Poyen Public Schools Gifted and Talented Program Frameworks/Scope & Sequence

I = Introduce D = Demonstrate R = Reinforce M = Master

GT Strand 1- Critical Thinking

Strand 1: Students will use the higher-order thinking skills of analysis, synthesis, and evaluation. Students will use problem-solving skills. The application of these skills will bring meaning and order to their "thought world."

Objective	Bloom's	K	1	2	3	4	5	6	7	8	9	10	11	12
CT.1 Metacognition	Evaluating	I	Ι	D	D	D	D	R	R	R	M	M	M	M
Become aware of the thinking														
process														
CT.2	Analyzing	I	I	D	D	R	R	R	R	M	M	M	M	M
Deduce information and draw														
conclusions														
CT.3	Analyzing	I	I	I	I	D	D	R	R	M	M	M	M	M
Make inferences														
CT.4	Evaluating	I	I	D	D	D	R	R	M	M	M	M	M	M
Differentiate between fact and														
opinion														
CT.5	Analyzing	I	I	I	D	D	D	R	R	R	M	M	M	M
Sequence information to make a														
point or to verify a solution														
CT.6	Analyzing	I	I	D	D	D	R	R	R	M	M	M	M	M
Recognize cause and effect														
CT.7	Analyzing	I	I	I	D	D	D	R	R	M	M	M	M	M
Identify main idea in oral, written,														
or nonverbal form														
CT.8	Creating	I	I	I	D	D	D	D	R	R	M	M	M	M
Make valid predictions based on														
available information or as a														
result of an action	a .:	_	Ţ	_	_	_	_	_						
CT.9	Creating	I	I	D	D	D	R	R	R	M	M	M	M	M
Formulate alternatives to a														
problem or issue	G i	_	<u> </u>	_	_	_	_							
CT.10	Creating	I	I	I	D	D	R	R	M	M	M	M	M	M
Develop, make, and/or build ideas														
and products CT.11	Ai	т	T	т	<u> </u>		<u> </u>	D	D	D	3.4	3.4	3.4) f
Comprehend analogies	Analyzing	I	I	I	D	D	D	R	R	R	M	M	M	M
CT.12	Cuantina	т	т	Б	Б	Б	D	D	D	3.4	N /) <i>(</i>	N 4	1.4
Solve spatial problems	Creating	I	I	D	D	D	R	R	R	M	M	M	M	M
CT.13	Cuantina	т	т	Б	<u> </u>	Б	n	D	D	N /	N 4) <i>(</i>	N 4	14
Use logical thinking to solve a	Creating	I	I	D	D	D	R	R	R	M	M	M	M	M
problem														
CT.14	Evaluating	т	т	т	<u> </u>	Б	<u> </u>	D	D	M	14	N	1.1	1.4
Develop and utilize appropriate	Evaluating	I	I	I	D	D	D	R	R	M	M	M	M	M
questioning techniques														
questioning techniques	!				Ь	<u> </u>	Ь							

Objective	Bloom's	K	1	2	3	4	5	6	7	8	9	10	11	12
CT.15 Differentiate between constructive and destructive criticism	Evaluating	Ι	Ι	Ι	D	D	D	R	R	R	M	M	M	M

GT Strand 2: Creativity

Strand #2: Students will exhibit creativity by using fluency, flexibility, elaboration, and originality in a variety of ways

Bloom's	17												
Diooni s	K	1	2	3	4	5	6	7	8	9	10	11	12
Applying	Ι	Ι	I	D	D	D	D	R	R	M	M	M	M
Applying	Ι	I	D	D	D	R	R	R	M	M	M	M	M
Evaluating	I	I	D	D	D	R	R	R	M	M	M	M	M
Creating	I	Ι	I	D	D	D	R	R	R	M	M	M	M
Creating	Ι	Ι	Ι	D	D	R	R	R	R	M	M	M	M
Creating	Ι	Ι	D	D	D	R	R	R	M	M	M	M	M
Creating	Ţ	T	I	D	D	D	R	R	R	M	M	M	M
	_	_	_	_	_	_				1.1	1,1	1.1	1.1
Creating	Ι	Ι	D	D	D	D	R	R	R	M	\overline{M}	M	M
3	_	-											
	Applying Evaluating Creating	Applying I Evaluating I Creating I Creating I Creating I Creating I	Applying I I Evaluating I I Creating I I	Applying I I D Evaluating I I D Creating I I I Creating I I I Creating I I D Creating I I D	Applying I I D D Evaluating I I D D Creating I I I D Creating I I D Creating I I D Creating I I D Creating I I D	Applying I I D D D Evaluating I I D D D Creating I I I D D Creating I I I D D Creating I I D D Creating I I D D Creating I I D D	Applying I I D D R Evaluating I I D D D R Creating I I I D D D Creating I I I D D R Creating I I D D D R Creating I I D D D R Creating I I D D D D	Applying I I D D D R R Evaluating I I D D D R R Creating I I I D D D R Creating I I I D D R R Creating I I D D D R R Creating I I D D R R	Applying I I D D D R R R Evaluating I I D D D R R R Creating I I I D D D R R Creating I I D D D R R R	Applying I I D D D R R M Evaluating I I D D D R R R M Creating I I I D D D R R R R Creating I I I D D D R R R R Creating I I I D D D R R R R Creating I I D D D R R R R Creating I I D D D R R R R Creating I I D D D R R R R	Applying I I D D D R R R M M Evaluating I I D D D R R R R M M Creating I I D D D R R R R M Creating I I D D D R R R R M Creating I I D D D R R R R M Creating I I D D D R R R R M M Creating I I D D D R R R R M M Creating I I D D D R R R R M M	Applying I I D D D R R R M M M Evaluating I I D D D R R R R M M M Creating I I D D D R R R R M M Creating I I D D D R R R R M M Creating I I D D D R R R R M M Creating I I D D D R R R R M M Creating I I D D D R R R R M M Creating I I D D D R R R R M M Creating I I D D D R R R R M M	Applying I I D D D R R R M M M M Evaluating I I D D D R R R R M M M M Creating I I D D D R R R R M M M M Creating I I D D D R R R R M M M M Creating I I D D D R R R R M M M M Creating I I D D D R R R R M M M M Creating I I D D D R R R R M M M M Creating I I D D D R R R R M M M M

