

Center for Teaching and Learning
Days in May Professional Conference 2024
Reflecting & Reimagining in Community
Wednesday, May 8 & Thursday, May 9, 2024
[Schedule Overview](#)
[Registration Form](#)

Wednesday Session Descriptions

Session 1: Wednesday, May 8, 9:00-10:00 am

Overview of the Moodle Upgrade: Get ready to MOOVE

Presenter/s: Shane Sletten, Susan Hadjiyanis

Description: Come join members of the Elearning team for an overview of the Moodle upgrade, also known as MOOVE. You will get an introduction to the new and improved navigation, accessibility, and indexing features, as well as the reassurance on how to find all your favorite tools. You will also get a preview of the new Moodle training called Moodle Basics, where you will be able to find information on the new upgrade and many of its new features.

Location: Oren 111

[Session Resources](#)

Title XI for Faculty

Presenter/s: Marah Jacobson

Description: Join our new Title IX Coordinator, Marah Jacobson, EdD, as we learn together about the role of faculty when it comes to Title IX issues. You will walk away understanding more about policies, procedures, and requirements related to Title IX. The topics of sexual assault, pregnancy, and parenting will be covered. You will have an opportunity to engage in an interactive case study.

Location: Oren 114

[Session Resources](#)

Co-Curricular Assessment Workshop

Presenter/s: Michael Grewe

Description: The Co-Curricular Assessment Committee will share the work it has been doing during the course of the past year in assessing student learning in the University's co-curriculum. Participants will also engage in professional development around assessing student learning, including hearing from how several departments have engaged in programmatic assessment efforts.

Location: Oren 200

[Session Resources](#)

Overcoming the Textbook Affordability Barrier

Presenter/s: Karen Alexander, Sarah Degner Riveros

Description: In this one-hour workshop, participants will: 1. See results of the Textbook Affordability Working Group's survey of students on how course materials costs affect them. 2. Hear from a panel of Augsburg faculty who will share tips and strategies for teaching using no- or low-cost materials instead of traditionally published textbooks in 100- to 400- level courses. 3. Learn some basic information about Open Educational Resources and practice searching OER repositories for textbooks in their area of expertise.

Location: Oren 201

[Session Resources](#)

Session 2: Wednesday, May 8; 10:15am-12:00 pm

Third Way Civics

Presenter/s: Dr. Trygve Throntveit, Director of Strategic Partnership at the Minnesota Humanities Center

Description: America is in civic crisis. Many of us lack well-founded knowledge of the American political system and the history that helps explain it. Many of us also lack either the skills or disposition (or both) to work across differences in pursuit of common goals. Meanwhile, recent events on college campuses nationwide have shown, once again, that challenging subjects and difficult conversations cannot be ignored. But can faculty tackle the tough topics their fields present and work to build the thinking, listening, rhetorical, and collaborative skills our democracy depends on, without their classrooms blowing up? This workshop introduces an approach—called Third Way Civics, or 3WC—devised specifically to address these challenges. With funding from the Teagle and Lumina Foundations and dozens of successful pilots across Minnesota and three other states, 3WC has proven successful in equipping faculty to confront controversy without creating it, through an approach that redirects students' focus on attaining or providing correct answers to complicated topics toward empowering themselves and others through genuinely curious listening, honest self-reflection, and iterative collaboration across differences. In this 100-minute workshop, Dr. Trygve Throntveit—Director of Strategic Partnership at the Minnesota Humanities Center and architect of the 3WC approach—will explain the theory and practice of 3WC, briefly immerse participants in a 3WC classroom experience, and talk through participant-generated questions, doubts, and ideas for adaptation to their specific classroom environments and goals. Participants will also receive information on how they can become more deeply involved in the 3WC community of practice, including by applying for stipends to pilot 3WC-style versions of their courses.

Location: Oren 111

[Session Resources](#)

Reimagining AugSem: Collaboration & Curriculum Writing

Presenter/s: Kristen Chamberlain

Description: How can the AugSem curriculum best serve our incoming first-year students? Come and discuss this question, along with other questions relevant to AugSem and the First-Year Experience.

Location: Oren 114

[Session Resources](#)

Trauma and the Brain and Trauma Informed Pedagogy

Presenter/s: Stacy Freiheit, Ellie Olson, Mary Lowe

Description: In this workshop, Prof. Stacy Freiheit will offer an introduction to trauma and the brain. Ellie Olson of Augsburg CWC will discuss how trauma can impede learning. And Prof. Mary Lowe will introduce several principles of trauma-informed pedagogy and suggest how faculty can begin to implement these principles in their classroom communities.

