Marshall Magnet Elementary School

Return To In-Person Learning Plan

Consistent and Correct use of Masks

- Correct masking communicated, taught, and expected by all Marshall students and staff.
- Masks removed during breakfast and lunch while eating.
- Masks NOT removed during physical activity.
- Masks stored on arm when not in use.
- Masking breaks given outside when social distancing is achievable.

Social Distancing to the Largest Extent Possible

- Students will be cohorted into grade level bands for lunch, recess, RTI and specials.
- Student instruction confined to homeroom classroom as much as possible. Outdoor learning and play areas are scheduled weekly to maximize outdoor opportunities.
- Distancing will be dependent on the number of students in each classroom, in the lunchroom, and on the playground.

Hand Hygiene and Respiratory Etiquette

- Correct hand hygiene and respiratory etiquette will be explicitly taught in Week 1 and will be retaught and reinforced as needed.
- Hand sanitizer stations have been installed in the hallways and entryways.
- Personal hand sanitizer is recommended at each desk.

Cleaning and Disinfecting

- Follow district cleaning procedures for daily and bi-weekly cleaning.
- High touch areas identified, labeled and cleaned frequently.
- Spray bottles, cleaning cloths and disinfectant wipes are in all classrooms.
- Cleaning supplies from parents are not accepted (no clorox wipes, spays, etc).

Contact Tracing in Collaboration with Local Health Department

- FUSD contact tracing protocol followed for all students and staff.
- Partnership with Coconino County Health Department.
- Isolation room is available for students who are exhibiting symptoms while awaiting immediate parent pick up.

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Arrival and Dismissal

- Families will verify a child's health prior to dropping off students or placing them on the bus.
- Arrival begins at 8:20am and ends at 8:35am. Staff will assist families beginning at 8:20am.
- Students will be dropped off in the west parking lots and will and go outside to their grade level section of the playground. With inclement weather, students will go directly to their classrooms.
- Staff will pick up students from their designated section of the playground at 8:35am.
- Students who arrive after 8:35am must check in through the front lobby.
- Students will be dismissed in staggered grade level bands (K, 1/5, 2/4, 3)
 - Walkers and parent pick up will be dismissed from the front exit.
 - Parents should remain in the car for student pick up. (Kinder TBD)
 - Bussers will be dismissed as buses arrive.

Playground/Recess

- Playground will be divided into 6 grade level sections that rotate weekly.
- Supervised by classroom and grade level cohort teachers.
- Social distancing encouraged, masking mandated.
- Masking breaks given outside when social distancing is achievable.

Classrooms

- Socially distant to the maximum extent possible.
- Forward facing seating to the extent possible.
- Individual student supplies.
- iPads utilized daily for instruction. iPads must be charged at home to 100% upon arrival.
- Individual water bottles required (no drinking fountains, only filling stations).
- Healthy snacks are highly encouraged (No eating in classrooms. Eat outside with breaks).

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Cafeteria

- Sack breakfast served in the cafeteria/science lab for all students beginning at 8:20am (grade level cohorts).
- Sack lunches served in the cafeteria (grade level cohort). Distance between 4-6 feet with 4-5 students at each table.

Hallways and Common Areas

- Keep to grade level cohorts to the extent possible.
- Hallway lanes, directional arrows, and signage in place.
- Visual reminders in place for staff and students to encourage 6 feet distancing.

Restrooms/Water Filling Stations

- Cleaned frequently with times notated.
- Reduced number of students in restrooms assigned by grade level (3-5 per restroom).
- Handwashing and distancing signage in place.
- Drinking fountains are closed. Water bottle filling station is now in place. Students will bring a full water bottle to school daily. Waiting on installation of more.

Special Services and Special Area Classes

- Special areas (Art, Music, PE, SEL, Library and Suzuki) scheduled by grade level cohorts to minimize cohort exposure to special area teachers.
- RTI, ELL and SpEd pull out Services scheduled by grade level cohorts.

- ¹ Revision by Reasor
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