



MINISTRY OF EDUCATION AND CULTURE
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF PHYSICS
Ketintang Campus, Jalan Ketintang, C3 Building, Surabaya 60231
Website: <http://s1-fisika.fmipa.unesa.ac.id/>, email: s1-fisika@unesa.ac.id

Undergraduate Programme In Physics

Module Handbook

Module Name :	<i>Pendidikan Pancasila</i> Pancasila Education
Module level :	Bachelor degree/Undergraduate Programme
Course Code :	1000002018
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not Applicable
Semester/Term	1/First Year
Module coordinator(s)	Hendrik Pandu Paksi, S.Pd.,M.Pd



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Lecturer(s):

Ali Imron, S.Sos., M.A.
Dr. Bambang Sigit Widodo, M.Pd.
Dr. I Nengah Mariasa, M.Hum.
Hezron Sabar Rotua Tinambunan, S.H., M.H.
Dr. Totok Suyanto, M.Pd.
Septina Alrianingrum, S.S., M.Pd.
Drs. Mustadji, M.M.
I Made Arsana
Iman Pasu Marganda Hadiarto Purba, S.H., M.H.
Muh. Ali Masnun, S.H., M.H.
Drs. Mungit Sudianto, M.Pd.
Gelar Ali Ahmad, S.H., M.H.
Dr. Wisnu, M.Hum.
Siti Maizul Habibah, S.Pd., M.A.
Riyadi, S.Pd., M.A.
Drs. Yohanes Hanan Pamungkas, M.A.
Agus Satmoko Adi, S.S., M.Si.
Andik Yuliyanto, S.S., M.Si.
Eko Satriya Hermawan, S.Hum., M.A.
Dr. Or. Purbodjati, M.S.
Drs. Agus Trilaksana, M.Hum.
Rahmanu Wijaya, S.H., M.H.
Listyaningsih, S.Pd., M.Pd.
Drs. H. Arifin Rahman, M.Si.
Dra. Siti Mutmainah, M.Pd.
Vicky Dwi Wicaksono, S.Pd., M.Pd.
Hendrik Pandu Paksi, S.Pd., M.Pd.
Drs. Jandut Gregorius, M.Pd.
Dr. Waspodo Tjipto Subroto, M.Pd.
Dr. Harmanto, S.Pd., M.Pd.
Dr. Made Pramono, S.S., M.Hum.
Drs. Lukas Sugiarto, M.Si.
Dra. Sugiharti, M.M.
Siti Sri Wulandari, S.Pd., M.Pd.
Dra. Soedarsih, M.Si.
Prof. Dr. Sarmini, M.Hum.
Drs. Imam Zaini, M.Pd.
Dr. Suharmono Kasiyun, M.Pd.
Drs. Suhartoko, M.Hum.
Dr. Theodorus Wiyanto Wibowo, M.Pd.
Katon Galih Setyawan, S.Sos., M.Sosio.
Prof. Dr. Warsono, M.S.
Drs. Sumarno, M.Hum.
Drs. Parmin, M.Hum.
Dr. Hj. Rachma Hasibuan, M.Kes.



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	Drs. Lukas Suhindra Budipramana, M.S. Dra. Anik Andayani, M.Si. Dr. Oksiana Jatiningsih, M.Si. Dian Ayu Larasati, S.Pd., M.Sc. Albrian Fiky Prakoso, S.Pd., M.Pd. Maya Mustika Kartika Sari, S.Sos., M.IP. Setyo Admoko, S.Pd., M.Pd. Dr. Eko Darminto, M.Si. Drs. Sukarman, M.Si. Elisabeth Septin Puspoayu, S.H., M.H. Dr. Wahono Widodo, M.Si. Dr. Ari Wahyudi, M.Si. Dr. Roni, M.Hum., M.A. Rojil Nugroho Bayu Aji, S.Hum., M.A. Muhamad Sholeh, S.Pd., M.Pd. Drs. Soegino, M.M.Pd.
Language:	<i>Bahasa Indonesia</i>
Classification within the curriculum:	Compulsory/ Elective
Teaching format/class hours per week during the semester:	2 contact hours of lectures (Indonesia credit semester or sks*)
Workload :	Lecture: 2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester. 79.33 total hours per semester ~ 3.18 ECTS**
Credit Point:	2 sks (3.18 ECTS)
Requirements:	



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Learning goals/competencies:	- Utilizing information technology to trace data / information in order to identify and resolve national and state development problems in the perspective of the basic values of Pancasila as the ideology and basis of the Indonesian state. (PLO 4) - Have knowledge of the basic values of Pancasila as the principles and guidelines for living in society, nation and state (PLO 4) - Able to make the right decisions in dealing with problems in the life of the community, nation and state and can provide solutions based on the values of Pancasila (PLO 9) - Having a responsible, caring, honest, cooperative attitude, respecting opinions and having a love for the country in implementing and preserving the values of Pancasila in reality and everyday life (PLO 9)										
Content	This course will discuss the concept and essence of Pancasila as the basis and ideology of the state, as well as the nation's outlook on life. This course also examines Pancasila historically, juridically and philosophically and its actualization in the life of the nation and state. Pancasila as a foundation in Political Ethics and Development Paradigm and its implementation in the life of society, nation and state through studies, presentation of concepts, discussions, case studies, and assignments of both individuals and groups.										
Attribute Soft skill:	Scientific report, public speaking, and team work										
Study/exam achievements:	Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio: <table border="1"> <thead> <tr> <th>Assessment Components</th><th>Percentage contribution of</th></tr> </thead> <tbody> <tr> <td>Participation</td><td>20%</td></tr> <tr> <td>Assignment</td><td>30%</td></tr> <tr> <td>Mid-semester test</td><td>20%</td></tr> <tr> <td>Final semester test</td><td>30%</td></tr> </tbody> </table>	Assessment Components	Percentage contribution of	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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Learning Methods :	Student-centered approach, lecture and discussion, and presentations (structured activities)
Form of Media:	<i>Power Point</i> slides, e-book file, and multimedia.
Literature (primary references):	1. Tim MKU Pendidikan Pancasila Unesa. 2019. Pendidikan Pancasila. Surabaya: Unesa University Press 2. Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan 3. Syarbaini, Syahrial. 2011. Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi. Bogor: Ghalia Indonesia 4. Latif, Yudi. 2011. Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila. Jakarta: PT 5. Latif, Yudi. 2014. Mata Air Keteladanan. Pancasila dalam Perbuatan 6. Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press 7. Thaib, Dahlan. 1991. Pancasila Yuridis Ketatanegaraan. Yogyakarta: UPP AMP YKPN 8. Warsono. 2014. Pancasila-Isme dalam Dinamika Pendidikan. Surabaya: Unesa University Press 9. Majelis Permusyawaratan Rakyat Indonesia (MPR-RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV. 10. Suplemen Arah Pembangunan (RPJM) 2014. -2019.
Notes:	*1 sks in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018. **1 sks = 1,59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019