

U : 1 Date from :-----To :-----

Class : 3rd

Notes	Evaluation	Procedures
Period 1 Section A Section B	<i>??What can you see</i> <i>?How many children ?</i> <i>How old are you</i>	U.1 Period 1 TBP 12 Introduction <i>boy, girl, Bethlehem</i> .(colours Presentation: introducing the characters Language building.: <i>What's / your name / ? / How / old / are</i> .Practice: Read Listen and Listen and say + say Revision
Period 2 Section A Section B	<i>?Where are you from</i> <i>?How old are you</i>	U.1 \ Period 2 TBP 13 Introduction ; As Period 1 Presentation: as period 1 Language building; as period 1 Practices : Read and match write and say \ Find. Draw .write Revision
Period 3 Section A Section B	<i>What can you see? What's his name? How old is he? Where's he from</i>	U.1 \ Period 3 TBP 14: Introduction ; recalling the character names, <i>boy, girl, colours</i> Presentation: give information another person Language building <i>What's / his name?</i> and <i>is / he / she</i> (r <i>How/ old he/she?</i>) Practice: Listen and write Listen and say/ Listen and say/ Revision
Period 4 Section A Section B	<i>? What's his name? How old is he? Where's he from</i>	U.1 \ period 4 TBP 15 Introduction ; As period 3 Presentation: As period 3 Language building :As period 3 Practice: Say . Circle + Write : Revision

Period 5 Section n A Section n B	<i>What can you see? What's her name? How old is s he? Where' ? s she from</i>	U.1 \ period 5 TBP 16 Introduction: Recalling part body clothes, colors Presentation : Describing people Language building : <i>He / She / has / brown / hair / and / green eyes /</i> Practice: Listen and write Listen and say + say : Revision
Period 6 Section n A Section n B	identify the words with capital letters in the sentences Checking that the children are forming the letters correctly	U.1 \ Period 6 TBP 17 Introduction ; As period 5 Presentation: As period 5 Language building As period 5 :Practice Write, say Write on your copybook// Play : Revision

Pupil's Book, CD 1, Unit 1 Poster,
Map Poster, Flashcards (Unit 1)

-----,Principal's notes

-----:Supervisor's notes

U : 2 Date from :-----To :----- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	?What's his job <i>What's her job</i>	U.2 \ Period 1 TBP 18 Introduction :eliciting the jobs in Arabic Presentation : presenting job vocabulary Language building : <i>What's / his / her / job / ?</i> <i>He's / She's / a / dentist / doctor / .</i> .Practice: Listen and write Listen and say + Say Revision / <i>spy a job beginning</i>	To learn job To say what .members do
Period 2 Section A Section B	.-----She's\he's a ? <i>What's his job</i> The children check their .work in pairs	U.2 \ Period 2 TBP 19 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice: Match + Write Revision	To review job vocabulary To say what .members do
Period 3 Section A Section B	<i>Who's he?</i> <i>Who's she?</i> Eliciting the words for the jobs picture	U.2 \ Period 3 TBP 20: Introduction :recalling hair colour, clothes with colours Presentation: what jobs family members do Language building: <i>He's / She's / my / mum /</i> <i>dad / aunt /</i> <i>uncle / brother / sister / grandmother /</i> <i>grandfather / cousin</i> .Practice: Listen and match Read and do + sing .: Revision	To practice .family men To recall fam
Period 4 Section A Section B	?Who's he Eliciting the people pictured	U.2 \ Period 4 TBP 21 Introduction : As period 3 Presentation: As period 3 Language building: As period 3 / Practice: Write. Say / + Write ..Revision: Play the <i>I'm a dentist</i> song	To review fa To practice family mem
Period 5 Section A Section B	<i>How many</i> <i>brothers do you have?</i> <i>How many cousins do you</i> <i>?have</i>	U.2 \ Period 5 TBP 22 Introduction : :recalling hair colour, clothes with colours Presentation: How many family members you have Language building : <i>I / have / one / two / three /</i> <i>// four / five sisters / brothers</i> Practice: Listen and write Listen and say + Say	To say how .members yo To review n

		:Revision	
Period 6	<i>How many aunts do you have?</i>	U.2 \ Period 6 TBP 23	To review n
Section A	<i>How many uncles do you have?</i>	Introduction: As period 5	To review fa
Section B		Presentation: As period 5	To practice
		Language building:: As period 5	
		.Practice: Match	
		Write. Say	
		Write in copybook, play	
		:Revision	

