

2.1 Collaborative Discussion Journal Entry

Review the Collaborative Discussion Forum/Journal Entry Instructions posted in the top block of the course. After completing the course readings and resources, discuss the following prompt with your assigned partner(s) via a video-based (not a text-based chat; not a phone call):

As you engage in digital research via Hiebert Library, what are you learning about yourself as a learner that can be applied to your work as a teacher librarian?

March 22, 2022

8:30-9:00a.m. (30 minutes)

Zoho

Raven & Sandra

As Sandra engaged in the Hiebert Library online, she began to compare and contrast it to her former library at Brandman University. She ultimately found they were similar. Sandra then connected with a librarian via the chat function that immediately pops up when the site is opened. Sandra stated that she was doing a learning theory paper on andragogy and connectivism. She asked how to access the most relevant research. The librarian did not know what the most up to date information was, but she recommended using the learning plus function to connect to outside resources. Basically, the librarian offered new information. She was pleasant and tried. Sandra felt the librarian could have dug deeper, as her response was very basic. Sandra herself would have done more to help one of her students. Sandra probably wouldn't use the librarian chat option again.

Sandra felt the tutorial video available on the homepage of the Hiebert library was super helpful. She liked the guidelines page and the way it broke down how you would refine your research. She liked the dropdown menu for the different schools as well. One thing she was surprised to learn is that you can put phrases in quotation marks to make sure the search specifically turns up resources that include both key words.

Questions, concerns, or comments about your course assignments

The guidelines for the technology guide seem a little vague. Is this because it's open to

What I'm learning about myself as a learner:

1. I'm very out of practice with data driven research and research on an adult level in general. It has been challenging to collect resources and then cite them in APA

format. I do not feel confident yet. This is giving me more empathy as a teacher, when asking my students to do research, something they've done very little of in their short lives.

2. I'm learning/confirming that I'm an auditory learner and a visual learner. As long as I showed up to in-person class for my undergraduate program, I knew I would succeed. This reminds me to continuously strive to reach multiple learners with multiple intelligences.
3. Using the Hiebert Library is proving to be beneficial and user friendly for me. I used the open chat to ask how I can access peer reviewed articles, and I received a response from a real librarian within minutes. She easily and clearly answered my question.
4. I love the sorting tools on the Hiebert Library site. I was able to search andragogy, then narrow it down to peer reviewed articles, publication date, and discipline (education). I can apply this to teaching by helping to pare down resources for students research projects by creating a wakelet board with a few selections to choose from.
5. The HL is similar to a google search in that it shows you the title of the source in bold and then gives a brief excerpt from the article to help you determine if it would be applicable to your topic. These are skills that should be taught starting at an elementary level. When there is an endless sea of information out in the universe, it can be so difficult to sift through and find what is relevant and reliable.
6. I'm also learning that I like to have a physical print copy of resources so I can read and highlight. I zone out more reading on the computer screen. I can allow students to print more than I do now if this is also helpful to them, however, I suspect it's my old-school attachment to print! In fact, I need a physical binder
7. Doing research through the online platform of HL makes me want to go back and renew our digital subscription to World Book for another reliable student resource. Obviously this is what their world entails, so I should help them prepare.

Other discussion points:

Andragogy

the method and practice of teaching adult learners; adult education.

"much has been written about andragogy in general education circles over the past fifty years"

Connectivism

One way teachers implement connectivism is through the use of classroom social media. For example, **a class Twitter account can be used to share information, engage in discussion or announce homework tasks.** This can help boost class engagement and open the lines of discussion among students and teachers.

Connectivism has been offered as a new learning theory for a digital age, with four key principles for learning: **autonomy, connectedness, diversity, and openness**. The testing ground for this theory has been massive open online courses (MOOCs).