

## EJERCICIOS DE LECTURA: READING LOG

You need to read different types of sources: 1 compulsory graphic novel about the Holocaust (*Maus*, by Art Spiegelman) and, at least, one each of the following: a newspaper article (*The Guardian*, *The New York Times*, etc. ), an article from *On-Line English* (<http://www.english-online.at/history/history-index.htm>) and another from *One-Stop English* (<http://www.onestopenglish.com/skills/news-lessons/monthly-topical-news-lessons/>). Read 6 texts in total. You should also do some of the Grammar Exercises (at least 2) that you will find in the section “English Grammar Exercises” in my website: <http://jesusangelswebsite.blogspot.com.es>

Which of these reading and grammar activities did you find the most useful?

<p>1 Compulsory Reading <i>Maus</i></p>	<p><a href="http://www.history.ucsb.edu/faculty/marcuse/classes/33d/33dTexts/maus/MausResources.htm">http://www.history.ucsb.edu/faculty/marcuse/classes/33d/33dTexts/maus/MausResources.htm</a></p> <p>Answer the following questions in 150-200 words</p> <ol style="list-style-type: none"><li>1. What is the relationship between Art and Vladek like? How could you describe these two characters? How important is the past for their situation and personality in the present? Think about other conflicts in the family (Vladek/Mala, Art/Richieu)</li> <li>2. Is <i>Maus</i> a work of fiction or non-fiction? Why do you think so?</li> <li>3. Why do you think Art Spiegelman draws the characters of his book as mice, cats, pigs, etc? Do you think this, and the cartoon format in general, is an effective way of dealing with the subject matter? Why or why not?</li></ol>
---------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	4. Do you think <i>Maus</i> is an accurate description of the Holocaust from a historical point of view?		
READING TYPE	SOURCE (URL, title...)	MAIN IDEAS	WHAT HAVE YOU LEARNT? Vocabulary, grammar, ...
<b>2 Newspaper article</b>			
DATE OF COMPLETION:			
TIME SPENT:			
<b>3 English On-Line (History texts)</b>			
DATE OF COMPLETION:			
TIME SPENT:			

4 One-Stop-English			
DATE OF COMPLETION:			
TIME SPENT:			
5			
6			
GRAMMAR EXERCISES	SOURCE:	FOCUS:	PERSONAL OPINION:
GRAMMAR EXERCISES	SOURCE:	FOCUS:	PERSONAL OPINION:

