SDMS Lesson Plan Date September 22, 2025		
Ballard	Math	5th Grade

COS:	**5.6** Fluently multiply multi-digit whole numbers using the standard algorithm.
Daily Objectives:	Lesson 3-5 I can multiply 3-digit by 2-digit numbers by adding partial products or by using the standard algorithm.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 23, 2025		
Ballard	Math	5th Grade

COS:	**5.6** Fluently multiply multi-digit whole numbers using the standard algorithm.
Daily Objectives:	Lesson 3-5

	I can multiply 3-digit by 2-digit numbers by adding partial products or by using the standard algorithm.
Bellringer:	Daily Review
Before/Engage:	- Number Talk - Solve & Share
During/Explain:	- Guided Practice - Independent practice - Problem Solving - MATH centers
After/Evaluate:	Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 24, 2025		
Ballard	Math	5th Grade

COS:	**5.6** Fluently multiply multi-digit whole numbers using the standard algorithm.
Daily Objectives:	Lesson 3-6 I can use knowledge about place value and multiplying with 2-digit and 3-digit numbers to multiply with zeros.
Bellringer:	Daily Review
Before/Engage:	- Number Talk - Solve & Share
During/Explain:	- Guided Practice - Independent practice - Problem Solving - MATH centers
After/Evaluate:	Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am

	2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 25, 2025		
Ballard	Math	5th Grade

COS:	**5.6** Fluently multiply multi-digit whole numbers using the standard algorithm.
Daily Objectives:	Lesson 3-7 I can use properties and the standard algorithm for multiplication to find the product of multi-digit numbers.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 26, 2025		
Ballard	Math	5th Grade

COS:	**5.6** Fluently multiply multi-digit whole numbers using the standard algorithm.
Daily Objectives:	Lesson 3-8

	I can use models and strategies to solve word problems.
Bellringer:	Daily Review
Before/Engage:	• Number Talk • Solve & Share
During/Explain:	• Guided Practice • Independent practice • Problem Solving • MATH centers
After/Evaluate:	• Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 15, 2025		
Ballard	Math	5th Grade

COS:	5.3a Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, using whole-number exponents to denote powers of 10. 5.3 Using models and quantitative reasoning, explain that in a multi-digit number, including decimals, a digit in any place represents ten times what it represents in the place to its right and 1/10 of what it represents in the place to its left.
Daily Objectives:	Lesson 3-1 I can use place-value understandings and patterns to mentally multiply whole numbers and powers of 10.
Bellringer:	Daily Review
Before/Engage:	• Number Talk • Solve & Share
During/Explain:	• Guided Practice • Independent practice • Problem Solving

	● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 16, 2025		
Ballard	Math	5th Grade

COS:	**5.6** Fluently multiply multi-digit whole numbers using the standard algorithm.
Daily Objectives:	Lesson 3-2 I can use rounding and compatible numbers to estimate products.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 17, 2025		
Ballard	Math	5th Grade

COS:	**5.6** Fluently multiply multi-digit whole numbers using the standard

	algorithm.
Daily Objectives:	Lesson 3-3 I can use place-value and the standard algorithm to multiply multi-digit numbers by 1-digit numbers.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 18, 2025		
Ballard	Math	5th Grade

COS:	**5.6** Fluently multiply multi-digit whole numbers using the standard algorithm.
Daily Objectives:	Lesson 3-4 I can use the expanded and the standard algorithm to multiply 2-digit by 2-digit numbers. I can estimate to check if products are reasonable.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice

	● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 19, 2025		
Ballard	Math	5th Grade

COS:	**5.6** Fluently multiply multi-digit whole numbers using the standard algorithm.
Daily Objectives:	Lesson 3-5 I can multiply 3-digit by 2-digit numbers by adding partial products or by using the standard algorithm.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 8, 2025		
Ballard	Math	5th Grade

COS:	5.8

	Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction and multiplication/ division; relate the strategy to a written method, and explain the reasoning used. 5.8a Use concrete models and drawings to solve problems with decimals to hundredths. 5.8b Solve problems in a real-world context with decimals to hundredths.
Daily Objectives:	Lesson 2-6 I can use prior math knowledge and equations or bar diagrams to solve problems.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 9, 2025		
Ballard	Math	5th Grade

COS:	Financial Literacy Lesson by All In Credit Union
Daily Objectives:	Financial Literacy Lesson by All In Credit Union

Bellringer:	Daily Review
Before/Engage:	- Number Talk - Solve & Share
During/Explain:	- Guided Practice - Independent practice - Problem Solving - MATH centers
After/Evaluate:	Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 10, 2025		
Ballard	Math	5th Grade
COS:	5.5 Use place value understanding to round decimals to thousandths. 5.8 Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction and multiplication/ division; relate the strategy to a written method, and explain the reasoning used. 5.8a Use concrete models and drawings to solve problems with decimals to hundredths. 5.8b Solve problems in a real-world context with decimals to hundredths.	
Daily Objectives:	Topic 2 Review All objectives from Topic 2	

