

Date: October 24-28, 2022

-Kindergarten

		Monday -	Tuesday -																
7:00 Morning Work & Calendar	Morning Work For the week: orange	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW																
7:30-8:30 Math	Practice Counting 1-30 Writing 1-15	Module 2 – Lesson 7 I can classify and name solid shapes. p. 80, 81, 82	Module 2 – Lesson 8 I can describe and communicate the positions of solid shapes using the words above, below, beside, in front of, next to, and behind. p. 87 and 88 (cut and paste)																
8:30 - 9:30 Math Centers		<table><tr><td>T</td><td>Review numbers/shapes</td></tr><tr><td>A</td><td>Number game</td></tr><tr><td>Tech</td><td>zearn.org</td></tr><tr><td>I</td><td>write numbers to 100</td></tr></table>	T	Review numbers/shapes	A	Number game	Tech	zearn.org	I	write numbers to 100	<table><tr><td>T</td><td>number practice-write the number I say</td></tr><tr><td>A</td><td>Shape game</td></tr><tr><td>Tech</td><td>zearn.org</td></tr><tr><td>I</td><td>shapes with play-doh</td></tr></table>	T	number practice-write the number I say	A	Shape game	Tech	zearn.org	I	shapes with play-doh
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9:30-9:45	Snack	Snack	Snack																
10:00 - 10:30 Reading Core	High Frequency Words: <table><tr><td>at</td></tr><tr><td>to</td></tr><tr><td>orange</td></tr><tr><td></td></tr><tr><td></td></tr></table> Vocabulary Words: <table><tr><td>horn</td></tr><tr><td>wipers</td></tr><tr><td>back</td></tr><tr><td>forth</td></tr><tr><td>shut</td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>	at	to	orange			horn	wipers	back	forth	shut				RF.K.2bRF.K.3aRF.K.1dL.K.2c Objectives: - segment words and names into syllables. - blend initial phonemes to make words. - review the one-to-one correspondence of /h/ to the letter Hh. - identify initial /h/ in spoken words. - distinguish between similarly spelled words by identifying the sound of letter Hh. - engage in group reading activities. - recognize letters make up words and words make up stories and rhymes. Warm Up, p. T366 Phonological and Phonemic Awareness, pp. T366–T367 Alphabetic Principle, pp. T368–T369 • Reviewing the Sound of Short li • Listening for Medial /i/ • Linking the Sound to the Letter • Alphabet Book—/i/ Practice Vocabulary, p. T370 Close Reading, p. T370 Access Complex Text, pp. T371, T372, T374, T376 • Cause and Effect • Main Idea and Details Writer’s Craft, pp. T373, T375 • Story Elements: Character • Story Elements: Setting Develop Vocabulary, p. T377	RF.K.2aRF.K.1dRF.K.3aL.K.1aL.K.2c Objectives: - recognize and produce rhyming words. - match initial phonemes in words. - attach the sound /h/ to its corresponding letter Hh. - identify initial /h/ in spoken words. - practice printing the capital and lowercase letters Hh. Warm Up, p. T350 Phonological and Phonemic Awareness, pp. T350–T351 Alphabetic Principle, pp. T352–T353 • Introducing the Sound of li • Listening for Initial /i/ • Linking the Sound to the Letter • Penmanship/Handwriting Build Background, p. T354 Preview the Selection, p. T355 Read the Selection, p. T356 Comprehension Strategies, pp. T356–T361 • Asking and Answering Questions • Visualizing Print and Book Awareness, p. T362 Discuss the Selection, pp. T362–T363 Develop Vocabulary, p. T363			
at																			
to																			
orange																			
horn																			
wipers																			
back																			
forth																			
shut																			
10:30– 11:30 Literacy Centers Daily 5		<table><tr><td>T</td><td>readers</td></tr><tr><td>A</td><td>copy the correct sentence</td></tr><tr><td>I</td><td>Hh handwriting</td></tr><tr><td>Tech</td><td>starfall.com</td></tr></table>	T	readers	A	copy the correct sentence	I	Hh handwriting	Tech	starfall.com	<table><tr><td>T</td><td>readers/sight words</td></tr><tr><td>A</td><td>alphabet match (pumpkin)</td></tr><tr><td>I</td><td>Hh cut and paste</td></tr><tr><td>Tech</td><td>starfall.com</td></tr></table>	T	readers/sight words	A	alphabet match (pumpkin)	I	Hh cut and paste	Tech	starfall.com
T	readers																		
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11:35-12:00	Lunch	Lunch	Lunch																
12:00 – 12:30	Read Aloud	draw and label pictures that begin with Hh	Orange Books draw and label orange things																
12:30 – 1:25	Science/Social studies/Journal writing	I can identify places in communities that provide goods and services. (SS)	I can identify places in communities that provide goods and services. (SS)																
1:25 – 2:15	Specials	Planning: Music	Planning: P.E.																
2:15 – 2:25	Bus Duty																		

