

Grade 3 Term 1, Week 9 LESSON PLAN	
N a m e o f L e s s o n	Masining na Pagpapahayag: Pagbaybay, Panghalip, at Pag-unawa sa Kuwento
L e a r n i n g A r e a / s	Filipino
D e s	Deped libre

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	3

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	Dep Ed Grade 3 Filipino					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	o Lea rner 's Mat eria l (Qu arte r 1, Mo dyu l 7 at 9). • Ku wen to: 'An g Mas ipag na si Lito ' (Lo cali zed Stor y). • Tsar t ng mga Pan ghal ip
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	Pan ao at Pan ano ng. • Flas hear ds para sa Spe llin g at Sig nal Wor ds (Un a, Su mu nod, atbp .). • Po wer Poi nt Pres enta tion o Ma nila Pap er
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	para sa mga hali mba wa ng pan gun gus ap.
D e c l a r a t i o n o f A I u s e C i t e h o w A I w	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs

a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n . S e e D O 3 , 2 0 2 6 A n	were carefully reviewed, validated, and contextualized by the teacher to ensure accuracy, appropriateness, and alignment with DepEd standards.
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n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.

L	Pagbaybay
e	nang wasto
a	sa mga
r	salita
n	(F3PY-Id-2.
i	2).
n	Paggamit ng
g	angkop na
C	tanong at
o	panghalip
m	(F3WG-Ie-h
p	-3).
e	Pag-unawa
t	sa binasa at
e	pagtukoy sa
n	mahahalaga
c	ng detalye
y	ng kuwento
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m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d t h e c o n t e n t o r p e r	
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for m a n c e s t a n d a r d s a p p l i c a b l e t o t h e s e s s i o n .						
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r	a	a	a	s	a	b
n	b	g	g	a	s	u
i	a	a	a	s	a	b
n	y	m	m	a		

g	b	i	i	a	u
O	a	t	t	y	o
b	y	a	a	o	n
j	n	n	n	s	g
e	a	n	g	a	i
c	n	m	a	n	s
t	g	g	n	g	a
i	w	a	g	p	n
v	a	p	k	a	g
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W	a	h	a	k	k
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h	s	a	n	d	a
e	a	n	l	-	l
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m	l	i	o	p	u
a	i	t	(	p	n
l	a	a	a	n	a
l	n	g	n	d	a
e	m	o	a	n	m
r	a	,	n	g	a
k	y	k	o	m	y
n	t	a	g	a	a
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l	l	i	n	g	n
e	o	y	o	y	g
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g	y	,	a	y	a
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a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r n e r s w i l l w o r k o n a n d b e	a t n a p a n t i g a t m g a) s a l l i t a n g n m a t u i t u h a p n s a a r a	t a y o , k a n y o , s i l l a n) b i l l a n t g p a n o) s a p a g u n g a	n o , s a a n , k a i l o g a n , b i t a n g m p g a s a l o i t s a p a g b u n g o n g - u	a r i s s a k u w e n t n g p a n g h a l i p g a t l o h i k a l n a p a n g a k	y b a y , g a m e n t n g p a n g h a l i p g a t l o h i k a l n a p a n g a k
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a b l e t o s h o w b y t h e e n d o f t h e s e s s i o n s 	l i n 	l a n s a p a n g u n g u s a p 	m g a t a n o n g 	g n a y 	a k a s u n o d - s u n o d
L e a r n e r C o n t e x	Ang mga mag-aaral sa Ikatlong Baitang ay nasa yugto ng pagpapaunlad ng kanilang kasanayan sa pagbasa nang may pag-unawa				

