

DHH Licensure Program + M.Ed
 2 Year Program Plan --- 49.5 total credits
[Special Education Student Handbook](#)

****REQUIRED** SUMMER SEMESTER - YEAR 1**

Total Credits: 5-10

**** REQUIRED PREREQUISITE: ASL skill evaluation if you are not proficient.**

Meet with your advisor to modify your program plan accordingly.

Check for available seats in summer/fall/spring sections depending on the recommended ASL level to begin at.

Monday	Tuesday	Wednesday	Thursday	Friday
June Only 8:05-11:30 AM	June Only 8:05-11:30 AM	June Only 8:05-11:30 AM	June Only 8:05-11:30 AM	June Only 8:05-11:30 AM
EPSY 5642 - Early Interventions for Infants, Toddlers and Families: Deaf/Hard of Hearing (3 cr.) Remote	EPSY 5642 - Early Interventions for Infants, Toddlers and Families: Deaf/Hard of Hearing (3 cr.) Remote	EPSY 5642 - Early Interventions for Infants, Toddlers and Families: Deaf/Hard of Hearing (3 cr.) Remote	EPSY 5642 - Early Interventions for Infants, Toddlers and Families: Deaf/Hard of Hearing (3 cr.) Remote	EPSY 5642 - Early Interventions for Infants, Toddlers and Families: Deaf/Hard of Hearing (3 cr.) Remote
		Wednesday (CHOOSE ONE)		
		Section 001 4:40-6:10 PM		
		EPSY 5016 Section 001 - Special Ed Foundations: Advancing Equity & Inclusive Practices (2 cr.) (8 wk session)		
		Section 002 6:30-8:00 PM		
		EPSY 5016 Section 002 - Special Ed Foundations: Advancing Equity & Inclusive Practices (2 cr.) (8 wk session)		
In-Person Or Asynchronous Online Work				
CI 5307-101 – Technology for Teaching & Learning (2 cr.), online, 5/19-6/6 only				
OR EPSY 5677: Innovative Technology in Special Education: Advancing Instruction and Accessibility - remote, time TBD				
EPSY 5001 – Learning, Cognition, & Assessment (3 cr.) (in-person option, also offered in fall & spring)				

FALL – SEMESTER 1

Total Credits: 10-12

Monday	Tuesday	Wednesday	Thursday	Friday
4:40-7:20 PM.	5:00–6:30 PM.	4:40-7:20 PM.	4:40-7:20 PM.	
EPSY 5641 - Foundations of Deaf Education (3 cr.) Remote	EPSY 5016 – Special Ed Foundations: Advancing Equity & Inclusive Practices (2 cr.), Remote (every other week) – can be taken in the summer	EPSY 5644 – Early Childhood Language and Literacy Development and Best Practices: Deaf and Hard of Hearing (3 cr.) Remote with in person components	EPSY 5653 – ASL/English Structure and Application (3 cr.) Remote with in person components	
In-Person Or Asynchronous Online Work				
EPSY 5704 – DHH Field Experience #1 (1 cr.) (in-person at a school in your community, specific days/times dependent on placement and your schedule, 35 hrs total, approx. 3 hrs/wk)				

SPRING – SEMESTER 2 - Year 1			
Total Credits: 11			
Monday	Tuesday	Thursday	Friday
4:40-7:20 PM.	4:40-7:20 PM.	4:40-6:20 PM.	
EPSY 5646 - Best Practices Teaching Reading and Writing for School Age: Deaf and Hard of Hearing (3 cr.) Remote with in person components	EPSY 5651 – Best Practices Teaching Content Areas: Deaf Education (3 cr.) Remote with in person components	EPSY 5654 - Current Research, Issues Trends in Deaf Education (1 cr.) Remote	
		7:00-8:30 PM.	
		EPSY 5616W – Classroom Mgmt & Behavior Analytic Problem Solving (3 cr.) (Remote: in-person option, also offered in fall)	
In-Person Or Asynchronous Online Work			
EPSY 5705 – DHH Field Experience #2 (1 cr.) (in-person at a school in your community, specific days/times dependent on placement and your schedule, 35 hrs total, approx. 3 hrs/wk)			