Pupil's Book, CD 1, Unit 2A Poster,

,(Flashcards (Unit 2), Flashcards (Unit 2, Flashcards (Unit 2, Numbers 1–5

-----Principal's notes

-----:Supervisor's notes

U : 3 Date from :-----To :----- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1	--- I'd like	U3 \ Period 1 TBP 24	To learn w
Section A	<i>What do you like</i>	Introduction :recalling foods vocabulary	food voca
Section B		Presentation :presenting new food vocabulary	To ask for
		Language building <i>tomatoes / and / onions / carrots / potatoes / , / please / . onions</i>	<i>onions, plea</i>
		.Practice: listen and write	
		Listen and say + say	
		Revision /	
Period 2	<i>This is a tomato. Which picture? How many children check their work in pairs</i>	U3 \ Period 2 TBP 25	To review
Section A		Introduction : As period 1	To review
Section B		Presentation: As period 1	
		Language building: As period 1	
		Practice :Read and match\	
		Count and write \ Listen and write	
		Revision	
Period 3	<i>Who likes chicken? Who doesn't like carrots? I ?What does Nour like</i>	U.3\ Period 3 TBP 26:	To review
Section A		.Introduction : recalling the food in English	vocabulary
Section B		/ Presentation <i>I like I don't like</i>	To express
		Language building: <i>I / like / don't / chips / biscuits /</i>	dislikes
		.practice Listen and draw	
		Listen and say + Say	
		Revision	
Period 4	---I like	U.3\ Period 4 TBP 27	To review
Section A	I don't like -- -	Introduction : As period 3	vocabulary
Section B	.Eliciting t the items pictured	Presentation: As period 3	To review
		Language building: As period 3	dislikes
		Practice: Find and draw + Write	
		:Revision	

Period 5 Section A Section B	Eliciting the items pictured. <i>What food don' do you like?</i> <i>? How much</i>	U.3 \ Period 5 TBP 28 Introduction ; :recalling fruit and vegetables . Presentation: ask for food at the market / / Language building <i>That's / dinars / please</i> Practice: listen find and write Listen and say + Say :Revision	To review vocabulary . To ask for To talk about .things cost
Period 6 Section A Section B	<i>What food do you like?</i> <i>What food don' do you like?</i> <i>?How much</i>	U.3\ Period 6 TBP 29 Introduction: As period 5 Presentation: As period 5 Language building:: As period 5 .Practice: match Choose and write. Say Count and write. Say Write in copybook,/ play .Revision: <i>Let's play shops</i>	To review li To talk about .cost To practice handwriting

Aids **Cassette**
Pupil's Book, CD 1, Unit 3 Poster,

-----:Supervisor's notes

U : 4 Date from :-----To :----- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>.?What can you see</i> children read the text aloud <i>How many legs does a snake</i> <i>? have</i>	U4 \ Period 1 TBP 30 (Introduction :recalling animals, colours Presentation :presenting new animal vocabulary Language building: <i>l / can / see / a / an / elephant / fox /giraffe / tiger / snake / monkey / .</i> .Practice: listen and write/ Listen and say / Say : Revision	To learn the animal voca To describe (of leg and
Period 2 Section A Section B	<i>How many legs does a tiger</i> <i>have-?</i> <i>How many legs does a snake</i> <i>have?</i>	U4 \ Period 2 TBP 31 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 \Practice :Read and write Choose and write \ Say Revision	To review a To describe (of leg and
Period 3 Section A Section B	What color is the-----? <i>?What can you see</i> The monkey is ----- <i>What colour is the tiger?</i> <i>?What colour is the snake</i>	U.4\ Period 3 TBP 320: (Introduction : :recalling animals, colours / Presentation presenting new colour vocabulary Language building: <i>What / colour / is / the / ? + the animal word cards</i> .practice: listen and write Listen and say / Listen and write/ Say : Revision	To review a To learn the vocabulary To describe
Period 4 Section A Section B	The ----- is red and yellow (snake , tiger) Eliciting the animals pictured. <i>What colour is the tiger?</i> <i>?What colour is the snake</i>	U.4\ Period 4 TBP 33 Introduction : As period 3 Presentation: As period 3 Language building: As period 3 Practice: Read and write Color \ Write / Write	To review c To review a

