

Howell

[MSEC Meeting](#) and Update

Michael Howell presented the MSEC minutes for the 4/18 meeting by [Video](#).

[St. Cloud Regional Campus](#) Discussion

Rosenberg/Firkins Smith

Mark Rosenberg presented the new St. Cloud Regional campus. The first class will be starting August of 2025 with 24 students. By 2029, St. Cloud campus will be fully enrolled.

Betsy Murray- Foundations Phase of the Serve Curriculum will be launching in August, will have an opportunity to launch a classroom based curriculum across 2 campuses, TC and Duluth. Possibility of deeply integrating our pre-clerkship phase of the curriculum with our clinical learning phase and specialty transitions phase and how we can make the integrated features more portable so they can be distributed in a wider geography. We do have time to think about doing this well.

Jeff Chipman- Excited about the opportunity of our new curriculum and the ability to transport it already being done on the two campuses, not too overwhelming to do on the third site. Identifying how we are going to deliver the curriculum and in what format. The LCME statement: don't delve into 3 curricula.

Michael Kim- We build a holistic student support system, 95% retention rate and 100% MATCH rate for those that enter. We want to be able to provide comparable services at the St. Cloud Campus virtual, locally and in a hybrid way. Thinking about 1st class with no peers and how we can cross-pollinate our peer mentorship to them as well. Academic progress, career advising, mental health & well-being and the learning environment are four big areas we provide for students.

Comments:

- Right now we are the 7th largest medical school in the country.
- In St. Cloud we anticipate medical students will be able to obtain almost all of their rotations there, (have everything from family medicine to neurosurgery, we don't do transplants but almost everything!) Students would have 1 month clerkships in St. Cloud and potentially Wilmer. Plans are just starting. We want to rely on all of you to help design the optimal experience. Indiana has 9 regional campuses, The clinical rotations are at the regional campus and they have a mandatory elective or two at the central campus. Still working all this out. Centracare has capacity for this clinical training.
- Sub-specialties-General surgery, internal medicine, Psychiatry, OB-GYN and Peds. Would have potential for others as well.
- Capacity for In-patient psychiatry? We do have in-patient in Wilmar and St. Cloud so plenty of opportunities
- The test-drive clerkships will have to be voluntary from our current students so housing will be provided. Would be one clerkship director.
- Supporting the educators: what does this change mean, time and money- hired a consultant to look at three variables.
- When will clerkship directors be invited in the process for go/no go? Concerns about self-sufficiency. Will be work ahead and clerkship directors will be part of all of this. Some

- clerkships already have capacity issues already and need to know soon.
- Plan to have Mark and Cindy back for concerns on a few months

[CEC Faculty Development Slides](#)

Brian Muthyala presented faculty development on race. The members were then broken into small groups to talk about race. Wanted to start a conversation about experiences about race, personally or professionally.

Questions;

- What has been your experience talking about race with your friends, family community?
- Share examples of how these conversations went. Why they went well. Why they went poorly.
- If you feel comfortable, discuss your concerns, fears or worries about engaging in these conversations in a public venue like CEC
- How does having these conversations relate to your role as course director in the medical school?

Comments/Discussions:

1. A lot of emotions, and a good lesson on time to have discussions. Understanding where you where you are at before you engage in the harder conversations and maybe the harder questions can happen at a later time.
2. How to have the conversations, they are messy. Often in order to have these conversations you need to create a comfortable environment where everyone feels comfortable making a mistake. People will still hesitate and feel honest. What can we do as a group?
 - a. Capital we build with people. Assumptions that others have the same experiences. If I say something wrong, people may know you're coming from the right place. Over time is the only way it can be possibly authentic.
 - b. Name that you want this space to be safe and brave to have these conversations
 - c. Develop a habit of saying thank you. Thank you for correcting me, thank you for letting me know about that. Especially with a person of privilege to develop and say that can be welcoming and inviting.
 - d. Build a community of practice, so much is universal.