

□ Transitional Housing, explain:

□ Unsheltered, explain: □ None of these apply

Student Enrollment

Please print legibly Requested Start Date Student Last Name First Name Middle Name Birthdate Sex **Entering Grade** ☐ Male ☐ Female Day / Year Month/ Country of Birth if outside United States? Date student came to US For students newly enrolling to a Minnesota public school: A copy of your child's official birth certificate and immunization record is required. Please submit with your registration. ☐ Yes, at Becker Kindergarten Only: ☐ Yes. at Has your child had preschool screening? □ No * Please call 763-261-4050 to schedule an appointment. Student Needs: Has your child ever received **English Learner** services? ☐ Yes □ No Has your child ever had a 504 Accommodation Plan? ☐ Yes □ No Has your child ever received Title 1 services? ☐ Yes □ No Does your child require **Special Education** services? ☐ Yes □ No If yes, please check appropriate box(es) below and submit a copy of the IEP upon registration. ☐ Developmental Cognitive Disability ☐ Autism Spectrum Disorder ☐ Deaf-Hard of Hearing ☐ Developmental Delay ☐ Emotional/Behavior Disorder ☐ Hearing Impairment ☐ Physical Impairment ☐ Severe Multiple Impairment □ Specific Learning Disability ☐ Speech/Language ☐ Traumatic Brain Injury ☐ Visual Impairment Does your child need Transportation (bus) services? ☐ Yes □ No If yes, you MUST submit an online request www.becker.k12.mn.us, select Departments/Transportation Services, click on Transportation Request. If you are unable to go online, please contact Transportation at 763-261-4588. MIDDLE SCHOOL ONLY: Choose one elective: ☐ Choir □ Band Instrument: Please answer the following questions: In the current school year, were or will any of your child's parents or legal guardians be on active duty with the ☐ Yes □ No Army, Navy, Air Force, Marine Corps, or Coast Guard? (does not include National Guard duty)503.95623.10. Note: This does include training as a member of any of the five branches, as well as active duty when deployed. Does this student have an immediate family member who is currently in the armed forces including as a reservist or ☐ Yes □ No has recently retired from the armed forces? Does this student have a parent or grandparent that is a member of an Indian tribe or band? ☐ Yes □ No (If yes, please complete Form 506, available at district/enrollment website or from district office.) Has this student ever been suspended before? If so, for what? ☐ Yes □ No Student lives with: (check all that apply) ☐ LEGAL MOTHER ☐ LEGAL PARENTS (living in the same household) ☐ BOTH LEGAL PARENTS (shared custody) ☐ LEGAL FATHER ☐ LEGAL GUARDIAN (proof of legal guardianship ☐ STEP PARENT ☐ OTHER required) ☐ FOSTER PARENT (proof of legal quardianship required) Is the student a ward of the county or state? (parental rights have been terminated by court order) \square Yes \square No **MIGRANT-** temporary enrollment: Have you moved to this school district within the last 36 months for temporary or seasonal agriculture or fishing work? ☐ Yes- Expected length of enrollment: Is the student currently living in temporary housing? (check only one) □ With more than one family □ In a hotel or motel □ In a shelter, name of shelter:

FAMILY INFORMATION

Primary Household - Custodial Parent(s)/Legal Guardian(s): * 1. Last Name First Name Primary Phone* Work/Other Phone **Fmail Address** Relationship to Student Legal Guardian ☐ Yes ☐ No Interpreter Needed? ☐ Yes, Lang: ☐ 2. Last Name Cell Phone Work/Other Phone First Name Legal Guardian **Email Address** Relationship to Student ☐ Yes ☐ No Street Address Apt/Lot# City Zip Mailing Address/ P.O. Box Resident of Becker School District: ☐ Yes □ *No - Resident District Name/#: ☐ Not Sure *If not a resident, Enrollment Options Form required Does your home have adequate internet access? ☐ Yes ☐ No Does your child have access to a computer/device? ☐ Yes ☐ No Please list all other children residing at residence: Middle Name Birthdate Last Name First Name Sex Grade/School (Please attach another sheet of paper if more room is needed.) Emergency Contacts: Parents/Guardians are always called first. Please list 2 other contacts: Phone (including area code) First and Last Name Relationship to student Secondary Household - Parent/Guardian Information: (if applicable) Joint Custody? ☐ Yes ☐ No If there are legal documents restricting access, please attach copies. Last Name First Name **Primary** Phone Work/Other Phone **Email Address** Relationship to Student Legal Guardian ☐ Yes ☐ No Interpreter Needed? ☐ Yes, Lang: ☐ Last Name Cell Phone Work/Other Phone First Name **Email Address** Relationship to Student Legal Guardian ☐ Yes ☐ No Street Address City/State Apt/Lot# Zip Mailing Address/ P.O. Box



