

HOW TO GUIDE FOR

Student submissions to the **Duty of Care** inquiry AND / OR letters calling on parliamentary representatives to support the bill.

A NOTE TO TEACHERS ON THIS AUTHENTIC PERSUASIVE WRITING + CIVICS AND CITIZENSHIP ACTIVITY

Hey. Thanks for giving your students/young people the chance to engage with a complex issue that is super pertinent to them. You're doing the right thing - intergenerational equity matters, and government *should* take the lives of future generations into account when approving new developments like coal and gas mines, just as they take a range of other impacts into account. This duty of care *should* be legislated, just as other duties and responsibilities are legislated.

The resources below have been designed to help you and your students/young people understand the bill, its history, and (most important) to write submissions to the official inquiry into the "Duty of Care" bill introduced to parliament by independent senator, David Pocock on the 3rd August 2023. This Bill Inquiry accepts **submissions** until **23rd November 2023**.

After this date, **your voices don't cease to be relevant** - students can write **letters** to their federal MPs, either in the Senate or the Lower House, calling on their parliamentary representatives to support the bill as it makes its way through parliament. This can be a great way to help young people understand the role of parliament and how laws are made.

The **structure of a submission vs a letter does not need to vary greatly**. The main difference is that a letter to an MP should be addressed to that individual and include a direct request for them to support the bill.

These resources were designed to be accessible to students from upper primary right up to Year 12. **Use only what is useful** to you and your students. Good luck!



TELL THE STORY

↓↓ [Notes below](#) ↓↓



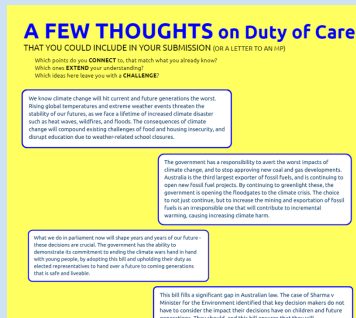
HEAR FROM ANJALI

↓↓ [Notes below](#) ↓↓



SEIZE A TEACHABLE MOMENT

↓↓ [Notes below](#) ↓↓



ENGAGE WITH THE BILL

↓↓ [Notes below](#) ↓↓



BRAINSTORM IDEAS

↓↓ [Notes below](#) ↓↓

My name is...
I am...
I live...
I go to school at...
When I'm older I want...
I worry about...
I love...
I don't want to lose...
I believe in...

GET WRITING!

↓↓ [Notes below](#) ↓↓

AAAND... **A LITTLE MORE DETAIL** ON THE BILL + HOW TO ACTUALLY SUBMIT LETTERS.
(Essentially, upload [here](#) or email: ec.sen@aph.gov.au).

Please cc Anjali (anjali@adutyofcare.com) with submissions/letters. She will love to see more young voices contributing.
FURTHER INFO: [A DUTY OF CARE WEBSITE](#).

TEACHER NOTES

TELL THE STORY : [SLIDES](#)



Essential background. Open the slides then click *View>Slideshow* to tell the story of Sharma vs the Minister for the Environment. Press right or click to keep the story moving. Take it slow. Let students **predict**, **discuss**, and **ask questions** as you go. Lean into the story-telling to bring these important legal and policy decisions to life for your students. **NOTE:** The slides are so heavily layered they look like a total mess until you go into presentation mode.



HEAR FROM ANJALI : [VIDEO](#)

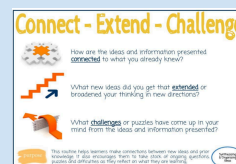
One and a half minutes. A direct appeal from one of the key young people driving the push for a Duty of Care. If your young people are inspired they can view [her TED talk](#).

SEIZE A TEACHABLE MOMENT : [VIDEO](#) + [WORKSHEET](#)

Learn about how bills actually become laws in Australia. For older students. Three and a half minutes and some simple comprehension questions on the worksheet.

ENGAGE WITH THE BILL : [HANDOUT](#)

To help students connect with what the bill actually calls for and why it is important. Ask groups or individuals to read the handout. Students can take note of things they already know, things they didn't know, and what it means to them with the '[Connect Extend Challenge](#)' framework.



BRAINSTORM IDEAS : [SLIDE/HANDOUT](#)

Worth sharing a few ideas for those who like to gather their thoughts first. Project the slide to lead a group brainstorm/free-for-all or print it out for small groups.

GET WRITING : [DRAFTING TEMPLATE](#)

Students/young folk can draft on the template provided or just look at it for helpful sentence stems. They can use all their persuasive devices - this is a good opportunity to teach them that the role of persuasive language is not to trick people, or to score highly on NAPLAN, but rather to inspire people to be the best they can be, especially if those people have power over the futures of others.

.....	My name is...
.....	I am...
.....	I live...
.....	I go to school at...
.....	When I'm older I want...
.....	I worry about...
.....	I love...
.....	I don't want to lose...
.....	I believe in...

These resources were put together by Alex Ashley Chiew using material from Anjali Sharma and the A Duty of Care campaign. I'm a teacher at Braybrook College in Melbourne. If you want a chat or have questions, contact me (asa@braybrooksc.vic.gov.au), contact David Pocock's office, or email Anjali Sharma herself (anjali@adutyofcare.com).