

Teacher Education Department

Program Learning Outcomes (PLOs)

Multiple Subject Credential, Single Subject Credential, PK-3 Credential, and Master of Arts in Teaching Programs

Students who successfully complete the MSC/MAT, SSC/MAT, PK-3/MAT, or MAT program will be able to:

PLO 1: Plan for collaborative relationships with students, leaders, families, organizations, advocates, and / or other community members that center their diverse assets, interests, needs, and expertise in ways that augment students' educational experiences.

PLO 2: Critically examine, design, and implement authentic, asset-based, developmentally appropriate learning environments, curricula, and pedagogical approaches that affirm and cultivate students' diverse cultural, linguistic, cognitive, and socioeconomic resources as disciplinarily relevant instructional and pedagogical resources.

PLO 3: Critically examine, design, and implement ongoing feedback-based approaches to assessment that center formative guidance during the learning process as opportunities for students to revise, expand, and grow as learners.

PLO 4: Analyze and critique important intersecting aspects of history, ideology, policy, power, race, class, language, and other facets of culture underlying societal and one's personal values, biases, and practices within education.

PLO 5: Design and apply classroom inquiry cycles to address a problem of practice through culturally sustaining, holistic pedagogical practices and critical self-reflection.