Bellringer:	Daily Review
Before/Engage:	- Number Talk - Solve & Share
During/Explain:	- Guided Practice - Independent practice - Problem Solving - MATH centers
After/Evaluate:	Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 11, 2025		
Ballard	Math	5th Grade
COS:	5.5 Use place value understanding to round decimals to thousandths. 5.8 Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction and multiplication/ division; relate the strategy to a written method, and explain the reasoning used. 5.8a Use concrete models and drawings to solve problems with decimals to hundredths. 5.8b Solve problems in a real-world context with decimals to hundredths.	
Daily Objectives:	Topic 2 Test All objectives from Topic 2	

Bellringer:	Daily Review
Before/Engage:	- Number Talk - Solve & Share
During/Explain:	- Guided Practice - Independent practice - Problem Solving - MATH centers
After/Evaluate:	Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 12, 2025		
Ballard	Math	5th Grade

COS:	5.3a Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, using whole-number exponents to denote powers of 10. 5.3 Using models and quantitative reasoning, explain that in a multi-digit number, including decimals, a digit in any place represents ten times what it represents in the place to its right and 1/10 of what it represents in the place to its left.
Daily Objectives:	Lesson 3-1 I can use place-value understandings and patterns to mentally multiply whole numbers and powers of 10.
Bellringer:	Daily Review
Before/Engage:	- Number Talk - Solve & Share
During/Explain:	- Guided Practice - Independent practice - Problem Solving - MATH centers
After/Evaluate:	Quick Check- formative assessment

Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 2, 2025		
Ballard	Math	5th Grade

COS:	5.5 Use place value understanding to round decimals to thousandths. 5.8 Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction and multiplication/ division; relate the strategy to a written method, and explain the reasoning used. 5.8b Solve problems in a real-world context with decimals to hundredths.
Daily Objectives:	Lesson 2-2 Use rounding or compatible numbers to estimate sums and differences.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 3, 2025		
Ballard	Math	5th Grade

COS:	5.8 Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction and multiplication/ division; relate the strategy to a written method, and explain the reasoning used. 5.8a Use concrete models and drawings to solve problems with decimals to hundredths.
Daily Objectives:	Lesson 2-3 Model sums and differences of decimals.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 4, 2025		
Ballard	Math	5th Grade

COS:	5.8 Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction

	and multiplication/ division; relate the strategy to a written method, and explain the reasoning used.
	5.8a
	Use concrete models and drawings to solve problems with decimals to hundredths.
	5.8b
	Solve problems in a real-world context with decimals to hundredths.
Daily Objectives:	Lesson 2- 4
	Add decimals to hundredths using familiar strategies, such as partial sums.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date September 5, 2025		
Ballard	Math	5th Grade
COS:	5.8 Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction and multiplication/ division; relate the strategy to a written method, and explain the reasoning used.	

	5.8a Use concrete models and drawings to solve problems with decimals to hundredths. 5.8b Solve problems in a real-world context with decimals to hundredths.
Daily Objectives:	Lesson 2-5 Subtract decimals to hundredths using familiar strategies, such as partial differences.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 25, 2025		
Ballard	Math	5th Grade
COS:	*All Topic 1 Standards 5.3, 5.3a, 5.4a, 5.4b, 5.5	
Daily Objectives:	End of TOPIC 1 Lessons 1-1 through 1-7 *All Topic 1 objectives	
Bellringer:	Daily Review	
Before/Engage:	● Review Topic 1 Skills	
During/Explain:	● Topic 1 Assessment	

After/Evaluate:	● Debrief/Discussion
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 26, 2025		
Ballard	Math	5th Grade

COS:	5.8 Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction and multiplication/ division; relate the strategy to a written method, and explain the reasoning used. 5.8b Solve problems in a real-world context with decimals to hundredths.
Daily Objectives:	Lesson 2-1 Use properties of addition and strategies to solve problems mentally.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 27, 2025

Ballard	Math	5th Grade

COS:	5.5 Use place value understanding to round decimals to thousandths. 5.8 Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction and multiplication/ division; relate the strategy to a written method, and explain the reasoning used. 5.8b Solve problems in a real-world context with decimals to hundredths.
Daily Objectives:	Lesson 2-2 Use rounding or compatible numbers to estimate sums and differences.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 28, 2025		
Ballard	Math	5th Grade
COS:	5.8	

	Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction and multiplication/ division; relate the strategy to a written method, and explain the reasoning used. 5.8a Use concrete models and drawings to solve problems with decimals to hundredths.
Daily Objectives:	Lesson 2-3 Model sums and differences of decimals.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 29, 2025		
Ballard	Math	5th Grade
COS:	5.8 Add, subtract, multiply, and divide decimals to hundredths using strategies based on place value, properties of operations, and/or the relationships between addition/subtraction and multiplication/ division; relate the strategy to a written method, and explain the reasoning used. 5.8a	

