

Teacher Name:

G. Edwards

Subject:

Earth Science

RRGSD Remote Instruction Learning Plan

Dates: _11/16_ - _11/20_

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none">• We will take both Biosphere/Energy Vocab Quizzes• We will finish the Biosphere/Energy Unit with a video and notes each day.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none">• 2.2.1 Explain the consequences of human activities on the lithosphere (such as mining, deforestation, agriculture, overgrazing, urbanization, and land use) past and present.• 2.2.2 Compare the various methods humans use to acquire traditional energy sources (such as peat, coal, oil, natural gas, nuclear fission, and wood).• 2.6.3 Analyze the impacts that human activities have on global climate change (such as burning hydrocarbons, greenhouse effect, and deforestation).• 2.6.4 Attribute changes to Earth's systems to global climate change (temperature change, changes in pH of ocean, sea level changes, etc.).• 2.7.1 Explain how abiotic and biotic factors interact to create the various biomes in North Carolina.• 2.7.2 Explain why biodiversity is important to the biosphere.• 2.7.3 Explain how human activities impact the biosphere.• 2.8.1 Evaluate alternative energy technologies for use in North Carolina.• 2.8.2 Critique conventional and sustainable agriculture and aquaculture practices in terms of their environmental impacts.• 2.8.3 Explain the effects of uncontrolled population growth on the Earth's resources.• 2.8.4 Evaluate the concept of "reduce, reuse, recycle" in terms of impact on natural resources.
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Continue filling in your Biosphere/Energy Guided Notes you got on Friday of Week 13 using the recorded video.	8:45 Office Hour 10:00 Google Meet period 1 2:30 Office Hour
Tuesday	Take the Biosphere/Energy Vocab Quiz #1. Continue filling in your Biosphere/Energy Guided Notes you got on Friday of Week 13 using the recorded video.	8:45 Office Hour 10:00 Google Meet period 3 1:00 Google Meet period 4 2:30 Office Hour
Wednesday	Continue filling in your Biosphere/Energy Guided Notes you got on Friday of Week 13 using the recorded video.	8:45 Office Hour 10:00-12:00 Appointments 1:00-2:00 Appointments

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		2:30 Office Hour
Thursday	Continue filling in your Biosphere/Energy Guided Notes you got on Friday of Week 13 using the recorded video.	8:45 Office Hour 1:00 Google Meet period 1 2:30 Office Hour
Friday	Take the Biosphere/Energy Vocab Quiz #2. Finish filling in your Biosphere/Energy Guided Notes you got on Friday of Week 13 using the recorded video.	8:45 Office Hour 10:00 Google Meet period 4 1:00 Google Meet period 3 2:30 Office Hour

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Quizzes, Quizizzes
Summative Assessment(s)	
How will I know my students have mastered the content from this week?	70% on quizzes and tests

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found