



臺北市私立新民國民小學

Taipei Xinmin Private Elementary School

Name: _____

Class: 502 / 503 / 504

Level: A2

ID# _____

Worksheet Week 13

Write the word and the POS for each definition, look at numbers 1-30.

	word	POS	Definition
1.			unable to produce much or any plant life
2.			stunningly loud
3.			an abrupt uncontrolled movement, especially an unsteady tilt or roll
4.			coming or being before
5.			moving or forcing open; searching too curiously
6.			to pull or take out forcibly
7.			to make an effort to do, accomplish, solve, or effect
8.			a pompous or boastful statement
9.			a cause of astonishment or admiration
10.			the act or process of making or carrying out plans

Unscramble and write x2

sldho'veu	uldwo've	at'lwhl	ulcod've	dnha't

Make a sentence

might've	
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who've

Read and circle the correct answer to each question

In the 1800s, railroads changed life in Texas. Workers laid long tracks across wide land, connecting towns and cities. Trains carried people, cattle, and goods like cotton much faster than wagons. Small towns grew quickly near the tracks because businesses and travelers stopped there. Building the railroads was hard work. Workers faced hot weather, long days, and dangerous tools. Even so, the railroads helped Texas grow stronger and richer. They made travel easier and trade faster, bringing new opportunities to many people across the state.

1. What did railroads connect? A. Oceans and rivers B. Towns and cities C. Mountains and forests	2. What did trains carry? A. Only people B. Only animals C. People, cattle, and goods
3. Why did towns grow near tracks? A. People stopped there to trade and travel B. The weather was cooler C. There were no roads	4. Why was building railroads difficult? A. It was too easy B. Workers faced heat and danger C. There were too many trains

Correct the sentences and rewrite

Trains travels on long tracks that connect citiies and towns?

They cans carry people, food, and heavy goods across long distance

Some train move very feast, while others carry large amounts of cargo

In the pest, steam trains used coal, but many trains today uses electricity.

Trains is an important way to travel and transport goods around the world.



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Name: _____ Class: 502/503/504 Level: A1 / A2 / I1 / I2 ID# _____

Ten Mile Day- Grade 5 Shared Worksheet Week 13

Write the definition.

No.	Word	Definition
1	barren	
2	deafening	
3	lurch	
4	previous	
5	prying	

Write the possible meanings for each contraction.

that's =	weren't =	what'll =
you're =	needn't =	hadn't =
doesn't =	there'd =	could've =
they're =	they've =	would've =
you've =	mustn't =	should've =
who've =	who'd =	might've =

Follow the directions

The boys like Taipei 101.	Proper noun	=
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My family are happy eating dinner.	Collective noun	=
The class have a test on Monday.	Collective noun	=
The girls walks quickly to Carrefour.	Common noun	=
Mr. Bradshaw sleeps early every night.	Proper noun	=

Reading comprehension – Read the passage. Then circle the correct answer to each question.

A long train rolled across the wide land of Texas, carrying goods from one town to another. Maria and her grandfather stood near the tracks, waiting to watch it pass. Her grandfather had worked on trains for many years and loved telling stories about them. As the train came closer, Maria heard the loud whistle and felt the ground shake. “Trains help move food, clothes, and many other things,” her grandfather said. Maria watched the cars go by—some carried boxes, while others held oil and grain. Later, her grandfather took her to a small train station. Inside, Maria saw old photos of trains from long ago. She learned that trains were very important in helping towns grow across Texas. Before they left, a conductor waved at Maria. She waved back and smiled. “Maybe one day I will work on a train too,” she said. Her grandfather laughed and nodded. The train slowly moved away, but Maria knew she would always remember this special day.

1. Where does the story take place? A. California B. Texas C. New York D. Florida	2. Who did Maria visit the train tracks with? A. Her father B. Her friend C. Her grandfather D. Her teacher
3. What do trains help move? A. Only people B. Only animals C. Goods like food and clothes D. Only cars	4. What did Maria think at the end? A. She wanted to leave B. She was scared of trains C. She wanted to work on a train D. She was tired

Read the sentence, find the error, circle it and write the correct word in the box.

page	Sentence	Correction
Pg. 148	Before t5he 1960s, no railroad ran all the way across the United States.	

Pg. 148	Early in the afternoon of April 28, 1869, Crocker and James Strobridge, his right-hand man, called for volunteers for the difficult task ahead.	
Pg. 149	At 7P.M. all eyes rested on Charles Crocker as he steadied his horse beside the grade.	
Pg. 149	Everyone was set to go.	
Pg. 149	The race had ended.	