WEDNESDAY -	THURSDAY -	FRIDAY -																
-Date -Count -Songs -Weather -Time -Tally -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet -Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet -Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet -Seasons -Money -HFW																
Module 2 – Lesson 9 I can identify and sort shapes as two-dimensional and three-dimensional. p. 95	Module 2 – Lesson 10 I can create a display of different flat shapes with a corresponding solid shape. Work mat template p. 101	Module 3 – Lesson 1 I can compare lengths using “longer than” and “shorter than.” p. 18 & 19																
<table><tr><td>T</td><td>what number is missing</td></tr><tr><td>A</td><td>numbers to 100</td></tr><tr><td>Tech</td><td>zearn.org</td></tr><tr><td>I</td><td>count and write how many</td></tr></table>	T	what number is missing	A	numbers to 100	Tech	zearn.org	I	count and write how many	<table><tr><td>T</td><td>candy corn graph</td></tr><tr><td>Tech</td><td>zearn.org</td></tr><tr><td>A</td><td>roll and cover the pumpkin</td></tr><tr><td>I</td><td>write to 100</td></tr></table>	T	candy corn graph	Tech	zearn.org	A	roll and cover the pumpkin	I	write to 100	Specials - 8:30 - 9:15
T	what number is missing																	
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Snack	Snack	Snack																
<u>RF.K.1dRF.K.3aRF.K.3dL.K.1aL.K.2c</u> Objectives: - identify substituted words in a familiar rhyme. - blend final phonemes to make words. - attach the sound /t/ to its corresponding letter Tt. - identify initial /t/ in spoken words. - practice printing the capital and lowercase letters Tt. Warm Up, p. T380 Phonological and Phonemic Awareness, pp. T380–T381 Alphabetic Principle, pp. T382–T383 • Reviewing the Sounds of Hh, Tt, and Short Ii • Listening for /i/ and Initial /h/ and /t/ • Linking the Sound to the Letter • Penmanship/Handwriting Practice Vocabulary, p. T384 Build Background, p. T384 Preview the Selection, p. T385 Read the Selection, p. T386 Comprehension Strategies, pp. T386–T392 • Clarifying • Predicting and Confirming Predictions Print and Book Awareness, p. T393 Discuss the Selection, pp. T394–T395 Develop Vocabulary, p. T395	<u>RF.K.2bRF.K.3aRF.K.3dRF.K.1dL.K.2c</u> Objectives: - blend word parts with support. - blend final phonemes to make words. - review the one-to-one correspondence of /t/ to the letter Tt. - identify words with final phoneme /t/. - distinguish between similarly spelled words by identifying the sound of letter Tt. - engage in group reading activities. - identify first and last words on printed page. Warm Up, p. T398 Phonological and Phonemic Awareness, pp. T398–T399 Alphabetic Principle, pp. T400–T401 • Reviewing the Sounds of Nn, Ll, and Ii • Listening for /i/ and Final /n/ and /l/ • Linking the Sound to the Letter • Alphabet Book—/n/, /l/, and /i/ Practice Vocabulary, p. T402 Close Reading, p. T402 Writer’s Craft, pp. T403, T404, T408 • Story Elements: Setting • Story Elements: Plot Access Complex Text, pp. T405, T406, T407 • Classify and Categorize • Sequence Develop Vocabulary, p. T409	<u>L.K.1fRF.K.3aRF.K.1dRF.K.3bL.K.2dL.K.1aL.K.2cRF.K.3cRF.K.4RL.K.2RL.K.10</u> Objectives: - produce and expand spoken sentences. - blend final phonemes to make words. - review sound correspondences for letters Hh and Tt. - practice building and reading words. - practice printing capital and lowercase letters Hh and Tt. - read and review common high-frequency words. - read and respond to a Decodable. - identify the title of a Decodable. Warm Up, p. T412 Phonological and Phonemic Awareness, pp. T412–T413 Alphabetic Principle, pp. T414–T415 • Reviewing the Sounds of Hh, Tt, Nn, Ll, and Short Ii • Building and Reading Words • Penmanship/Handwriting Reading a Decodable, pp. T416–T417 • Core Decodable 4 Tim in Sand • High-Frequency Words: in, is, it • Blending • Checking Comprehension practice Vocabulary, p. T418 Review Big Books, p. T419 Comprehension Strategies, p. T420 Access Complex Text, p. T420 Writer’s Craft, p. T421 Inquiry, p. T422 Concept/Question Board, pp. T423, T427 Theme Wrap-Up and Review, pp. T426–T427																
<table><tr><td>T</td><td>Writing first AND last name</td></tr><tr><td>A</td><td>sentence writing</td></tr><tr><td>I</td><td>Tt handwriting</td></tr><tr><td>Tech</td><td>starfall.com</td></tr></table>	T	Writing first AND last name	A	sentence writing	I	Tt handwriting	Tech	starfall.com	<table><tr><td>T</td><td>fall sentence building</td></tr><tr><td>A</td><td>ghost craft with glue</td></tr><tr><td>I</td><td>Tt cut and paste</td></tr><tr><td>Tech</td><td>starfall.com</td></tr></table>	T	fall sentence building	A	ghost craft with glue	I	Tt cut and paste	Tech	starfall.com	Big Centers: -Assessing Students (teacher) -Computers (www.more.starfall.com) -Puzzles -pattern blocks -Practice Writing Names <i>*I can write my name. (K.L.1b)</i> - Review and write the letters <i>*I can recognize uppercase and lowercase letters in written form. (K.RF.1d)</i>
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Lunch	Lunch	Lunch																
Orange Books first and last name practice I can understand that pushing and pulling an object controls its motion. (Sc)	Orange Books draw and label things that begin with Tt I can understand that pushing and pulling an object controls its motion. (Sc)	Early Release Friday PLC Meeting																
Planning: Library	Planning: Computer Lab	Planning: Art																

