

Service-Learning is an instructional strategy that combines meaningful service to the community with curriculum – based learning. It is a form of civic engagement that provides students with opportunities to explore and reflect on what it means to be an active, engaged citizen. For more information about service – learning in Maryland, visit <https://marylandpublicschools.org/programs/pages/service-learning/index.aspx>.

Service – Learning Project Title:	
Created By:	
Local Education Agency / Organization Name:	Frederick County Public Schools, Maryland
Grade Level(s):	
Primary Subject Area(s):	
Academic / Social – Emotional Wellness Standards:	
Type of Service: <i>Direct, indirect, and/or advocacy</i>	
	Preparation
<i>Introduce the project and review the meaning of service-learning.</i> Plan for project introduction:	
<i>Identify and investigate the community issue or need that will be addressed. Present or review relevant academic content or skills.</i> Plan for instruction, including links to resources:	
<i>Reflect: Elicit student thoughts about prior knowledge, experiences, and new learning.</i> Plan for reflection activities:	
<i>Together with the students, plan a service activity to address the community need.</i> Plan for action steps,	

including links to resources: Additional Notes: <i>Take part in the service activity, in partnership with community.</i> Plan for service activity: <i>Reflect on the act of service.</i> Plan for reflection activities: <i>Reflect on the entire service – learning experience, noting changed or new perceptions of students and increased knowledge gained.</i> Plan for reflection activities: <i>Share the experience with the school community and LEA along with any partners.</i> Plan for celebration and recognition: Total time students will spend on preparation, action, and reflection:	
	Action
	○
	Reflection

Alignment with Maryland's 7 Best Practices of Service – Learning

1. Meet a recognized community need.

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2. Achieve curricular objectives through service-learning.

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3. Reflect throughout the service-learning experience.

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4. Develop student responsibility.

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5. Establish community partnerships.

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6. Plan ahead for service-learning.

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7. Equip students with knowledge and skills needed for service.

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This material is based upon a template for service-learning projects created by the Maryland State Department of Education. Opinions or points of view expressed in this document are those of the authors and do not necessarily reflect the official position of the Maryland State Department of Education nor constitute an endorsement.