W r i t e y o u r o b s e r v a t i o n s o f y o u r l e a r n e r s , a n d h o w t h e y h a	t at pagbuo : ng mas kumplikado ng mga pangungusa p gamit ang tamang balarila at baybay.
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v e b e e n p e r f o r m i n g o r r e s p o n d i n g t o l e a r n i n g e x p e r i e n c e s r e	
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cently. Includes strengthening, interests, and possible barriers

r s t o l e a r n i n g .	
L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a

	purposeful way.					
P r e - L e s s o n : Describe how you will help the learner	I h a n d a n g n m g i a s p l a s k a i r d n g m g a u s e l i t a n g m a	M a g h a n d a n g n m g i a s p l a s k a i r d n g m g a u s e l i t a n g m a	G u m h a w a n d a n g n m g i a s p l a s k a i r d n g m g a u s e l i t a n g m a	M a h a n d a n g n m g i a s p l a s k a i r d n g m g a u s e l i t a n g m a	I h a n d a n g n m g i a s p l a s k a i r d n g m g a u s e l i t a n g m a	

s g e t r e a d y f o r t h e l e s s o n .	a y t a t l o h a n g a n g a p a t n a p a n s i g p a r a s a r a s p e l	y p a m a g a t n a ' A n g M a s i p k a s u n g u l a t i L i t o ' p a r a s a r a s p	u p i t n a p a p e l n a m a y n a k a s u n g u l a t i n a o k o ' p a r a s a r a s p	g i b a ' t i b a n g p a k a s u n g u l a t i n a o k o ' p a r a s a r a s p	a s u l a t n a S i n o ' A n o ' S a a n n ' K a i l a n o ' B a k i t ' a t
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	l i n g d r i l l .	a g s a s t a n y o s k a p a g - u n a w a .	i y a s t a n y o s k a p a g - u n a w a .	a i n s a u m a g a .	P a n o s a b a w a t p a n i g .
F l o w : D e s c r i b e t h e a c t	S e s i u n 1 : P a g b a y b	S e s i u n 2 : P a n g h a l	S e s i u n 3 : P a n g b u o n	S e s i u n 4 : P a n g s u r a	S e s i u n 5 : I n t e g r a

i v i t i e s t h a t y o u c a n i m p l e m e n t i n l o r m o r e s e s s i o n s t o m e e t h	a y a t K a t a n g i a n n g T a u h a n . (l) P a n : M i m u l a : M a g	i p P a n a o s a U s a n p a n g T (l) P a n P a n i m a n : M a g p a k i t a	g m g a T a n o n g (P a n g h a l l i P a n r i . (l) P a n g (l) P a n : M a g p a k i t a	n o d - s a u n o n d g m l a t (l) P a n i m u l a : M a g k a r o n : M a g p a k i t a	s y o n a t P a g s u l a t (l) P a n i m u l a : M a g k a r o n : M a g p a k i t a
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e l e a r n i n g o b j e c t i v e s . A p p l y t h e L e a r n i n g D e s i g n p r i n c i p l e	k a r o o n n g s p e l i n g d r i l l g a m i t a n g m g a s a l i t	n g m g a n p a n g u n g s a p n a m l i t - u b u n o t a n g	m u l a : M a g l a n g ' M y s t e r y B o x ' . B u l b u n o t a n g	M a g p a k i t a n g m a l p e r a l w a n g n g p a n g l h a l i p a t p a g l	g b a l i k - a r a l s a s p e r l i n g p a n g h a l i p a t p a g
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s . . .	a n g : p a a r a l a n , m a s a y a , b i n a r b i a s a , a t p a m i l y	g n g a l a n , h l a l n i m b a a w a : ' S i M l a n g a a n g a n k m a u m p a k a n i n g	m a - a r a l n g b a a y a t k a n i l a n g k a a n g m a u n g t a n - o n n g	u l u t o a h n - d s i u m n o d s o a p a m g a a g i t a n n g l a	k a k a s u n o d s u m n o d s o a p a m g a a g i t a n n g l a
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	l	s	i	l	l
	k	o	t	a	k
	a	g	a	k	a
	y	n	n	a	y
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	a	)	'	k	a
	h	P	o	i	y
	i	a	'	l	a
	n	g	S	a	n
	a	t	a	a	a
	n	a	n	a	n
	g	l	'	g	g
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	w	a	(	g	b
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	i	i	a	n	i
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	g	l	t	w	a
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	S	a	g	p	u
	i	n	p	a	m
	n	a	a	n	o
	o	g	n	u	l
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	a	y	n	a	a
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	t	a	,	a	a
	a	m	A	t	b
	u	a	n	S	o
	h	i	o	a	r
	a	t	(	h	i
	n	s	b	o	t
	?	a	a	u	n
	'	p	l	g	g
	a	a	i	K	a
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	'	g	/	3	a
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	n	a	a	P	a
	o	l	a	a	s
	-	a	n	g	a
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	k	i	)	y	)
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	i	a	a	a	g
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	g	k	(	k	a
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	g	y	u	n	a
	a	i	n	a	y
	k	n	a	r	:
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	a	n	g	a	p
	n	k	a	w	a
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	r	a	a	t	a
	a	n	n	a	b
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	i	o	s	a	h
	d	l	a	a	a
	i	e	s	n	l
	k	P	a	g	i
	t	l	n	p	p
	a	a	a	n	t
	n	y	:	g	s
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	g	u	a	a	g
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	o	g	i	r	a
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	a	a	g	i	d
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	n	g	n	t	i
	g	a	g	a	n
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	s	a	g	a	w
	a	m	a	n	a
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	g	t	b	n	a
	u	a	u	o	y
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	a	g	s	-	g
	d	m	a	s	m
	u	g	m	u	g
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a	a	m	u	o	
n	l	b	o	n	
g	i	a	:	n	
m	m	w	M	n	
a	b	a	a	g	'
y	a	:	S	b	P
t	w	a	i	e	
a	a	a	g	e	r
t	:	o	a	r	E
l	'	T	t	y	n
o	a	-	'	g	i
a	y	'	S	g	t
p	a	a	a	u	i
a	a	L	l	n	
t	y	m	i	o	g
n	a	a	n	-	'
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	a	p	K	n
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	a	t	a	g
	b	a	n	o
	o	n	a	n
	r	g	n	g
	i	t	a	m
	t	a	i	a
	o	m	y	g
	n	a	o	k
			k	a

	g b a h a g i n g k u w e n t o a t p a s u l a t i n g i s a n g s a l	n g p a n g h a l i p s a m g a n g h i t a n g p a n g	n g k a a r a w a n ? ' (4) P a g l a l p a : P a n g k a t i r a l s	l i n g a t a t a n i p a g o s i t o g a a m y g a r m i g a a a r u l a t	k a s u n o d - s u n o d n g m g a p a n g o s p a n g y a y a r i s i n u l a t
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	t	l	k	k	a
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	y	l	c	a	n
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	l	u	p	g	n
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	:	i	a	a	g
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	g	n	p	s	a
	y	g	p	u	t
	a	i	a	n	b
	n	n	n	o	i
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	h	w	g	k	a
	a	a	l	a	a
	l	t	a	t	n
	a	p	p	l	u
	g	a	a	t	g
	a	n	h	u	a
	h	g	a	l	a
	a	h	t	o	y
	n	a	:	n	o
	n	l	B	g	s
	g	i	a	u	n
	p	p	l	p	a
	a	p	i	a	k
	k	a	k	n	o
	i	n	a	g	m
	k	a	n	m	u
	i	o	a	a	n
	n	b	n	s	i
	i	a	g	m	k
	g	t	g	a	a
	s	a	a	d	s
	a	y	m	a	y
	t	s	i	l	o
	u	a	t	i	n
	n	k	n	n	s
	o	u	g	g	a
	g	n	b	m	p
	n	g	a	a	a
	g	s	w	u	g
	b	i	a	n	s
	a	n	t	a	u
	w	o	s	w	l
	a	a	a	a	a
	t	n	l	a	t
	p	g	i	n	a
	a	n	t	a	t

	n t i g u p a n g m a k u h a a n g t a m a n g b a y b a y .	a g s a p a l i t m a k i n a k u s a p .	a n g p a n a n o g s a p a k u h a n g i m p o r m a s y o n .	n g i s a n g k o w e n t o .	p a g s a n s a l i t a .
L e	D e	K u	T s	F l	P o

a r n i n g R e s o u r c e s : L i s t d o w n t h e l e a r n i n g r e s o u r c e s t	p E n d G r a d e 3 F i l i p i n o L e a r n i n g M a t e r i a l (Q u	w e n t o : ' A n g M a s i p i n a n g L o a t t ' (L o c a l i z e d S	a r t n g m g a P a n g h a s i p l i P a n a o a t P a n a l W o r d (U	a s h c a r d s p a r e s e n t a p e t i o n o M a n i l a p e r d a s	w e r P o i n t P a r e s e n t a p e t i o n o M a n i l a p e r d a s
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h a t w i l l h e l p y o u r e a c h y o u r o b j e c t i v e s .E n s u r e t h a t t h e y a r e	a r t e r l ,M o d y u l 7 a t 9 <td>t o r y<br).<="" td=""/><td></td><td>n a ,S u m u n o d ,a t b p<br).<="" td=""/><td>a m g a h a l i m b a w a n g u n g u s a p .</td></td></td>	t o r y <td></td> <td>n a ,S u m u n o d ,a t b p<br).<="" td=""/><td>a m g a h a l i m b a w a n g u n g u s a p .</td></td>		n a ,S u m u n o d ,a t b p <td>a m g a h a l i m b a w a n g u n g u s a p .</td>	a m g a h a l i m b a w a n g u n g u s a p .
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a v a i l a b l e a n d i n c l u s i v e .					
O p p o r t u n i t i e s f o r i n t e	A n g g a w a m a n g - a r a l e P n a n a h	S a g g a i n g ' R o l e P l a y ,	M a a r i n g u m a c e i d n e a g a	A n g g a i n g v a n c e d l e a n d S i	P a g g a m i n g m a ' H

g r a t i o n : W r i t e d o w n a n y p o s s i b i l i t i e s t o m e a n i n g f u l l y a	i h i r a p a n s a s p e r l l i n g a y b i b i g y a n m a g ' V i s u a l	a n g m a g m a g - a l l i n g a y b i y i n a y m a g ' V i s u a l	l o k a l n a d i a l e k t r o b u l l a t i n g t u l a y (M a t h e r e o n e r	r s a y m a a r i n s p a b u l l i s a n g f o r m a t i v e a s e s	g n a l s ' p a r a m a b i l i s a n g f o r m a t i v e a s e s
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n c h o r l e a r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o l o g y . W r i t e N	W o r l d W a l l ' n a m a u a l r i n i l a n g u i n g n a g h a b l e n	g o s i l b i n g t a g a s a l w a y s a n g m i l i n g n g h a l p k u n g	u) s a p g p a p a l w a y s a n g h a l p k u n g	s y o n t s a l w o b n g k l a s e . . s a r i l i n g w a k a s . .	m
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/ A i f n o n e .		a g s u s u l a t .	a r d .	k i n a k a i l a n g a n .		
A s s e s s m e n t .	Assessment results reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.					
F o r m a	S e s s i u	S e s s i u	S e s s i u	S e s s i u	S e s s i u	S e s s i u

tive Assessment: Create a task, activity, or question

n s t o e v a l u a t e l e a r n i n g a n d p r o v i d e f e e d b a c k . (S t r i c t l y 5 M C	n g t u m u l t i p l i c a t i o n s a n g l u g a r n g p a g - a r a l ? A . p a r a l	a n g h a l l i p a n g a n g k o p ? A . S i l a B . T a y o C . K a y o D	. S i n o B . A i l i g a n o C . S a a n g h a B l a m a n B . I h a n d a a n g l a t	n i m ? A . D i l i g a n o ? A . G l n . B . G . C . G o . D . G a n n o . 2 .
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Q s p e r s e s s i o n) .	a n B . p a a r a l a n C . p a a r a l l a n D . p a - a r a l a n . 2 .	. S i y a . 2 . ' _ _ _ a y m a b a i t n a b a t ' s a b i n g u	i r a ? A . K a i l a n B . S a a n C . P a a n o D . S i n t a b . 3 . _ _ _ A	a C . A n i h i n a n g u a n s a y a w . _ _ _ a n y m a g a l i n g . ' A	' S i a r a h a n s u a s a y a w . _ _ _ a n y m a g a l i n g . ' A
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	A n o a n g t a m a n g b a y b a y n g s a l i t a n g m a y a p a t n a	r o k a y A n a A k o B I k a w C S i l a D K a i 3 A n	— a n g i y o n g t a a n g w a n ? A p a k n i t B a n S g h a u n l C i n g p a n g y	n o n g s a l i t a a n g w a n ? A p a k n i t B a n S g h a u n l C i n g p a n g y	. S i l a B . S i y a C . T a y o D . A k k o . 3 — — — a n g g i n a g
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	p	g	D	a	a
	a	m	.	y	w
	n	g	B	a	a
	t	a	r	i	n
	i	b	k	?	g
	g	a	i	A	m
	n	t	t	.	a
	a	a	.	4	U
	n	y	.	n	a
	g	n	—	B	a
	b	a	—	.	s
	i	g	—	S	a
	g	l	—	a	u
	s	i	a	n	s
	a	l	n	m	a
	b	n	g	u	p
	i	i	i	n	a
	h	s	n	o	?
	i	.	a	d	A
	n	—	g	.	S
	a	—	a	S	i
	y	—	w	a	n
	'	—	a	w	o
	m	a	m	a	B
	a	y	o	k	.
	r	m	k	a	A
	a	a	a	s	n
	m	s	p	D	o
	i	u	a	.	C
	n	n	g	P	.
	g	u	i	a	S
	t	r	k	g	a
	a	i	a	k	a
	o	n	w	a	n
	'	.	a	t	D

	?	A	y	a	.
	A	.	m	p	K
	.	S	a	o	a
	k	i	l	s	i
	a	l	u	.	l
	p	a	n	3	a
	a	B	g	.	n
	m	.	k	P	.
	i	K	o	a	4
	l	a	t	g	.
	y	m	?	k	S
	a	i	A	a	p
	B	C	.	t	a
	.	.	S	a	a
	k	K	i	p	g
	a	a	n	o	k
	i	y	o	s	a
	b	o	B	m	k
	i	D	.	a	a
	g	.	A	g	s
	a	T	n	s	u
	n	a	o	i	n
	C	y	C	p	o
	.	o	.	i	d
	k	4	S	l	-
	a	.	a	y	s
	p	'	n	,	u
	u	_	D	a	n
	n	_	.	n	d
	g	_	B	o	,
	a	a	k	a	a
	n	n	i	n	g
	D	g	t	s	a
	.	k	.	u	n
	k	a	5	s	g

	a l s a d a .3 .P i l i n t a n g t a m a n g b a y b a y p a r a s a '	k a n t a s a p l a t u n n g a n ' i J o s e h a b a n g	. _ _ _ m o n a l a m a n g b , i t a ? A B ? A . S i n o B . A n o C .	u n o d n a w a i n ? A . M u n g b a l l o g B . M a s g - a l m u l a n B . S	h u l d i n g b a h a g i n ? A g k u w e n t o ? A . K a s u k d m u l a n B . S
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	D o c t o r ' n a d i n g a l a t . A . D r B . d r . C . D r . D . D t r	i t n o u t u r o a i n g a i l i . A . S i y a B . I k a w C . A k o D	P a a n o l D . K a i l a n . .	M i a g n h i l a C . W a k a s D . T u n g a l i a B n . 5 . P a a h n o m i s a u
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[illegible]

	.	m		a	a
	S	i	n	d	m
	i	t	a	a	
	y	p	B	l	
	a	a	.	i	
	y	r	U	p	
	—	a	p	a	
	—	t	a	n	
	—	a	g	l	
	.	o	m	e	
	A	n	a	t	
	.	g	l	r	
	t	k	i	a	
	a	i	t	B	
	m	n	o	.	
	a	a	C	l	
	d	k	.	a	
	B	a	U	h	
	.	u	p	a	
	m	s	a	t	
	a	a	n	m	
	s	p	g	a	
	i	?	m	l	
	p	A	a	a	
	a	.	u	l	
	g	A	n	a	
	C	k	a	k	
	.	o	w	i	
	m	B	a	n	
	a	.	a	g	
	l	S	n	l	
	u	i	D	e	
	n	l	.	t	
	g	a	U	r	
	k	C	p	a	