GT Strand 3: Research

Strand #3: Students will select a topic, research, analyze information, present, and evaluate a product.

P = 0 00000	_													
Objective	Bloom's	K	1	2	3	4	5	6	7	8	9	10	11	12
R.1 Brainstorm a topic	Applying				I	D	D	R	R	M	M	M	M	M
R.2 Formulate questions to guide research	Creating				Ι	D	D	R	R	M	M	M	M	M
R.3 Determine between relevant and irrelevant information	Evaluating				Ι	D	D	R	R	M	M	M	M	M
R.4	Evaluating				I	D	D	R	R	M	M	M	M	M

Determine which individuals and community resources may be of assistance												
R.5 Determine between reliable and unreliable sources	Evaluating		Ι	D	D	R	R	M	M	M	M	M
R.6 Develop a plan and time frame for gathering information	Applying		Ι	D	D	R	R	M	M	M	M	M
R.7 Collect data using different methods	Applying		Ι	D	D	R	R	M	M	M	M	M
R.8 Arrange ideas by personal importance	Evaluating		Ι	D	D	R	R	M	M	M	M	M

GT Strand 4: Affective

Strand #4: Students will recognize their own strengths and weaknesses. Students will develop an awareness of self and their unique abilities.

Objective	Bloom's	K	1	2	3	4	5	6	7	8	9	10	11	12
A.1	Creating				I	D	D	R	R	R	M	M	M	M
Set goals and standards appropriate to ability level														
A.2	Applying	I	I	I	D	D	D	D	R	R	M	M	M	M
Develop a belief in the ability to succeed														
A.3 Develop self-direction in learning	Creating	I	I	I	D	D	D	D	R	R	M	M	M	M
A.4	Applying	I	I	I	D	D	D	D	R	R	M	M	M	M
Identify and demonstrate an understanding of emotions														
A.5	Evaluating	I	I	Ι	D	D	D	D	R	R	M	M	M	M
Offer and accept constructive criticism in the proper perspective														
A.6	Applying	I	Ι	Ι	D	D	D	D	R	R	M	M	M	M
Discover and respect the uniqueness in others														
A.7	Applying	Ι	I	Ι	D	D	D	D	R	R	M	M	M	M
Develop sensitivity to the feelings of others														
A.8	Evaluating	Ι	Ι	Ι	D	D	D	D	R	R	M	M	M	M
Accept responsibility and consequences of actions														
A.9	Evaluating	I	Ι	Ι	D	D	D	D	R	R	M	M	M	M
Develop a sense of collaboration, cooperation, and competition with														
others														
A.10	Applying	I	I	I	D	D	D	D	R	R	M	M	M	M
Develop ability to take risks A.11	Evaluating	I	Ι	Ι	D	D	D	D	R	R	M	M	M	M
Accept and recognize importance	Liuuuiig	1	1	l I	ען	שן	ען	ע	N	Λ	IVI	IVI	1VI	IVI
of failure														

A.12 Define and assess leadership characteristics	Evaluating	Ι	Ι	Ι	D	D	D	D	R	R	M	M	M	M
A.13 Participate in activities that develop leadership	Applying	Ι	Ι	Ι	D	D	D	D	R	M	M	M	M	M

GT Strand 5: Technology

Strand #5: Students will understand basic computer operations and use technology to enhance learning experiences. Students understand social and ethical issues related to technology.

Objective	Bloom's	K	1	2	3	4	5	6	7	8	9	10	11	12
T.1	Applying	I	I	I	D	D	R	R	R	R	M	M	M	M
Understand and use														
technology														
T.2	Applying	I	I	Ι	D	D	R	R	R	M	M	M	M	M
Apply technology to gather														
and use information														
T.3	Evaluating				I	D	R	R	R	M	M	M	M	M
Evaluate electronic														
information sources														
T.4	Applying				I	D	D	R	R	M	M	M	M	M
Use developmentally														
appropriate resources to														
support learning														
T.5	Creating				I	D	D	R	R	M	M	M	M	M
Design, develop, and present														
products using technology														

GT Strand 6: Communication

Strand #6: Students will express ideas effectively through nonverbal, verbal, written, and listening forms of communication.

Objective	Bloom's	K	1	2	3	4	5	6	7	8	9	10	11	12
Cm.1	Applying	I	I	D	D	R	R	R	R	M	M	M	M	M
Verbally or in writing														
express ideas, opinions,														
explanations, and feelings														
clearly and appropriately														
Cm.2	Applying	I	I	D	D	R	R	R	M	M	M	M	M	M
Recognize and demonstrate														
nonverbal methods of														
communication														
Cm.3	Applying	I	I	I	D	D	D	R	R	M	M	M	M	M

Use different forms of communication in presentations														
Cm.4	Creating	I	Ι	I	D	D	D	R	R	R	M	M	M	M
Plan, prepare, and present material														