



Boscawen Elementary School

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Screening and Intervention for Dyslexia and Related Disorders

The New Hampshire Department of Education recognizes the importance of fostering literacy development in the early grade levels for all children.

New Hampshire state law, [RSA 200:58](#) and [RSA 200:59](#), focuses on children who struggle to learn to read based upon potential indicators of dyslexia and other related disorders (i.e., dysgraphia, dysphasia, phonological processing disorder, reading fluency disorder). [Technical Advisory issued August 2023](#) 

All Kindergarten through third-grade students at Loudon Elementary School are assessed three times a year using the Acadience Reading Assessment, which includes tasks such as (FSF) First Sound Fluency, (PSF) Phoneme Segmentation Fluency, Nonsense Word Use Fluency, (ORF) Oral Reading Fluency, Maze - Measure for reading comprehension, and (RAN) Rapid Automatic Naming. Acadience provides one piece of data that assists in identifying students with potential risk factors for reading challenges or possible dyslexia. This assessment is also one of the available tools in our district for meeting the updated requirements for New Hampshire RSA 200:59. The results from this quick assessment assist in determining what type of reading support or enrichment each child may need.

Students in kindergarten through third grade with potential risk factors for reading challenges will have a written plan to support his or her needs and will be provided with reading intervention. Each student's classroom teacher will periodically send home assessment results regarding his or her progress. We encourage parents to be part of the discussion and planning for their child's reading support and overall progress.