Student Last Name

Please complete this section and sign at the bottom.

First Name

REQUEST FOR RECORDS

Notice of Change in Student Enrollment
For Students with Early Childhood Special Education and New Students, Grades 1-12

MI

Birthdate

Grade

| | | | | | | | Entering | |
|--|--|----------------------|--|-----------------|---------------------------|---------------------|-----------|--|
| | | | | | | | | |
| Previous School Name/District | | City/State | | School | L ol Number | ☐ Phone | ☐ Fax | |
| | | - City/Otato | | SCHOOL | number - | | <u> </u> | |
| | | | | | | | | |
| | | | | | | | | |
| | District: (to be comple | | | District Type | 1011 | 101 15 1 | T 0.4.0 | |
| District Name Becker Public Schools | | District Number 0726 | | | Stude | nt Start Date | SAC | |
| Decker Fublic | 3010015 | 0720 | 26 01 | | | | | |
| MARSS Conta | nct Person | Email Address | mail Address MA | | IARSS Number: | | | |
| Allison Lamp | | alamp@isd726.org | np@isd726.org | | | | | |
| | rative records: (send to ch | | 1 | ED records - pl | ease email | to dwilke2@isd | 1726.org | |
| High school students: <u>current schedule</u> and in process/exit <u>grades</u> Official administrative records including birth certificate Transcript and/or report cards (academic work completed, grades, class rank, GPA) Academic Assessments (MAP, DIBELS, MCA, ACCESS, MTAS, test scores) ELL, ESL records Discipline Records Attendance Data Medical and Health records including preschool screening, immunizations, and current athletic physical | | | IEP Evaluation Reports Assessment Reports 504 plan If you are a SpEd Forms school please transfer case management to *Deb Wilke* | | | | | |
| Please mail, | , fax, or email record | s to the correct scl | hool con | tact listed b | elow: | | | |
| Send to: Mail: District Office | | Fax: | _ | | l l | Email: | | |
| (check one) | 12000 Hancock Street Becker, MN 55308 | 763-261-45 | 59 | Allison Lamp | o <u>alar</u> | mp@isd726.oı | <u>rg</u> | |
| | Becker Primary Scho (Gr. K-2) | ool 763-261-63 | 763-261-6340 | | slor | slommel@isd726.org | | |
| | Becker Intermediate School (Gr. 3-5) | 763-261-57 | 99 | Heidi Nitsch | Heidi Nitsch hnitsch@isd7 | | org | |
| | Becker Middle School (Gr. 6-8) | ol 763-261-63 | 06 | Kristin Imhol | te <u>kim</u> | kimholte@isd726.org | | |
| | Becker High School (Gr. 9-12) | 763-261-63 | 13 | Heather Ger | vasi <u>hge</u> | rvasi@isd726 | .org | |
| | SpEd Records | 763-261-45 | 59 | Deb Wilke | dwi | ke2@isd726. | org | |
| Parent Signatu | ıre | | | Da | ite: | | | |

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

| Student's Full Name: (Last, First, | , Middle) | | | | |
|--|--|---|--|--|--|
| Birthdate: | Check the phrase that best describes your stud | lent: Indicate the language(s) other than English | | | |
| 1. My student first learned: | ☐ language(s) other than English. ☐ English and language(s) other than English ☐ only English. | n. | | | |
| 2. My student speaks: | ☐ language(s) other than English. ☐ English and language(s) other than English ☐ only English. | n. | | | |
| 3. My student understands: | ☐ language(s) other than English. ☐ English and language(s) other than English ☐ only English. | n. | | | |
| 4. My student has consistent interaction in: | ☐ language(s) other than English. ☐ English and language(s) other than English ☐ only English. | n. | | | |
| | identify your student as an English learner. If a lafor English language proficiency. | anguage other than English is indicated, | | | |
| | Parent/ Guardian Information | | | | |
| Parent/Guardian Name (printe | ed): | | | | |
| Parent/Guardian Signature: Date: | | | | | |

