

## THE G.R.A.P.E.S. of ME PROJECT

**DESCRIPTION:** Currently we are learning about G.R.A.P.E.S. in our social studies class. This acronym stands for geography, religion, achievement, politics, economics, and social structure. These concepts are the anchor of features of civilization. Our goal is to understand the GRAPES of each civilization we study. Since these concepts are central to our study it is important that you clearly understand these concepts before we begin. In class we will be examining each element of GRAPES. To demonstrate your learning you are going to be creating a "GRAPES of Me" project. In this project you will communicate the geography, religion, achievements, politics, economics, and social structure of their own family. You will be working in class and at home to organize your ideas and create your project.

### **GUIDELINES:**

- Your project must communicate each GRAPES concept including all five themes of geography for your family.
- Family may be defined as you see fit and may include extended family, ancestors, and/or be related to adoptive and biological family.
- Your final submission should be in the format of a poster or presentation in Google Slides.
- Project will be graded according to the rubric below.
- **Project is due WEDNESDAY, September 12th.**

### **GRADING RUBRIC:**

Learning Target	4	3	2	1
Student understands G.R.A.P.E.S. concepts.	All GRAPES concepts including all 5 themes of geography are represented in presentation with detailed and descriptive examples.	All GRAPES concepts including all 5 themes of geography are represented in presentation with clear examples.	Most GRAPES concepts including most of the 5 themes of geography are represented in presentation with clear examples.	Some GRAPES concepts including some of the 5 themes of geography are represented in presentation with examples.
Student can use conventions appropriate to 7 <sup>th</sup> grade.	Student's work contains complete sentences as well as no spelling and punctuation errors.	Student's work contains complete sentences as well as minimal spelling and punctuation errors.	Student's work contains complete sentences but some spelling and punctuation errors.	Student's work contains incomplete sentences as well as some spelling and punctuation errors.