



DIRECTIVE N⁰ 3

The 1542 Project

August 7, 2022

IN PLAIN ENGLISH

(This section does not constitute a part of the Order)

The Spanish Empire, Spanish culture, and their descendants played a significant role in our state's history and development. This history can not be ignored despite what certain government officials may say. Creating the 1542 Project will ensure that children across the state understand their history and appreciate it. This project is led and governed by a commission of 5 appointed by and chaired by the Lieutenant Governor and will educate our state's children.

To the People of Fremont, Greeting:

WHEREAS, the Spanish Empire has played a significant role in the history and development of North American, the United States and the Republic of Fremont;

WHEREAS, the descendants of the Spanish make up a significant portion of the population of the Republic of Fremont and the United States;

WHEREAS, the culture of Spain and Mexico are just as American as that of any countries that settled the United States;

WHEREAS, the history of our state and country should be preserved and honored and should not be ignored and discarded simply because we do not like it;

WHEREAS, we should critically analyze and study the history of our state and country rather than ignore it simply because it is controversial;



WHEREAS, the Governor of Fremont has shown a lack of historical literacy and would greatly benefit from a course like this;

WHEREAS, Fremont and America are primarily considered a melting pot, and every culture is American despite what one may think and to call one culture “un-American” is racist and anti-Ameircan;

NOW, THEREFORE, I, William F. Melp, Lieutenant Governor of the Republic of Fremont, and in accordance with the authority vested in me by the Constitution and statutes of Fremont, do hereby order as follows:

Sec. 1. Establishment.

- (a) The establishment of a new school curriculum titled the 1542 Project, which shall be referred to as “the Project,” will be taught in American history classes in elementary, middle, and high school world history classes.
- (b) Its educational material shall be created and decided on by a commission that will also oversee the execution and govern the project.

Sec. 2. Purpose.

- (a) This new school curriculum will take the history and impact of the Spanish Empire in Fremont and the United States of America and critically analyze it in middle school and high school world history classes.
- (b) The 1542 Project will celebrate the Spanish ancestry of all Americans and the contributions of Spanish culture to our state.
 - (i) Such as, but not limited to the spread of Catholicism through missionaries, settlement of the west coast, development of New Spain, and the founding of major cities in California.
- (c) The 1542 Project shall also identify the horrors and mistakes the Spanish committed in the new world and critically analyze them to make sense of them unbiasedly.

Sec. 3. Commission.



- (a) The governing commission shall be comprised of 5 members that the Lieutenant Governor, in his capacity, will appoint as Superintendent of Public Instruction.
- (b) Each member shall serve for two years and may be reappointed for a consecutive term.
- (c) The inaugural members of the Commission shall be
 - (i) José Horacio Gómez Velasco;
 - (ii) Christopher Landau;
 - (iii) Benjamin Madley;
 - (iv) Juan Carlos Sánchez Alonso; and
 - (v) Tony Gonzalez.
- (d) The Superintendent of Public Instruction will oversee and chair the commission.

Sec. 4. Fundamentals.

- (a) The 1542 Project shall require schools and classrooms to display the Flag of Castile and León, the Cross of Burgundy or flag, the bear revolt flag, the American flag, the flag of the first Mexican Empire, and the Coat of Arms of the Spanish Californias throughout the lessons.
 - (i) Schools may display the First Mexican Republic and the modern Spanish Flag.
- (b) The 1542 Project will seek to create a deeper understanding of the role that Spanish and Hispanic people and cultures played in the development and settlement of the western United States.
- (c) The Project will place a further emphasis on the history of the Western United States from the expedition led by captain Juan Rodríguez Cabrillo where the Spanish entered San Diego Bay on 1542, to 1846, when the Alta California, along with most of the modern western United States was annexed.
- (d) The Project will also focus on the Catholic Church's role in the development and settlement of the western United States.
- (e) The Project will also analyze the atrocities committed by both the Catholic Church and the Spanish throughout the colonial age in an unbiased manner.
- (f) The Project will discuss the actions taken by the United States federal government that has actively harmed the Spanish and Mexican descendants residing in the western United States from the end of the Mexican-American War and the annexation of the west to the modern day.
- (g) The commission may elaborate further on other events and historical eras, but these fundamentals shall be included in the curriculum state-wide.



IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the Republic of Fremont to be affixed in the city of Fremont this 7th of August of the year of the Common Era two thousand and twenty-two and of the Republic of Fremont the first.

SIGNATURE

Melp8836

WILLIAM F. MELP

Lieutenant Governor of the
Republic of Fremont