Journal of Digital Education and Learning Engineering
ดำเนินการวารสารโดย สมาคมการศึกษาดิจิทัลและวิศวกรรมการเรียนรู้

Commentary Title in English

First Name Last Name of Author[1], First Name Last Name of Author[2] & First Name Last Name of Author[3*]

Affiliation A, University A, Country[1], Affiliation B, University B, Country[2], Affiliation C, University C, Country[3*]

Received: Month Date, Year Revised: Month Date, Year Accepted: Month Date, Year

Abstract

A brief summary of the commentary for the editorial should not more than 300 words.

Keywords: The first word, the second word, the third word, the fourth word, the fifth word (no more than 5 words)

⬛ Introduction

Introduce the topic or issue being commented on. Provide background information and context. State the main argument or purpose of the commentary.....

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⬛ Topic 1

Present the first key point or argument. Support this point with relevant evidence or examples. Analyze and interpret the evidence, explaining its significance.....

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⬛ Topic 2

Present the first key point or argument. Support this point with relevant evidence or examples. Analyze and interpret the evidence, explaining its significance.....

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⬛ Conclusion

Summarize the main points and arguments presented in your commentary. Restate the significance of the topic and your analysis. Suggest implications, future research, or actions based on your commentary.....

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⬛ References

Chaipidech, P., & Srisawasdi, N. (2018). A proposal for personalized inquiry-based flipped learning with mobile technology. *In Proceedings of the 26th International Conference on Computers in Education (ICCE2018),* Asia-Pacific Society for Computers in Education, November 26 – 30, 2018, Manila, Philippines.

Srisawasdi, N. (2018). Transforming chemistry class with technology-enhanced active inquiry learning for the digital native generation. In C. Cox & W. Schatzberg (Eds.) *International Perspectives on Chemistry Education Research and Practice* (pp. 221–233). ACS Symposium Series 1142, American Chemical Society: Washington, DC.

Srisawasdi, N., & Panjaburee, P. (2019). Implementation of game-transformed inquiry-based learning to promote the understanding of and motivation to learn chemistry. *Journal of Science Education and Technology, 28*(2), 152–164.