

MVLA
2025-26
COURSE INFORMATION SHEET

Course Title: French 2

School: Mountain View High School

UC/CSU requirement: Yes/Yes

MVLA Graduation Requirement: World Language/Fine Arts/Practical Arts or Electives

Textbook and/or other learning resources: Reporters Francophones Textbook & Workbook, various resources

Course Description/Student Learning Outcomes:

This course is designed for students who have had one year or the equivalent of one year of high school French. The course is targeted at increasing student proficiency in their ability to speak, understand, read, and write French in a variety of culturally authentic contexts. The student is taught to understand, speak, read, and write the language, with emphasis on conversation and practical application. A working vocabulary is developed in context, as are the basic grammatical structures of the language. Students are also introduced to cultural perspectives, practices and products. Students will develop proficiency in the three modes of communication: interpersonal, interpretive, and presentational via reading, listening, speaking and writing.

Specifically students will be able

1. to use simple and compound sentences to ask and answer questions and handle simple transactions related to everyday life such as school, health, childhood, daily routines, hobbies and travel.
2. to express thoughts using the present, past, future.
3. to express opinions and understand different cultural perspectives.
4. to write simple messages and read authentic texts dealing with familiar topics.

Course Outline/Units of Study/CTE Industry Standards (If applicable to your course):

Reporters Francophones level 2

Unit 0- C'est reparti (review of communicative goals, vocabulary and structures)

Unit 1- Ma Semaine (routines, activities, descriptions, schedules)

Unit 2- Sur la Route (geography, travel preferences, sustainable tourism, travel experiences)

Unit 3- Il était une fois (describing schools, objects, experiences and education in the past)

Unit 4- Je me sens bien (emotions, activities to feel better, health benefits, symptoms, body parts)

Unit 5- Chez moi (types of housing, housing needs, decoration, chores, rooms in the house)

Unit 6- Un monde meilleur (understanding recycling, offering help, predictions about the future, our planet)



Assessment and Grading (BP 5121 / AR 5121): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

<u>1st Semester Grades Weighted As Follows:</u>	<u>2nd Semester Grades Weighted As Follows:</u>
Work Habits - 10%	Work Habits - 10%
Content Mastery - 85%	French National Contest - 5%
Unit 0: 10%	Content Mastery - 80%
Unit 1: 25%	Unit 4: 25%
Unit 2: 25%	Unit 5: 25%
Unit 3: 25%	Unit 6: 30%
Culture - 5%	Culture - 5%

2. Achievement evidence collected within each grading category:

Content Mastery: Within each unit, students will have multiple opportunities to show the following skills:

- Interpreting authentic and simplified texts to discern meaning, context, and cultural signifiers.
- Interpreting authentic and simplified audio from a variety of sources to discern meaning, context, and cultural signifiers.
- Interpersonal Writing: Engage in spontaneous written exchange with a variety of readers in a range of contexts.
- Presentational Writing: Plan and create written products with advance preparation, communicating information, ideas, and opinions for a variety of readers.

Interpersonal Speaking: Engage in spontaneous oral exchange with a variety of readers in a range of authentic contexts
- Presentational Speaking: Plan and create spoken presentations with advance preparation, communicating information, ideas, and opinions to a variety of audiences.

Culture

Cultural awareness, understanding and competence.

Work Habits

Development of consistent language learning work habits, level-appropriate efforts to speak French, engagement during class activities, and respect for community values, norms, and routines.

3. **Grading scales:**

A+ 97 to 100%
A 93 to 96.99%
A- 90 to 92.99%

B+ 87 to 89.99%
B 83 to 86.99%
B- 80 to 82.99%

C 70 to 79.99%
D 60 to 69.99%
F 50 to 59.99%

4. **Homework/outside of class practices ([AR 6154](#)):** Homework will consist of primarily enrichment activities. Students are expected to review concepts from class independently on a nightly basis, and can find additional resources for practice on Google Classroom. Projects or extended assignments will be completed outside of class. Each student is given a Reporters Francophones workbook for nightly practice (free of charge).
5. **Excused absence make up practices ([Education Code 48205\(b\)](#)):** In case of an excused absence, make-up work must be completed within 5 school days upon the student's return. It is the student's responsibility to make-up all missed work.
6. **Academic integrity violation practices ([MVHS Academic Integrity Policy](#)):** The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy. [WordReference.com](#) is the recommended tool to look for one vocabulary word or verb. Using Google Translate or an AI tool is not permitted.
7. **Late work practices:** Students are expected to turn in work on the due date. The engagement grade may be affected by late work. Assignments will not be accepted after 5 school days after the due date (that's an entire week).
8. **Revision practices:** Because making and correcting mistakes is also part of the learning process, students are encouraged to take advantage of any revision opportunities that are offered by the teacher. Students must show that they have prepared for the revision in order to retake a graded assignment (turn in retake ticket), as well as having scored a B+ or below on the original one. The retake opportunity must be taken within two weeks after the assignment is entered in Aeries. The maximum score a student can receive on a retake is an A-. The score of the retake assessment will be entered in the gradebook even if it's below the original score. Final exams may not be retaken.
9. **Extra credit practices:** There will be no extra credit.
10. **Additional grading practices:** Any grade earned through group participation must be based on a measurement of each individual's achievement of a course learning outcome (i.e., no group grades). Students will get an individual grade based on their own achievement in the course of the learning outcome.
11. **LMS Used:** Google Classroom

Instructor's email address:

Clotilde.Gres@mvla.net

Additional information:

For each class, please come prepared with organized binder, blank paper, pencils and pens, and your Reporters 2 workbook. Always check Google Classroom and the class calendar for daily slides and additional information. Please email or speak with your teacher if you have any questions.

Classroom Etiquette and Expectations:

- Respect teachers and classmates.
- Arrive on time and ready.
- Engage in classroom discussion/activities.
- Appropriate participation during class activities.
- Appropriate use of technology.
- Take risks and make mistakes
- No cellphones unless asked by the teacher.
- No curse words or insults will be tolerated in any language.
- Follow additional [guidelines and expectations](#) posted in classroom

Class Supplies needed:

Binder or binder section with 5 dividers, red pen, paper, charged device, headphones, large paper clips and little plastic baggies (sandwich/quart size).

Please have this CIS read and signed by Tuesday, August 19th, 2025, then place it in your binder under “Logistique”.

Student's full name: _____

Student signature: _____

Parent/Guardian full name: _____

Parent/Guardian signature: _____