		:Revision	
Period 5 Section A Section B	?What can you see Eliciting the words below .the pictures	U.4 \ Period 5 TBP 34 Introduction ; :recalling animals . Presentation: Presenting animal speed Language building <i>It's / very / slow / fast / . It's / grey / brown / orange / black / white / // red / green / blue</i> Practice: listen and circle Listen and say + sing and do :Revision	To review c To review a vocabulary To describ
Period 6 Section A Section B	What colour is the snake ? Eliciting the animals .pictured on p. 26	U.3\ Period 6 TBP 35 Introduction: As period 5 Presentation: As period 5 Language building:: As period 5 Practice: Look and write . Say .Read and say write Write in copybook /, play .:Revision	To review a To describ To practice handwriting

,Pupil's Book, CD 1, Unit 4 Poster

„(Flashcards (Unit 4 – animals) Flashcards (Unit 4 – colours, Numbers 6–10

-----Principal's notes

-----:Supervisor's notes

U : 5 Date from :-----To :----- Class : 3^d

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	?What's his name ?What's his job ?Where's he from	U.5 \ Period 1 TBP 36 Introduction: recalling the Palestinian cities (Presentation: Greeting, poster (map :Language building Practice: Listen and write Listen and say +Say Write . say Find and say. : Revision	To review from Us. 1 To review cities name To review To review vocabulary
Period 2 Section A Section B	Electing the food/drinks pictured. What do you ?.need ?How much	U.5 \ Period 2 1 TBP 38 Introduction: recalling the foods. words Presentation: Greeting, poster3 T. asks about food :Language building .Practice: Listen and write Listen and write / Say./Read and circle Draw and write . say : Revision	To review Us. 1-4 To review To practic dislikes w

Period 3	<i>Which animal is it?</i>	U.5 \ Period 31 TBP 40	To review
Section A	<i>Where is it? How many legs does it have?</i>	Introduction: recalling animals and their colours	vocabulary
Section B	<i>?Which animal is very fast</i>	:Presentation Language building .Practice: Listen and write Listen and say. Say Read and write. Write : Revision	To review vocabulary To descri To practice like with

Aids

Cassette

-----Principal's notes

-----:Supervisor's notes

U : 6 Date from :-----To :----- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	. :----- tooth ----- ?What's the matter Which picture .? Eliciting the items pictured	U6 \ Period 1 TBP 41 Introduction :recalling boy, girl, hair and eye colour, the parts of the body (Presentation :presenting flashcards (ailments Language building: My / foot / tooth / stomach / head / back teeth / feet / hurt / hurts / .Practice: listen and write/ Listen and say / Listen and do /. Say / Say and do : Revision	To learn new .body parts To practice .body hurts
Period 2 Section A Section B	:Circle My back hurt\hurts. Eliciting ,the situations pictured	U6 \ Period 2 TBP 42 Introduction : As period 1 Presentation: As period 1 Language building: As period 1 Practice :Read and match\ \ Write and circle.\ Say Revision	To practice .body hurts To recall w body parts

Period 3 Section A Section B	My teeth hurt. Which picture? ?What's the matter	U.6\ Period 3 TBP 43: .Introduction : recalling t the parts of the body Presentation presenting flashcards (advice / vocabulary Language building: Go / to / the / doctor / dentist practice: listen and match Listen and do / Listen and say/ Say : Revision	To revise p practice say .your body h To give and .advice
Period 4 Section A Section B	.My ear hurts ----- My nose children read the words in .the word box aloud	U.6\ Period 4 TBP 44 Introduction : As period 3 Presentation: As period 3 Language building: As period 3 Practice: Match. Say/ Write / Read and .write / Sing and do :Revision	(To talk abo To give and .advice
Period 5 Section A Section B	----- Go to the ----- Have a Who is it What's the matter? What does the doctor say? e	U.6\ Period 5 TBP 45 .Introduction ; :recalling the parts of the body Presentation: giving and understanding health ..advice Language building ; My / foot / tooth / stomach / head / back / teeth / feet / hurts / hurt / . Practice: listen and write Listen and say / Say :Revision	To practice your body h .understand
Period 6 Section A Section B	:Circle My feet hurt\hurts My leg hurt\hurts. Who '?.says 'My finger hurts	U.6\ Period 6 TBP 46 Introduction: As period 5 Presentation: As period 5 Language building:: As period 5 Practice: Look and write . / Write . Say Write in copybook / , Play :Revision	To practice understandi To practice