^{*} All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



Ethnic and Racial Demographic Designation Form

| Student | 's First Name: | Mid | dle Name/Initial: | Last | Name: | |
|---|--|--|---|--|---|---|
| Date of | Birth: | District: | | Sch | ool: | |
| Minneso Parents of federal q complete This infor currently learn mo | ta state law, Minnesota di or guardians are not requi uestions (in bold), federa e the form. State question rmation helps improve tea underserved. The inform | saggregates each of red to answer the law requires scho s are labeled as "Caching and learning ation this form colollecting this infor | category into detaile federal questions (in ols to choose for yo ptional" and school g for everyone and h lects is considered p mation, how it will l | ed groups to bold) for bold) for ou. This is a ls will not for elps us accorivate info | to further represent their children. If you last resort—we pre fill in this informatio ccurately identify and ormation. You can re ad not used, and how | u choose not to answer the fer if parents or guardians on for you. If advocate for students view the privacy notice to the detailed groups were |
| Mexicar | n, Puerto Rican, South o | r Central Americ | _ | | | includes persons of Cuban, ess of race. ¹ |
| | t select "yes" or "no" to t | | | | | |
| 0 | Yes [If yes, go to Question | n A.] | | O No | o [If no, go to Questi | on 1.] |
| | Optional Question A: If answered by school stat | • | bove, select all th | at apply f | rom the list below | (this question will not be |
| _ | □ Decline to indicate□ Colombian | ☐ Guatem☐ Mexica | | llvadoran paniard/Sp | panish/ | |
| _ | ☐ Ecuadorian Go to Question 1. | Pue | erto Rican | | Spar | ish-American |
| Select "y | es" to at least one of the | Questions (1-6) | | | | |
| state of maintaiı | Minnesota definition in | icludes persons h | aving origins in ar | ny of the o | original peoples of | e state of Minnesota? The North America who tion is needed to calculate |
| 0 | Yes [If yes, go to Question | n 1a.] | | O No | o [If no, go to Questi | on 2.] |
| | answered by school staf | - | above, select all t | hat apply | from the list below | v (this question will not be |
| | Decline to indicate | | Cherokee | | | ican Indian Tribal Affiliation |
| L | ☐ Anishinaabe/Ojibwe | <u> </u> | Dakota/Lakota | | Unknown | |
| (| Go to Question 2. (next | page/back) | | | | |

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

| Questic | on 2. Is the student American Ir | ndian f | rom South o | r Central Am | er | ica? | | |
|---------|--|---------|------------------------------|----------------------|------------|-------------------------------|-----------|------------------------|
| 0 | Yes [Go to Question 3.] | | | □ N | o [| [Go to Question 3.] | | |
| origins | on 3. Is the student Asian as def in any of the original peoples of dia, China, India, Japan, Korea, N | the Fa | r East, South | east Asia, or | th | e Indian subconti | nent in | cluding, for examp |
| 0 | Yes [If yes, go to Question 3a.] | | | C |) | No [If no, go to Q | uestion 4 | 1.] |
| • | otional Question 3a. If yes was ch answered by school staff): | iosen a | above, select | all that appl | y f | rom the list belov | v (this q | uestion will not |
| | □ Decline to indicate□ Asian Indian□ Burmese | | Chinese Filipino Hmong | | | Karen Korean Vietnamese | | Other Asian Unknown |
| Go | to Question 4. | | | | | | | |
| | on 4. Is the student black or Afrion includes persons having original | | | - | | _ | ent? The | e federal |
| 0 | Yes [If yes, go to Question 4a.] | | | C |) | No [If no, go to Q | uestion 5 | 5.] |
| • | otional Question 4a. If yes was ch answered by school staff): | iosen a | above, select | all that appl | y f | rom the list belov | v (this q | uestion will not |
| | □ Decline to indicate | | | Ethiopian-C | Otł | ner | | Somali |
| | African-AmericanEthiopian-Oromo | | | Liberian Nigerian | | | | Other black Unknown |
| Go | o to Question 5. | | | · · | | | | |
| federal | on 5. Is the student Native Haw I definition includes persons havi | | | | | | _ | |
| 0 | Yes [Go to Question 6.] | | | C |) | No [Go to Question | on 6.] | |
| | on 6. Is the student white as de origins in any of the original pec | | - | _ | | | nition in | cludes persons |
| 0 | Yes | | | C |) | No | | |
| Parent(| (s)/Guardian Name | | | | | Da | ate | |
| | | | | | | | | |
| Parent(| (s)/Guardian Signature | | | | | | | |



