

ECSE Initial Licensure Program + M.Ed

2 Year Program Plan --- 45 total credits

[Special Education Student Handbook](#)

Fall Start

FALL – SEMESTER 1				
Total Credits: 9				
Monday	Tuesday	Wednesday	Thursday	Friday
	5:00-6:30 PM.			
	EPSY 5016 – Special Ed Foundations: Advancing Equity & Inclusive Practices (2 cr.), remote (every other week) (in-person option, also offered in spring)			
			7:00–8:30 PM.	
			CI 5655 – Teaching Multilingual Learners in SpEd Contexts (3 cr.), remote	
In-Person Or Asynchronous Online Work				
EPSY 5625 – Education of Infants, Toddlers, & Preschool Children with Disabilities: Introduction (2 cr.), online				
EPSY 5631 – Module 1: Intro to Augmentative & Alternative Communication (1 cr.), online				
EPSY 5704 – Special Education Field Experience #1 (1 cr.) (in-person at a school in your community, specific days/times dependent on placement and your schedule, 35 hrs total, approx. 3 hrs/wk)				

SPRING – SEMESTER 2				
Total Credits: 10				
Monday	Tuesday	Wednesday	Thursday	Friday
	5:00–6:30 PM.		5:00–6:30 PM.	
	EPSY 5681 – Educating Preschoolers with Disabilities: Specialized Approaches and Intervention (3 cr.), remote			
	7:00–8:30 PM.		7:00–8:30 PM.	
	EPSY 5614W – Assessment & Due Process in Special Education (3 cr.), remote (in-person option, also offered in fall)		EPSY 5616W – Classroom Mgmt & Behavior Analytic Problem Solving (3 cr.) (in-person option, also offered in spring)	
In-Person Or Asynchronous Online Work				
EPSY 5705 – Special Education Field Experience #2 (1 cr.) (In-person at a school in your community, specific days/times dependent on placement and your schedule, 35 hrs total for approx. 3 hrs/wk)				

SUMMER SEMESTER				
Total Credits: 8				
Monday	Tuesday	Wednesday	Thursday	Friday
	1:30-4:00 PM		1:30-4:00 PM	
	OLPD 5005 – School & Society (2 cr.), 6/10-7/8 only (also offered in fall & spring)		OLPD 5005 – School & Society (2 cr.), 6/10-7/8 only (also offered in fall & spring)	
	4:30-8:30 PM		4:30-8:30 PM	

	OLPD 5009 – Human Relations (1 cr.), 6/10-6/19 only (also offered in fall & spring)		OLPD 5009 – Human Relations (1 cr.), 6/10-6/19 only (also offered in fall & spring)	
In-Person Or Asynchronous Online Work				
CI 5307-101 – Technology for Teaching & Learning (2 cr.), online, 5/19-6/6 only				
EPSY 5001 – Learning, Cognition, & Assessment (3 cr.), online July Session? (also offered in fall & spring)				

FALL – SEMESTER 3				
Total Credits: 10				
Monday	Tuesday	Wednesday	Thursday	Friday
	5:00-6:30 PM			
	EPSY 5609 – Infants and Toddlers with Delays/Disabilities: Family-Centered Approaches to Early Intervention (3 cr.), remote			
	7:00–8:30 PM			
	EPSY 5618 – Specialized Interventions for Students with Mild/Mod Disabilities in Reading & Writing (3 cr.), remote			
In-Person Or Asynchronous Online Work				
EPSY 5661 – Introduction to Autism Spectrum Disorder (3 cr.), online				
EPSY 5706 – Special Education Field Experience #3 (1 cr.)				
(In-person at a school in your community, specific days/times dependent on placement and your schedule, 35 hrs total for approx. 3 hrs/wk)				

SPRING – SEMESTER 4				
Total Credits: 8				
Monday	Tuesday	Wednesday	Thursday	Friday
		7:00-8:30 PM		
		EPSY 5699 – Experimental Teaching Seminar (edTPA; 2 cr.), remote (only 6 sessions)		
		Student Teaching Seminar (no registration needed)		
		(remote only, 4-5 sessions, alternates with EPSY 5699)		
In-Person Or Asynchronous Online Work				
EPSY 5761 – Student Teaching: ECSE 3-6 (3 cr.) (In-person at a school in your community, 40 hrs/wk for 12 weeks)				
EPSY 5762 – Student Teaching: ECSE B-3 (3 cr.) (In-person at a school in your community, 40 hrs/wk for 12 weeks)				

— Program Plan KEY —

- **Online** – Courses listed as “online” are fully asynchronous courses. You can choose to complete this coursework any day/time of the week, as long as you keep up with the course content and meet weekly submission deadlines.
- **Remote** – Courses listed as “remote” have some sort of synchronous component during the scheduled day/time listed.
- **Highlighted Courses** – Courses highlighted in yellow are NOT required if you have a current MN teaching license. If you do, reach out to your advisor for an “ADDITIONAL licensure program plan”.

ADDITIONAL PROGRAM DETAILS:

- **ALL courses must be completed PRIOR to student teaching.**
- Field experiences are completed during regular school day hours. Placements are within our partner districts/schools and are requested and finalized by the Special Education Program Field Placement Coordinator. **Register for field experiences no later than one month before the start of the semester, however, sooner is better.** Upon registration, you will receive a survey to gather information about your availability for placement.
- Student teaching placement applications are emailed in the spring semester of year one. Similar to field experiences, student teaching placements are within our partner districts/schools and are requested and finalized by the Special Education Program Field Placement Coordinator. Student teaching is a full time commitment (40 hrs/week for 15 weeks).
- You have 5 years to complete the licensure and/or M.Ed program.
- **International Students** – Please see the [Requirements for International Students](#), which outlines the federal requirements for maintaining your F-1 visa status and explains how those requirements will impact your credit requirements. The University's [International Student and Scholar Services](#) is another great resource for prospective and current international students.

**This program plan is based on information available at this time. Schedule and courses are subject to change;
Courses may be offered another semester and alternate offering may be day or evening.**

PLEASE CHECK-IN WITH YOUR ADVISOR REGULARLY.