Location: Oren 200

[Session Resources](#)

Critical Response Process - Formal Demonstration and Debrief

Presenter/s: Mallory Alekna

Description: Developed by MacArthur fellow recipient Liz Lerman, Critical Response Process (CRP) is a method for giving and getting feedback that centers students and focuses on growing in-progress work. Further, the principles of CRP can guide our informal interactions and choices, helping teachers and students learn to communicate and engage more fully in learning. During the workshop, attendees will experience a full demonstration of CRP and consider how these ideas apply to their individual classroom.

Location: Oren 201

[Session Resources](#)

Session 3: Wednesday, May 8; 1:00-2:45 pm

General Education Implementation Forum

Presenter/s: Stacy Freiheit

Description: What are your questions and suggestions for general education implementation? What information and resources would be helpful for faculty, staff, and students as we transition to a new core curriculum? Faculty and staff are invited to share their recommendations for implementation of the revised general curriculum, planned to begin in fall 2025. Brainstorming ideas for innovative new general education emphases, certificates, and/or 1-credit Augsburg Experience options will also be invited.

Location: Oren 111

[Session Resources](#)

AAUP: Past and Future

Presenter/s: Lindsay Starck, Audrey Lensmire, Bob Groven

Description: In this session, we'll discuss the history of AAUP at Augsburg, we'll share what the organization has been working on in our current moment, and we'll brainstorm future projects and plans for the upcoming year. Whether you're already familiar with

AAUP or you're learning about the organization for the very first time, please join us for an open, casual, informative conversation about how best to support each other's work and how to improve the faculty experience at Augsburg.

Location: Oren 114

[Session Resources](#)

Assessment Triple Play

Presenter/s: Ben Denkinger, Dave Matz

Location: Oren 200

[Session Resources](#)

Quantitative Reasoning Assessment Results This year, the Assessment Committee collected data on Quantitative Reasoning from hundreds of students across a wide range of courses. During this session, we'll look at emerging themes in this dataset, including the amount of mathematical and quantitative foundational coursework students experience, math placement scores, self-reflective assessments of their own skills and supporting experiences, and their performance on a short measure of applied problem solving skills. We will also preview new dashboards using PowerBI to help better track and visualize student assessment data.

Departmental Assessment Showcase: Departments and programs annually assess student learning and experience within their own curricular offerings. Join us for a cross-disciplinary showcase of some of the most impressive and creative approaches to assessment. As in previous years, this showcase is a great opportunity to draw inspiration from methods and approaches used by others on campus, and to learn more about the skills and backgrounds of our students.

Program Review Showcase Do you have an upcoming program review? In this "showcase" session we will cover the basics of the program review process and hear from program directors and department chairs who recently completed an external review or are currently preparing for a review.

Critical Response Process: Variations to Foster Engagement & Agency in Your Classroom

Presenter/s: Mallory Alenka

Description: Created by choreographer Liz Lerman, Critical Response Process (CRP) is both a formal process and a dynamic set of principles for giving and getting feedback. Attendees will explore the principles embedded in each step of CRP. Further, attendees will experience variations that can be implemented with students. Implementing CRP can help students to deeply engage with their learning, and foster their sense of agency. Attendees will discuss how to apply these ideas to their classrooms.

Location: Oren 201

[Session Resources](#)

Thursday Session Descriptions

Session 4: Thursday, May 9, 9:00-10:00 am

Note: The final opportunity for annual Anti-Racism Training is today, 8:30 to 11:30 am.
Please use this separate [Zoom Registration](#) for this workshop.

Overview of the Moodle Upgrade: Get ready to MOOVE

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Location: Oren 111

[Session Resources](#)

Futureproofing Your Students: A Collaborative Approach to Career Integration

Presenter/s: Morgan Knutzen

Description: Feeling overwhelmed thinking about integrating career prep into your courses? This session is your opportunity to unleash the power of a faculty-Strommen Center partnership! We'll discuss best practices identified in the latest research, including career competencies and high impact experiences. Participants will highlight current ways career is already in the classroom, brainstorm and create new practical strategies to infuse career concepts into their courses, fostering a campus-wide culture of career readiness.