Becker INDEPENDENT SCHOOL DISTRICT #726 HEALTH INFORMATION

| STUDENT NAME: | | GRADE: |
|---|--|---|
| | FIRST | LAST |
| DATE OF BIRTH: _ | | |
| _ | MONTH DAY Y | EAR |
| Please complete the fo needs of each individua | llowing information. By providing al student. | this information to the school, we are able to better support the |
| □ My child has | no health concerns at this | time. |
| □ My child has | the following condition(s) t | the school should be aware of: |
| | nealth conditions that apply nn from your clinic/doctor | |
| ☐ Asthma | | □ Allergies* |
| ☐ Seizure | s* | Life-threatening Allergy* ☐ Yes ☐ No |
| ☐ Diabete | s* | □ ADD |
| ☐ Heart C | | □ ADHD |
| ☐ Kidney I | | ☐ Neurological condition |
| 1 | nicable Disease | ☐ Anxiety ☐ |
| ☐ Hearing | problem/hearing aids | ☐ Vision Problem |
| | mental Delay | Glasses □ Yes □ No |
| Food Servi | - | ☐ Other Concern: (please explain) |
| ☐ Celiac D | | (,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| ☐ Food All | lergy* | |
| | n signed Special Diet | |
| | will be required for meal | |
| accommoda | | |
| List any additional deta | ils & describe any physical limita | ations if checked condition above: |
| | | |
| | | |
| | ır child may be taking <u>at school</u> ' ion for Medication Administratior | |
| 1 | 2 | 3 |
| Health concerns will be sh | nared with appropriate education sta | aff unless parents inform the health office to not share this information. The arrangements they deem necessary for the health, security, and |

Parent Signature Date



Reason for Taking Potassium Iodide

In the event of a major incident at the nuclear power plant or what is also known as a radiological emergency, radioactive iodine will be released into the air. This material may be inhaled or ingested and enter the thyroid gland where it can cause cancer and/or disease. Children and infants are the most vulnerable to this occurrence. When taken by pill or liquid, potassium iodide (KI) floods the thyroid with non-radioactive iodine and prevents the thyroid from absorbing the radioactive material. Potassium iodide needs to be given before or shortly after exposure to radiation. Potassium iodide works only to prevent the thyroid from absorbing radioactive iodine.

Potential Side Effects of Potassium Iodide

It is possible to experience any or all of the following side effects when taking Potassium Iodide:

- Upset Stomach
- Rash
- Allergic Reaction

Risks of Taking Potassium Iodide

Taking Potassium Iodide is safe for most people. Potassium Iodide should not be taken if someone:

- Is allergic to iodine
- Has Graves Disease
- Has any other thyroid illness
- Takes thyroid medication
- CONSULT WITH YOUR PHYSICIAN IF YOU HAVE QUESTIONS OR CONCERNS ABOUT TAKING KI

More Information

Can be found on Becker school's website, www.becker.k12.mn.us under Health Services

Administration of Potassium Iodide

Potassium lodide will only be given:

- In the case of a radiological emergency
- If it is recommended by public health officials
- If a parent/guardian signs a consent form for a child

Please Check the Appropriate Box

CONSENT TO GIVE/I consent to have the school nurse or his/her designee administer Potassium Iodide to my child.

NO CONSENT/I do not consent to have the school nurse or his/her designee administer Potassium Iodide to my child. This consent, unless the school is notified by the parent/guardian to the contrary, is good for the duration your child is a student of Becker Public Schools.

Please print:

Child's Full Name

Grade

Print Parent/Guardian Name

Date