



GRADES 1 to 10 DAILY LESSON LOG

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Teacher: File Created by Sir LIONELL G. DE SAGUN

Teaching Dates and Time: AUGUST 12 - 16, 2024 (WEEK 3)

Grade Level: III

Learning Area: MTB

Quarter: 1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. <i>Content Standard</i>	Oral Language	LC/ Reading Comprehension	Vocabulary and Concept Development (VCD)	Study Skills	
B. <i>Performance Standard</i>	Demonstrates communication skills in talking about variety of topics.				
C. <i>Learning Comptency/s:</i>	Relate one's own experiences and ideas related to the topics using variety of words with proper phrasing and intonation. MT3OL – Ic-10.1	Gives the correct sequence of 3 -5 events in a story. MT3LC-RC – Ic-d- 2.1.1	Uses the combination of affixes and root words as clues to get meaning of the words. (Aligned in Grammar Awareness) MT3VCD – Ic-e -1.5	Follow instructions carefully. MT3SS – Ic –d- 1.2	Weekly Test
II CONTENT	Things I Enjoy and People I Like.	Sequencing of 3 -5 Events in a Story	Affixes and Rootwords	Following Instructions	
III. LEARNING RESOURCES					
A. References					
1. <i>Teacher's Guide Pages</i>	CG p . 131 of 149				
2. <i>Learner's Materials pages</i>					
3. <i>Text book pages</i>					
4. <i>Additional Materials from Learning Resources</i>	Laptop, chart, activity cards				
B. Other Learning Resources					
IV. PROCEDURES					
A. <i>Reviewing previous lesson or presenting the new lesson</i>	Pre- Assessment “ A New Friend”.	Unlocking of Difficulties 1. entrance fee 2. artificial 3. dusty 4. cobwebs	Sequencing an Events	Affixes	
B. <i>Establishing a purpose for the lesson</i>	Oral Language and Vocabulary Development Have the pupils study the picture. Picture of a girl.	Show a picture of a picnic resort/ beach resort (or similar places in the community). - What place is in the picture? - What are the people doing there?	Sing a song or compose a poem related to the topics to be presented.	Brainstorm the word “ instructions” Make a concept map.	
C. <i>Presenting Examples/instances of new lesson</i>	Listen, Read and Repeat TG	Listening Activity “ The Helpful Girls”	Show a cupful of sugar A glassful of raisins A handful of rice A bucketful of roses	Show video that leads to convey understanding to a topic.	

			" Show a powerpoint or video about affixes and rootwords.		
<i>D. Discussing new concepts and practicing new skills #1</i>	- What are they talking about? - Do you collect things?What do you collect?	- What did the girls doing in the story?	- What is the video or powerpoint all about?	- What is it all about?	
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>	Role Play the dialog.	Post some events in the story.Let the pupils arrange it.	Show a chart to the class to clarify the topic.		
<i>G. Finding Practical applications of concepts and skills</i>	Think, Pair, Share 1. What food do you like? 2. What TV program do you watch? 3. What place do you want to go?	Answer Activity 1- 2 Q1 Week 3 LM.	Group the class into two. Mix and Match Match the counter with the mass noun. 1. A cupful a. medicine 2. A basketful b. rice 3. A plateful c. roses 4. A spoonful d. chocolate drink 5. A jarful e. candies	Group the class into three. I – Sequencing an events II- Giving right affixes III- Drawing the pictures.	
<i>H. Making generalizations and abstractions about the lesson</i>	What did you learned today?	The events in the story are arranged in sequence or in the order they happened in the story.	- What is affixes and rootwords?	- How do you follow instructions?	
<i>I. Evaluating Learning</i>	Assess pupils by their performance on role play.	 Plant a Seed ☐ First, dig a hole in the soil. ☐ Next, cover the seed with soil. ☐ Last, let the seed grow in the sun. ☐ Then, place a seed in the hole. ☐ Then, sprinkle water on the soil. 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	Prepare an activities to be done by the pupils. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Write numbers 1 -5 to the ff. sentences to sequence its events. Teacher thinks of an assessment to enhance their learning.	
<i>J. Additional activities for application or remediation</i>	Write a sentences about your favorite pastime.	Write the steps on preparing plot for planting.	Cut pictures showing an affixes.	Write 3 -4 sentences about “The Things You Do Before Going to the School”.	
V. REMARKS					

VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					