	Use concrete models and drawings to solve problems with decimals to hundredths. 5.8b Solve problems in a real-world context with decimals to hundredths.
Daily Objectives:	Lesson 2- 4 Add decimals to hundredths using familiar strategies, such as partial sums.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 18, 2025		
Ballard	Math	5th Grade

COS:	5.4a Read and write decimals to thousandths using base-ten numerals, number names, and expanded form.
Daily Objectives:	Lesson 1-4 Read and write numbers with decimals through thousandths using standard form, expanded form, and number names; identify equivalent decimals.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice

	• Independent practice • Problem Solving • MATH centers
After/Evaluate:	• Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 19, 2025		
Ballard	Math	5th Grade

COS:	5.4b Compare two decimals to thousandths based on the meaning of the digits in each place, using >,=, and < to record the results of comparisons.
Daily Objectives:	Lesson 1-5 Use place value to compare decimals through thousandths.
Bellringer:	Daily Review
Before/Engage:	• Number Talk • Solve & Share
During/Explain:	• Guided Practice • Independent practice • Problem Solving • MATH centers
After/Evaluate:	• Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 20, 2025		
Ballard	Math	5th Grade

COS:	5.5 Use place value understanding to round decimals to thousandths.

Daily Objectives:	Lesson 1-6 Use place value to compare decimals through thousandths.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 21, 2025		
Ballard	Math	5th Grade

COS:	5.4a Read and write decimals to thousandths using base-ten numerals, number names, and expanded form. 5.4b Compare two decimals to thousandths based on the meaning of the digits in each place, using >,=, and < to record the results of comparisons.
Daily Objectives:	Lesson 1-7 Use the structure of the decimal place-value system to solve problems involving patterns.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment

Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 22, 2025		
Ballard	Math	5th Grade

COS:	*All Topic 1 Standards 5.3, 5.3a, 5.4a, 5.4b, 5.5
Daily Objectives:	Review Lessons 1-1 through 1-7 *All Topic 1 objectives
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 11, 2025		
Ballard	Math	5th Grade

COS:	5.3a Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, using whole-number exponents to denote powers of 10.
Daily Objectives:	Lesson 1-1 Use patterns and the properties of multiplication to calculate a product when multiplying by a power of 10; use whole-number exponents to write powers of 10.

Bellringer:	Daily Review
Before/Engage:	- Number Talk - Solve & Share
During/Explain:	- Guided Practice - Independent practice - Problem Solving - MATH centers
After/Evaluate:	Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 12, 2025		
Ballard	Math	5th Grade

COS:	5.3 Using models and quantitative reasoning, explain that in a multi-digit number, including decimals, a digit in any place represents ten times what it represents in the place to its right and 1/10 of what it represents in the place to its left.
Daily Objectives:	Lesson 1-2 Read and write numbers with decimals through thousandths using standard form, expanded form, and number names.
Bellringer:	Daily Review
Before/Engage:	- Number Talk - Solve & Share
During/Explain:	- Guided Practice - Independent practice - Problem Solving - MATH centers
After/Evaluate:	Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 13, 2025	
Ballard Math 5th Grade	
COS:	5.3 Using models and quantitative reasoning, explain that in a multi-digit number, including decimals, a digit in any place represents ten times what it represents in the place to its right and 1/10 of what it represents in the place to its left. 5.4a Read and write decimals to thousandths using base-ten numerals, number names, and expanded form.
Daily Objectives:	Lesson 1-3 Represent decimals to the thousandths as fractions and fractions with denominators of 1,000 as decimals.
Bellringer:	Daily Review
Before/Engage:	● Number Talk ● Solve & Share
During/Explain:	● Guided Practice ● Independent practice ● Problem Solving ● MATH centers
After/Evaluate:	● Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 14, 2025	
Ballard Math 5th Grade	
COS:	5.4a Read and write decimals to thousandths using base-ten numerals, number names, and expanded form.
Daily Objectives:	Lesson 1-4 Read and write numbers with decimals through thousandths using standard form,

	expanded form, and number names; identify equivalent decimals.
Bellringer:	Daily Review
Before/Engage:	- Number Talk - Solve & Share
During/Explain:	- Guided Practice - Independent practice - Problem Solving - MATH centers
After/Evaluate:	Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 15, 2025		
Ballard	Math	5th Grade

COS:	5.4b Compare two decimals to thousandths based on the meaning of the digits in each place, using >,=, and < to record the results of comparisons.
Daily Objectives:	Lesson 1-5 Use place value to compare decimals through thousandths.
Bellringer:	Daily Review
Before/Engage:	- Number Talk - Solve & Share
During/Explain:	- Guided Practice - Independent practice - Problem Solving - MATH centers
After/Evaluate:	Quick Check- formative assessment
Small Group	1st Block: 10:10am-10:35am 2nd Block: 11:25am-11:50am 3rd Block: 1:15pm-1:40pm

SDMS Lesson Plan Date August 7, 2025		
Ballard	Math	5th Grade

Rules/Procedures/Routines

SDMS Lesson Plan Date August 8, 2025		
Ballard	Math	5th Grade

Rules/Procedures/Routines