

## **WEEK 2 QUIZ: ANSWER FILL-IN SHEET.**

*The purpose of this quiz is to determine whether you have understood the core concepts of our first two weeks well enough to understand their use in your readings and in class discussion, and to apply them in discussion and in assignments.*

**This document is available in both doc and pdf format.**

**The 18 quiz questions (5.5 points per question) are each written out in a separate pdf, the “Question Sheet.”**

**Each of those questions each correspond to a line of poetry; in [the Week 2 quiz video \(click here\)](#), I will read each question aloud, repeating each line of poetry before and after the corresponding question. You may replay, rewind, or pause either video as many times as you wish. You may use any resource available to you, including the various materials shared in the first two weeks of this course, to help you answer the questions. Do not consult or collaborate with other students.**

You can work on the quiz at any time between 3pm Wed 17 May and 11:59pm Thurs 18 May; **by 11:59pm Thurs 18 May you must submit the completed answer sheet (only the answer sheet—the sheet you’re currently reading!) as an email attachment to Morgan: [me.moore@mail.utoronto.ca](mailto:me.moore@mail.utoronto.ca).**

**If you are unable to fill out the doc or pdf version of this sheet, you can type your answers into a separate document and submit that as an attachment. Do not put your answers directly in the body of the email.**

If, for any reason (no reason need be provided), you do not get your completed quiz to your TA by the deadline, if you contact me and your TA *immediately* we may be able to figure something out (*but if we do not hear from you by Fri 19 May 2pm, we must mark your quiz as a permanent zero*).

Provide *only* the answer that the question directs you to provide. If there is extra information (for instance, two answers given circled when the question says to give *one*, the question will be marked as wrong).

Completing the quiz can take as little as 20-30 minutes; however, *you may take as long as you wish to complete the quiz* – whatever you choose, **you must submit your answers by email by 11:59pm on Thursday 18 May.**

1. Fill in each blank as instructed on the Question Sheet:

\_\_\_\_\_an θət 'ɑ\_\_\_\_\_rɪl wɪθɪz '\_\_\_\_\_oʊrəz 'so:tə

2. PDE: has pierced the drought of March to the root

IPA: θə drɔʊt əv mɑ:rtʃ həθ 'pɜ:səd tə ðə 'rɔ:tə

LEVEL OF LANGUAGE VARIATION: \_\_\_\_\_

3. ənd 'bɑðəd ɛvri vaɪn ɪn swɪtʃ li'kʊr

STRESSED SYLLABLE: \_\_\_\_\_

4. əv ɹɪtʃ ver'tru en'dʒɑndrəd ɪz θə flʊr

The poet speaks a \_\_\_\_\_:

his native language was formed when contact between two languages produced a new, distinct variety.

5. ʌn ze'phɪrəs ek wɪθɪz swe:tə bre:θ

WRONG CONSONANTS CURRENTLY IN IPA: \_\_\_\_\_ and \_\_\_\_\_

REPLACE THOSE TWO CONSONANTS WITH THIS ONE: \_\_\_\_\_

6. PDE: has inspired, in every holt and heath,

IPA: ɪn'spɪrəd hɑθ ɪn ɛvri hɔlt ənd he:θ

WORD CORRESPONDING TO "HAS": \_\_\_\_\_

7. θ\_\_ 'tendɪ\_\_ 'krɒp\_\_s and ð\_\_ jɒŋ\_\_ sʌn

THE ONE MISSING VOWEL: \_\_\_\_\_

8. hɑθ ɪn ðə rɑm hɪz hɑlvə kɔ:rs r'ɒn

THE ONE DIPHTHONG: \_\_\_\_\_

9. ənd smələ 'foʊwələs 'mækən melə'diə

WRONG CONSONANT CURRENTLY IN IPA: \_\_\_\_\_

REPLACE THAT CONSONANT WITH THIS ONE: \_\_\_\_\_

10. Fill in each blank as instructed on the Question Sheet:

\_\_\_\_\_ at 'slepən əl \_\_\_\_\_ ə nɪxt wɪθ '\_\_\_\_\_pən iə

11. PDE: so nature pricks them in their hearts,

IPA: sɔ 'prɪkəθəm nɑ'tʃər ɪn hɪr ko'ɪɑdʒəz

PDE WORD SIMILAR TO ko'ɪɑdʒəz: \_\_\_\_\_

12. θæn lɔŋgən fɔlk tə gɔ:n ɔn pɪlgrɪ'mɑdʒəz

WHAT DO ALL MY ERRORS HAVE IN COMMON?

\_\_\_\_\_

13. and 'pɑlmərəz fɔr tə sekən strɑʊn \_\_\_\_\_ ə \_\_\_\_\_ rɔndəz

14. tə fernə hɑlwəz kuð \_\_\_n 'sɔndɪ\_\_\_ 'lɔndəz

THE ONE MISSING VOWEL: \_\_\_\_\_

15. and 'spesiɑli frəm ɛvrɪ fɪrəs end

TWO SYLLABLES THAT ARE AFFIXES: \_\_\_\_\_

\_\_\_\_\_

16. IPA: əv 'eŋgəlɔnd tə 'kɑʊntəɪbrɪ ðaɪ wend

PDE: \_\_\_\_\_ Eng \_\_\_\_\_ Canterbury \_\_\_\_\_ wend

17. ðə 'hɔ:lɪ 'blɪsful mɑrtɪr fɔr tə sek

THE WORD I MISPRONOUNCED: \_\_\_\_\_

18. PDE: that has helped them when they were sick.

IPA: θæt hɛm hɑθ hɔlpən mæn θæt ðaɪ wɜr se:k

MORPHEME CLOSEST TO “THEM”: \_\_\_\_\_