	o t D . g a l i t . 5 . A l i n s a m g a s u m u s u n o d a n g m a y w	. I k a w D . T a y o .		a n g b u m i l i s . 5 . A n o a n g g i n a g a m i t n a h u d y a t p	C . s i m u l a y m a l a k i n g l e t r a D . w a l a n g b a n t a
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	a s t o n g b a y b a y ? A .m a s i y a h i n B .m a s i y a h i n g C			a r a s a p a n g a l a w a n g p a n g y a y a r i ? A .U n a B .I k a s .
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	. m a s a y a h i n D .m a s a y i h i n .			l a w a C .S a h u l i D .N o o n .	
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				

E	I	M	G	M	G
x	p	a	u	a	u
t	a	g	m	k	m
e	s	h	a	i	u
n	u	a	w	n	p
d	l	n	a	i	i
e	a	a	n	g	t
d	t	p	g	s	n
l	s	n	l	a	g
e	a	g	i	i	m
a	m	l	m	s	g
r	g	i	a	a	a
n	a	m	n	n	l
i	b	a	g	g	a
n	a	n	p	b	r
g	t	g	a	a	a
o	a	s	n	l	w
p	a	a	g	i	a
p	n	l	u	t	n
o	g	i	n	a	m
r	k	t	g	s	u
t	a	a	u	a	l
u	n	s	s	r	a
n	i	a	a	a	s
i	l	d	p	d	a
t	a	y	t	y	l
i	n	a	u	o	u
e	g	r	n	o	m
s	'	y	g	T	a
:	D	o	k	V	n
<i>S</i>	a	n	o	a	g
<i>u</i>	i	a	l	t	m
<i>g</i>	l	m	s	i	a
<i>g</i>	y	a	a	l	g
<i>e</i>	R	y	i	i	a
<i>s</i>	o	3	y	s	s
<i>t</i>	u	-	o	t	i
<i>o</i>					
<i>t</i>					
<i>h</i>					

erle earn in ge x pe r ie n ce s ou t s i de t he c la ss ro om / cla ss hou rs	ti ne ' s a k w a d e r n o k i t m i t a n g m w a d e r n o k i t a n g U n a	4 n a p a m n i l y a g a m d i t a n g m i t o s a n g h a l l i p n a t a y o , s	n g p a m i l y a g a m d i t a n g m i t o s a n g h a l l i p n a t a y o , s	a n g a m t a l o n g m a h i t o p a n g d e a t a l b u o n g i s a n g	n a t a y u s i n a n g m a h i t o p a n g d e a t a l b u o n g i s a n g
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t h a t l e a r n e r s m a y w a n t t o a c c e s s t o r e i n f o r c e w h a t t h e y h a v e	, S u n o d , a t P a g k a t a p o s .		i l a , a t k a m i .		m a i k l i n g k u w e n t o .
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e a r n e d . . .					
R e f l e c t i o n s : T h i n k a b o u t w h a t y o u n e e d t o c	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c	(T o b e f i l l e d o u t a f t e r t h e l e s s o n) R e f l e c

h a n g e f o r t h e n e x t s e s s i o n b a s e d o n w h a t h a p p e n e d t o d a y ·	t i o n P r o m p t : D i d t h e l e a r n e r s e a s i l y g r a s p t h e c o r e c o	t i o n P r o m p t : D i d t h e g u i d e d p r a c t i c e f e c t i v e l y t r a	t i o n P r o m p t : W h i c h p a r t o f t h e f o r m a t i v e a s s e s s m e n t r e	t i o n P r o m p t : W h a t p e r c e n t a g e o f t h e c l a s s r e a c h e d p r o
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	n c e p t i n t r o d u c e d t o d a y ?	n s l a t t e r o n d e p e n d e n t s u c c e s s ?	l l e n g e d t h e s t u d e n t s m o s t ?	f l e c t h e a r n i n g o b j e c t i v e s ?	f i c i e n c y b y t h e n d o f t h e w e e k ?
Prepared by:	Checked by:				
Depend libre Teacher	Juan Dela Cruz Principal / Head				