Location: Oren 114

[Session Resources](#)

College Financial Literacy for Higher Education Professionals

Presenter/s: Marc Isaacson

Description: Are you perplexed by the language and substance of college financial reports? Need a refresher on key terms and concepts? This session will focus on the basics of financial operations at institutions during these challenging times in higher education. Note: This is not intended as a discussion of Augsburg's current financial conditions but rather an improved understanding of college finances in general.

Location: Oren 200

[Session Resources](#)

Session 5: Thursday, May 9, 10:15-12:00 pm

Reimagining Vocation

Presenter/s: Jeremy Myers

Description: This session is designed to (1) share a new framework for understanding vocation at Augsburg University, (2) think creatively and critically about the usefulness of this new framework, and (3) begin to imagine ways to engage students, staff, and faculty in more meaningful vocational exploration experiences. Please come ready to share ideas.

Location: Oren 111

[Session Resources](#)

Faculty Diversity Matters

Presenter/s: Sergio Madrid-Aranda

Description: Despite the academia's claims of fairness, there is a significant overrepresentation of Black, Hispanic, Indigenous, and female professors in positions that are not eligible for tenure. Moreover, when hired, diverse faculty tend to be concentrated in less prestigious schools and paid less than their colleagues, even if they hold the same rank and position. This pay gap persists even after controlling for factors such as their school of graduation or the quality of their work (Al-Gharbi, 2022). The data also shows that these candidates are more likely to be denied tenure and promotion despite being highly qualified. However, universities can take more steps to address the pipeline issue and promote equity in hiring practices for talented women, Black, and Latino/a candidates.

Location: Oren 114

[Session Resources](#)

Opportunities and Ideas for Community Engaged Learning with our Busy Students

Presenter/s: Alex Fink, Jenean Gilmer, Ashley Baber, Sarah Degner Riveros, Matt Maruggi, John Zobitz, Dahn Gim, Kevin Cheatham, Yacoub Aljaffery, & Marisa Benasutti

Description: This focused conversation will explore opportunities and ideas for planning community engaged learning (CEL) that works in the lives of our students. Structures on campus to facilitate community engaged learning will be offered. Faculty from around campus will briefly offer stories (successful and sometimes less so) of recent CEL activities and ideas for future ones, before opening the floor to participants to add their own to the mix.

Location: Oren 201

[Session Resources](#)

Session 6: Thursday, May 9, 1:00-2:45 pm

Making Small to Big: Linear Rail and Open Source Hardware

Presenter/s: Physics Department

Description: 3D printing, microcontroller platforms like the Arduino or Teensy, and easy-to-use linear rail have transformed the hardware world and enabled open-source hardware creation. Learn about easy ways to frame and construct laboratory tools, instrumentation, etc., using linear rail. We will use the OpenBuilds Linear Rail Modular Building system as our platform. Come to a hands-on workshop. The Minnesota NASA

Space Grant Consortium sponsors this event. Learn more about Open Builds here:
<https://openbuildspartstore.com/>

Location: Oren 111

[Session Resources](#)

Faculty Handbook Jeopardy

Presenter/s: Matt Haines, Christina Erickson, Bob Groven, Amanda Case, Kristen Chamberlain

Description: This is the committee that will be hosting the Augsburg Faculty Handbook Jeopardy! competition in May? What is the Faculty Personnel Policy Subcommittee of Faculty Senate (PPC). Join PPC by exploring the nooks and crannies of Faculty Handbook as they host a friendly, educational competition. You can choose to compete or act as a cheerleader for your favorite academic team.

Location: Oren 114

[Session Resources](#)

Committee for Tenure & Promotion: Faculty Portfolio Workshop

Presenter/s: Jill Dawe, Nancy Fischer

Description: This session is for faculty at all stages of review. It will focus on best practices and common problems in faculty portfolios, updates to the review process, and on gathering insight from colleagues.

Location: Oren 200

[Session Resources](#)

Writing Your First Grant

Presenter/s: John Anderson, Director, Grants and Sponsored Programs

Description: Applying for a grant can be an intimidating process, especially if you have never done it before. But you don't have to do it alone! This session introduces you to the people and resources at Augsburg who can help you identify and apply for grant funding. Attendees will learn the benefits that grants offer for one's career, forms of support available to help you get started, and Augsburg's procedures for submitting a grant proposal.

Location: Oren 201

[Session Resources](#)