

2025 ASTE Inclusive Science Education Forum
January 2025
Agenda



1. [Introductions and Sign In](#)

2. Review of Charge

ISEF Charge/Objectives: To develop ways to enable ASTE members to improve understanding and sensitivity to human diversity. The Forum is concerned with science teacher education as it pertains to teaching science to students with disabilities and/or students whose race, class, ethnicity, sexual orientation, and gender have alienated them from full participation in science. The Forum acts as an umbrella group within which operate more focused interest areas, such as those listed above.

3. Review of 2024 Minutes 2024 Minutes - ASTE Inclusive Science Education Forum

4. Summary of Activities

- a. ISEF website launched - this includes related writings, ISEF related activities, and other resources related to the mission of ISEF. <https://bit.ly/ASTE-ISEF>

5. New Business - Plans for ISEF Activities During 2025

- a. Continue to develop an ISEF forum Listserv to connect members with similar interests.
- b. Quarterly newsletters to include highlights (member profiles), resources of interest, and a “looking for” section that will allow researchers to look for collaborators with similar interests OR teaching resources/materials.
- c. Ideas for a forum sponsored session for ASTE 2026.
- d. Continued development and promotion of the ISEF website.
- e. Continued curating of resources related to inclusive science education for sharing with members via ISEF website.
- f. Prepare for transition to and election of new Chair(s) in January 2026
- g. ISEF meeting in Spring 2025 to connect members and plan for ASTE 2026
- h. February (8 or 15) meeting to discuss possible research collaborations, conference presentations and workshops
- i. Other ideas/suggestions?

6. Review of Additional Ideas from Previous Years

- a. Establishing reciprocal conference attendance with colleagues from the Council on Exceptional Children.
- b. Identify and invite the involvement of local teachers who are doing exemplary work in inclusive science education at next year’s ASTE conference.