Pupil's Book, CD 1, Unit 6 Poster,
– Flashcards (Unit 6

-----Principal's notes
-----Supervisor's notes

U :7 Date from :-----To :----- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What is the girl doing in ? ,picture1 I watch ... I go ...	U.7\ Period 1TBP 47 Introduction ;recalling any items the children know in English Presentation: presenting daily routine vocabulary Language building I / go to / school / bed / watch / cartoons / get / up / do / homework / play / computer games What / subjects / do / we / have / today / ? / We / Practice: Write Listen and check / listen and say \ Say :Revision	To learn o vocabulary To talk ab activities

Period 2 Section A Section B	<i>I watch ... I go I do</i>	U7\ Period 2TBP 48 Introduction : As period Presentation: As period Language building : As period Practice: Write Say Write / Revision	To learn o vocabulary To put the into mean
Period 3 Section A Section B	<i>What do you do in the morning? What do you do in the afternoon</i>	U7 Period 3 TBP 49: Introduction ;recalling any items the children know in English . Presentation : daily routine Language : <i>What / do / you / do / in / the / morning / afternoon / evening / at / night</i> Practice:. Listen and draw / Listen and say \Say :Revision	To practic daily routi To. recogn the day To say wh you do thi
Period 4 Section A Section B	<i>What do you do in the evening ??What do you do at night</i>	U7\ Period 4 TBP 50 Introduction : As Period 3 Presentation: As Period 3 Language building :: As Period 3 /.Practice: Circle// W rite / Write Revision	To practic routine ac time expre
Period 5 Section A Section B	<i>When does the girl go to bed? What do you do in the evening ? When do you watch ?cartoons</i>	U. 7\ Period 5TBP 51 Introduction ;recalling daily routine activities Presentation: presenting the daily routine activities and the symbols Language building : <i>When / do / you / ? : go to school / go to bed / watch cartoons / get up / do homework / play computer / .</i> Practice: Listen and write. / listen and say \ listen and say \ Say and do / write in your copy book/ play :Revision	To practic routine ac time expre
Period 6 Section A Section B	<i>When do you go to school? When do you do homework? ?When do you eat? s</i>	U7 \ Period 6 TBP 52 Introduction : As period 5 Presentation: As period 5 Language building : As period5 Practice: Read and write/ Say and color write in your copy book/ play Revision	To practic daily routi To review To review To practic handwritin

Principal's notes----- Pupil's Book, CD 1, Unit 7 Poster,
----- (Flashcards (Unit 7

-----:Supervisor's notes

U : 8 Date from :-----To :----- Class : 3

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	? What's the weather .Write <i>unny_ot_indy_ainy</i>	U.8\ Period 1 TBP 53 ,Introduction ;recalling playing football swimming, zebra, playground, playing ,with friends Presentation: presenting weather vocabulary / Language building : What's / the / weather ? It's / windy / cloudy / rainy / sunny / hot / cold / / Practice: Listen and Write / Say and do / Do and say. / :Revision	To learn related vocabular To ask and questions . weather

Pupil's Book, CD 1, Unit 8 Poster,
Flashcards (Unit 8

-----Principal's notes
-----Supervisor's notes

U : 9 Date from :-----T o :-----

Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	?What's his job <i>..?What's her job</i> Where's he from ? <i>Eliciting t the jobs pictured</i> .He's from Ramallah	U.9 \ Period 1 TBP 60 Introduction: recalling the family words in English (Presentation: Greeting, poster (map :Language building Practice: Listen and Fi Write . say nd and Listen and circle /+Say./Read Find and write / Write . say : Revision .	To revise To re . To review . To review . To review .
Period 2 Section A	? What's this <i>..?What can you see</i> ?What's color is it <i>It's green and red. It has two</i> <i>..?legs. What is it</i>	U.9 Period 2 TBP 62 Introduction: recalling the different types of .weather .weather Presentation: Greeting, poster3 :Language building	To revise .weather .colors --- .animals -

Section B	?Where's the snake	Practice: Listen and find /Listen and say / Say./ Write Think. Draw and write. : Revision	
Period 3 Section A Section B	<i>When do you play computer . games When do I do homework Who is it ? Hamzah and Walid, what do ?you do in the afternoon</i>	U.9 \ Period 31 TBP 64 Introduction: recalling every day activities :Presentation Language building .Practice: Listen and write Listen and say. Say Read and write Say . Choose and write./ Say : Revision	To revise every day a character n .animals

,Pupil's Book, CD 1, Unit 2 Flashcards (Unit 4 – coloursB Poster

-----Principal's notes
-----:Super visors notes