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DepED
DEPARTMENT OF EDUCATION

Learning Activity Sheet for English

Quarter 1
Lesson
6

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Learning Activity Sheet for English
Quarter 1: Lesson 6 (Week 6)
SY 2024-2025

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LEARNING ACTIVITY SHEET

Learning Area:	English	**Quarter:**	1st Quarter
Lesson No.:	6	**Date:**	
Lesson Title/ Topic:	Analyzing Informational Texts		
Name:		**Grade & Section:**	

I. Activity No.1: Summarizing a Press Statement (15 minutes)

II. Objective(s):

a. Students will be able to identify the main idea and key details in a press statement.
b. Students will be able to write a concise summary in their own words.
c. Students will be able to evaluate and improve summaries through peer feedback and discussion.

III. Materials Needed:

None

IV. Instructions:

- Read the press release below. Highlight the main ideas and underline the key details in the press statement.
- Write a summary of the press statement using the highlighted information.

Press Release from the Student Government of Princess Bucatan Memorial Elementary School

Date: June 6, 2024

We, the Student Government of Princess Bucatan Memorial Elementary School, are excited to announce our plans to stage a mass demonstration to support our school's advocacy in combating inequality and bullying on our campus. This demonstration will take place on June 17, 2024 and will involve students, teachers, and parents coming together to stand against these serious issues.

Our decision to organize this demonstration is driven by the urgent need to address the unfair treatment and bullying that some of our fellow students face. Inequality and bullying create a negative and unsafe environment, preventing students from feeling accepted and valued. By raising our voices, we aim to promote a culture of respect, kindness, and fairness for everyone at our school.

We believe that every student deserves to be treated equally, regardless of their race, gender, abilities, or personal beliefs. Bullying, in any form, is unacceptable and has no place in our school. Through this demonstration, we hope to spread awareness and encourage everyone to take a stand against these injustices.

We invite all students, teachers, and parents to join us in this important event. Together, we can make a difference and create a more inclusive and supportive school community.

Thank you for your support.

Sincerely,

Ross Theodore Catuling
President, Student Government
Princess Bucatan Memorial Elementary School

Summary Template

What are the main ideas found in the press release? List them in phrase form.

1. _____

2. _____

3. _____

4. _____

5. _____

Using the main ideas written above, write an introductory sentence summarizing the topic.

_____

Rewrite into complete sentences the main ideas you have listed in order of how they appear in the text. Use transition words such as *first, next, finally, before, after, during, later, also, another, in addition, in conclusion, to sum up, similarly, however, on the contrary, most important, for example, as a result, therefore* when you connect the main ideas. Begin your summary with the introductory sentence you made.

_____

_____

_____

_____

_____

_____

V. Synthesis/Extended Practice/Differentiation (if needed):

- How does summarizing help you understand the text better?

LEARNING ACTIVITY SHEET

Learning Area:	English	**Quarter:**	1st Quarter
Lesson No.:	6	**Date:**	
Lesson Title/ Topic:	Analyzing Informational Texts		
Name:		**Grade & Section:**	

I. Activity No.2: Signing Up for a Mass Demonstration (10 minutes)

II. Objective(s):

a. Students will practice filling out forms accurately.
b. Students will understand the importance of supporting advocacy efforts to end inequality and bullying.

III. Materials Needed:

None

IV. Instructions:

- Fill out the information sheet in order to join the demonstration.
- Provide accurate information and think carefully about your responses to the questions.
- After completing the sheets, share your responses with the class.
- Share why you want to join the demonstration and what you hope to achieve by participating.

Registration Form for Mass Demonstration

Personal Information

1. **Full Name:**
   - _____
2. **Age:**
   - _____
3. **Grade Level:**
   - _____
4. **Email Address:**
   - _____
5. **Phone Number:**
   - _____

Demonstration Details

6. **Why do you want to join the demonstration?**

- _____
- _____
- _____

7. **What do you hope to achieve by participating in the demonstration?**
   - _____
   - _____
   - _____
8. **Do you have any experience in participating in advocacy events or demonstrations? (If yes, please describe)**
   - _____
   - _____
   - _____
9. **Do you have any special skills or talents that you can contribute to the demonstration? (e.g., public speaking, artistic skills, etc.)**
   - _____
   - _____
   - _____

Emergency Contact Information

10. **Emergency Contact Name:**
    - _____
11. **Emergency Contact Relationship:**
    - _____
12. **Emergency Contact Phone Number:**
    - _____

Agreement

I hereby confirm that the information provided is accurate and complete to the best of my knowledge. I understand the importance of supporting advocacy efforts to end inequality and bullying, and I am committed to participating in the mass demonstration.

Signature: _____

Date: _____

V. Synthesis/Extended Practice/Differentiation (if needed):

- Why is it important to complete forms with accurate information?