



In addition to the Person Specification of a class teacher as defined the relevant document:

	CRITERIA	ESSENTIAL	DESIRABLE	IDENTIFIED ?
1	Qualifications	A willingness to complete, within the short term, the national SENDCO award	Qualified SENDCO Status Specialist qualifications or training in SEND (including SPLD, SEMH, ASD, ADHD etc.)	Application Interview
2	Professional Experience	An experience class teacher with QTS and having successfully completed induction to the profession. Experience of teaching and planning to meet the needs of pupil with a range of barriers to learning.	Experience of teaching in all Key Stages within the primary age range. Understand and have experience of the EHC referral and assessment process	Application Interview
3	Knowledge and understanding	To know and articulate a clear understanding of the key learning difficulties that pupil experience and be knowledgeable about a range of strategies and/or interventions to support these To know how policies and practices of a school demonstrate a focus on the support for and achievement of pupils with SEND To know about the SEND code of practice and its practical application	To know the range of external services and agencies which can support pupils and the school and have experience of working effectively with a number of these Have a deep passion towards and understanding of barriers to learning To know the key findings and vision set out in the DfE's 2022 Green Paper	Application Interview Task
4	Skills	A proven ability to clearly communicate with various stakeholders: children, parents, staff, governors, outside agencies A proved ability to be organised, meet deadlines and being accountable Evidence of being able to motivate and support other staff members	A working knowledge of Coventry's online SEND portal	Application Interview Task