1. Which of the following groups do you belong to?
A. Teacher
B. Student (K-12)
C. University Student
D. Other (parents, researchers, science enthusiasts)
2. How did you learn about our product website, which includes the website, notebook, and AI Prompt Hub?
A. Recommended by school or colleagues
B. Social media (Facebook, YouTube, etc.)
C. STEM competitions or projects
D. Other
3. In your opinion, do the STEAM website and notebook help solve practical needs in learning and teaching STEAM?
A. Yes, it clearly meets practical needs
B. Yes, but additional instructions are needed
C. Partially
D. It does not clearly meet the needs yet
4. How do you feel about the website's ease of use and accessibility?

A. Very easy to use, intuitive operations

C. Average

D. Difficult to use

 $\ensuremath{\mathrm{B.}}$  Easy, but the interface should be further optimized

5. In your opinion, is the Notebook section 'Tracking global plant flowering
phenomena with NASA data' clear, intuitive, and easy to understand?

phenomena with NASA data' clear, intuitive, and easy to understand?
A. Clear and easy to use
B. Understandable, but needs more specific instructions
C. Still abstract
D. Difficult to understand
6. How do you rate the core value of the product (in terms of scientific, educational, and environmental significance)?
A. Very meaningful and practical
B. Valuable, but needs more practical examples
C. Average
D. Unclear
7. When using the website and notebook, how interested do you feel in learning about and exploring NASA data?
A. Very interested
B. Interested
C. Neutral
D. Not interested
8. How does the website help you or your students develop STEAM skills (critical thinking, problem-solving, creativity)?
A. Clearly, through data analysis activities
B. It helps, but with some limitations
C. The effect is unclear
D. It does not help develop skills

9. In your opinion, does the AI Prompt Hub (a tool for suggestions, guidance, and
automatic content generation) help improve the effectiveness of learning and
teaching?

automatic content generation) help improve the effectiveness of learning and teaching?
A. Yes, it provides excellent support
B. Yes, but the content needs better control
C. It doesn't have much effect
D. I have never used it
10. How do you find the loading time, data display, and interaction with the Notebook/AI?
A. Fast and smooth
B. Acceptable
C. Slow
D. Difficult to access
11. In your opinion, can this product become a model for STEAM learning in schools/classrooms?
A. Yes, it's completely feasible
B. Possibly, if there are specific implementation guidelines
C. It needs more improvement
D. Not sure
12. Do you think the website – notebook – AI Prompt Hub inspires students to learn science and protect the Earth?
A. Yes, very strongly
B. Yes, to a moderate extent
C. Unclear

D. No

13. In your opinion, should the product add more local data from different regions of Vietnam (regarding climate, biology, environment)?
A. Yes, absolutely – to connect learning with local reality
B. Possibly – if the data is reliable
C. Not necessary
D. Other (please specify)
$14. \ If it could be expanded, what additional data learning topics would you like to see integrated?$
A. Agriculture, seasonal crop cultivation
B. Air quality, renewable energy
C. Planets, universe, ecology
D. All of the above topics
15. Would you be willing to share or introduce this product to students, colleagues, or the education community?
A. Very willing
B. Possibly
C. I would consider it
D. No

 $16. \ Do\ you\ have\ any\ suggestions\ or\ ideas\ for\ improving\ the\ Website,\ Notebook,\ and\ AI$ 

**Prompt Hub?** 

Your suggestions: .....