

4th Grade English Language Arts Essential Standards

Fluency:

- Listen to & read text of increasing length and/or complexity to increase reader stamina

Vocabulary:

- Apply knowledge of word structure elements, known words, & word patterns to determine meaning (e.g., plurals, possessives, parts of speech affixes, base & root words)
- Acquire new academic & content-specific grade-level vocabulary, relate to prior knowledge & apply in new situations
- Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension & improve writing

Comprehension:

- Identify & describe elements of literary text (e.g., characters, setting, plot, point of view, theme)
- Identify & explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms)
- Summarize a literary text and/or media, using key details to identify the theme
- Determine main ideas & supporting details from informational text and/or media
- Identify & apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause/effect, compare/contrast, fact/opinion)

Writing:

- Use prewriting activities & inquiry tools to generate ideas, organize information, guide writing & answer questions
- Compose paragraphs with grammatically correct sentences of varying length, complexity & type
- Revise to improve/clarify writing through self-monitoring strategies & feedback from others
- Proofread & edit writing recursively for format & conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics)
- Publish a legible document in manuscript, cursive, or digital format & apply formatting techniques (e.g., indenting paragraphs, title)