REQUIRED SUMMER SEMESTER YEAR 2				
Total Credits: 5-12				
Monday	Tuesday	Wednesday	Thursday	Friday
8:05-11:30 AM	8:05-11:30 AM	8:05-11:30 AM	8:05-11:30 AM	8:05-11:30 AM
June - July Only EPSY 5645- Deaf Plus (2cr.) Remote	June-July Only EPSY 5647 – Spoken Language Practices and Assistive Technology: Deaf and Hard of Hearing (2 cr.) Remote with 1 in person component	June-July Only EPSY 5645: Deaf Plus (2cr.) Remote	June-July Only EPSY 5647 – Spoken Language Practices and Assistive Technology: Deaf and Hard of Hearing (2 cr.) Remote with 1 in person component	June-July Only EPSY 5645: Deaf Plus (2cr.) Remote
	1:30-4:00 PM		1:30-4:00 PM	
	OLPD 5005 – School & Society (2 cr.) (June only, in-person option, also offered in fall & spring)		OLPD 5005 – School & Society (2 cr.) (June only, in-person option, also offered in fall & spring)	
	4:30-8:30 PM		4:30-8:30 PM	
	OLPD 5009 – Human Relations (1 cr.) (2 wks in June only, also offered in Fall & Spring)		OLPD 5009 – Human Relations (1 cr.) (2 wks in June only, also offered in Fall & Spring)	
In-Person Or Asynchronous Online Work				
CI 5307-101 – Technology for Teaching & Learning (2 cr.), online, 5/19-6/6 only OR EPSY 5677: Innovative Technology in Special Education: Advancing Instruction and Accessibility (2 cr)- remote, time TBD				
EPSY 5001 – Learning, Cognition, & Assessment (3 cr.) (in-person option, also offered in fall & spring)				

FALL – SEMESTER 3 - Year 2				
Total Credits: 12				
Monday	Tuesday	Wednesday	Thursday	Friday
	4:40-6:20 PM.	4:40-7:20 PM.	5:00-6:30 PM.	
	EPSY 5643 Seminar: Identity, Culture and Diversity in Deaf Education (2 cr.) Remote with 1 in person component	EPSY 5652– Incorporating Academic ASL in the Classroom: Deaf and Hard of Hearing (3 cr.) Remote with in person components	MTHE 5355 – Mathematics for Diverse Learners (3 cr.) (Remote: in-person option also available, fall only)	
			7:00–8:30 PM.	
			EPSY 5614W – Assessment & Due Process in Special Education (3 cr.) (Remote: in-person option available, also offered in fall)	
In-Person Or Asynchronous Online Work				
EPSY 5704 – DHH Field Experience #1 (1 cr.) (in-person at a school in your community, specific days/times dependent on placement and your schedule, 35 hrs total, approx. 3 hrs/wk)				

SPRING – SEMESTER 4				
Total Credits: 8				
Monday	Tuesday	Wednesday	Thursday	Friday
		7:00-8:30 PM		
		EPSY 5699– Experimental Teaching Seminar (edTPA; 2 cr.) (remote only, 5-6 sessions, alternates with student teaching seminar)		
		Student Teaching Seminar (no registration needed) (Remote, 4-5 sessions, alternates with EPSY 5699)		
In-Person Or Asynchronous Online Work				
EPSY 5751 – Student Teaching: DHH (6 cr.) (In-person at a school in your community, 40 hrs/wk for 15 weeks)				

— Program Plan KEY —

- **Online** – Courses listed as “online” are fully asynchronous courses.
- **Remote** – Courses listed as “remote” have some sort of synchronous component during the scheduled day/time listed.
- **Highlighted Courses** – Courses highlighted in yellow are NOT required if you have a current MN teaching license. If you do, reach out to your advisor for an “ADDITIONAL licensure program plan”.

ADDITIONAL PROGRAM DETAILS:

- **ALL courses must be completed PRIOR to student teaching.**
- Field experiences are completed during regular school day hours. Placements are within our partner districts/schools and are requested and finalized by the Special Education Program Field Placement Coordinator. **Register for field experiences no later than one month before the start of the semester, however, sooner is better.** Upon registration, you will receive a survey to gather information about your availability for placement.
- Student teaching placement applications are emailed in the spring semester of year one. Similar to field experiences, student teaching placements are within our partner districts/schools and are requested and finalized by the Special Education Program Field Placement Coordinator. Student teaching is a full time commitment (40 hrs/week for 15 weeks).
- You have 5 years to complete the licensure and/or M.Ed program.
- **International Students** – Please see the [Requirements for International Students](#), which outlines the federal requirements for

maintaining your F-1 visa status and explains how those requirements will impact your credit requirements. The University's [International Student and Scholar Services](#) is another great resource for prospective and current international students.

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This program plan is based on information available at this time. Schedule and courses are subject to change; Courses may be offered another semester and alternate offering may be day or evening.

PLEASE CHECK-IN WITH YOUR ADVISOR REGULARLY.