

Ellen G Field

Curriculum Vitae

July 15, 2025

Lakehead University

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efield@lakeheadu.ca

Digital presence

ellenfield.ca

BlueSky: @[ellengfield.bsky.social](https://bsky.app/profile/ellengfield.bsky.social)

LinkedIn: @[ellenfield](https://www.linkedin.com/company/ellenfield)

1. PROFESSIONAL APPOINTMENTS

Assistant Professor

August 1, 2020 – present; Lakehead University, Orillia, Canada

2. ACADEMIC & PROFESSIONAL QUALIFICATIONS

Degree	Institution	Year
Doctor of Philosophy	James Cook University	2016
Master of Environmental Studies	York University	2009
Bachelor of Education	Lakehead University	2005
Bachelor of Arts	University of Victoria	2002

3. AWARDS & HONOURS

2018	SSHRC Postdoctoral Research Fellowship	\$90,000
2016	JCU Graduate Research School Publication Grant	\$3,000
2015	JCU Graduate Research School Completion Grant	\$3,000
2014	TropEco Award Partnership and Engagement	
2011	SSHRC Doctoral Fellowship (4years)	\$80,000
2011	James Cook University Research Postgraduate Scholarship (4 years)	\$167,440
2011	Cairns Institute PhD Scholarship	\$7,000
2009	SSHRC Bombardier Canada Graduate Scholarship Program	\$17,500
2009	Graduate Environmental Studies Student Association Travel Grant	\$600
2008	TD Friends of the Environment Go for Green Challenge	\$25,000
2008	Funding Package for Masters at York University (2 years)	\$28,000
2005	Bachelor of Education, Honours with Distinction	
2002	Bachelor of Arts, Honours with Distinction	

4. SCHOLARLY PUBLICATIONS

Type	Published	In press / Accepted	Submitted	In progress
Refereed Article	9		3	2
Editor (Journal Issues)	1		1	
Book Chapters	4	2		
Technical Reports	20			
Other Academic or Professional Publications	7			
Interviews, podcasts, videos, and news coverage	30+			

Refereed Journal Articles

Field, E., Barraclough, L. (2025). Applying the 7P Framework to youth adult-partnerships in climate organizing spaces: “If we are going to be the ones living with climate change, we should have a say”. *Youth*, 5(33), 66: <https://doi.org/10.3390/youth5030066>

Nguyen, A. T., Berger, P., **Field, E.** (2025). More green thoughts than actions: Insights from marketing instructors at a Canadian University, *Cleaner and Responsible Consumption*, 16, <https://doi.org/10.1016/j.clrc.2025.100257>

Field, E., Berger, P., Lee, D., Strutt, C., Nguyen, A. (2024). Knowledge, Urgency, and Agency: Reflections on Climate Change Education Course Outcomes. *Environmental Education Research*. <https://doi.org/10.1080/13504622.2023.2296359>

Field, E., Spiropolous, G., Nguyen, A., & Grewal, R. (2023). Climate change education within Canada’s regional curricula: a systematic review of gaps and opportunities. *Canadian Journal of Educational Administration and Policy*, 202, 155-184. <https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/74980>

Galway, L. P., & **Field, E.** (2023). Climate emotions and anxiety among young people in Canada: A national survey and call to action. *The Journal of Climate Change and Health*. 9, <https://doi.org/10.1016/j.joclim.2023.100204>

Field, E. (2017). Climate change: Imagining, negotiating, and co-creating future(s) with children and youth. *Curriculum Perspectives*, 37 (1), 83- 89. DOI: 10.1007/s41297-017-0013-y

Aguayo, C., Higgins, B., **Field, E.**, Nicholls, J., Pudín, S., Tiu, S., Osborn, M., Hashmezadeh, F., Kezabu, K., Boulet, M., Christie, B., & Mah, J. (2016). Perspectives from emerging researchers: What next in EE/SE research?. *Australian Journal of Environmental Education*, 32, 17-29. DOI:10.1017/aee.2015.57

Thomas, L., Lasen, M., **Field, E.** & Skamp, K. (2015). Online pedagogies to engage pre-service teachers in education for sustainability. *Australian Journal of Teacher Education*, 40(11). <https://eric.ed.gov/?id=EJ1083370>

Field, E. (2015). Facebook: An affinity space for young people's environmental learning and action. *eTropic*, 14(1), 72-83. <https://journals.jcu.edu.au/etropic/article/view/3369/3309>

In Progress

Henderson, J., **Field, E.**, Hargis, K. McKenzie, M. (under review). Energy, Politics, and Climate Change Education in the United States, Canada, and Australia.

Field, E., Drewes, A., Howlett, S., Nguyen, A., Leite, S., Berger, P. (under review). Teaching Climate Change: A Heuristic of Transformative, Critical, and Contextual Pedagogies

Galway, L.P., Hunt, S., Baba-Zada, M., **Field, E.**, Beery, T. (submitted). An Umbrella Review of Youth-focused Climate and Eco-Anxiety Reviews: Synthesizing Implications for Coping Research, Policy, and Practice.

Berger, P., **Field, E.**, Drewes, A., Howlett, S. (in preparation). Any Climate Activist Teachers Out There?

Yilmaz, E., **Field, E.**, (in preparation). Exploring Canadian Educational Practices for Disaster Risk Reduction: A Qualitative Study of Key Stakeholders' and Experts' Views and Experiences

Journal Issues (Edited)

Field, E., Lee, D., Layton, S., Hunt, O., Barclay, C., & Berger, P. (Guest Editors). (2022). Special Issue: Year of Climate Action. *Pathways: The Ontario Journal of Outdoor Education* 34(4).

Book Chapters

Field, E., Stapleton, S., Lowan-Trudeau, G., Harris, C. Nguyen, C., Puttur, A. (2024). Climate Activism in K-12 formal education across North American contexts. *Handbook on Global Climate Activism* (pp. 574 - 585). Routledge.
<https://www.taylorfrancis.com/chapters/edit/10.4324/9781003396567-44/climate-activism-12-education-across-north-america-ellen-field-sarah-stapleton-gregory-lowan-trudeau-colin-harris-chloe-nguyen-aishwarya-puttur>

Stevenson, R. B., Whitehouse, H. L., **Field, E.** (2024). Teaching Climate Justice Education Holistically in Schools. In George Noblit (Ed.), *Oxford Research Encyclopedia of Education*. New York: Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1791>

Field, E., Andrews, M., Hannah, J., Kerr, E., Stephens, D., & Elliott, A., (2024). Accelerating change-making: Reflections on Embedding Regenerative Practices in School Climate Action. In I. Eikeland, B. Bjonness, & A. Wals (Eds), *Whole school approaches to sustainability: Principles, practices, and prospects*. Springer SDG 4 Series.
<https://link.springer.com/book/10.1007/978-3-031-56172-6>

Grewal, R., **Field, E.**, Berger, P. (2022). Bring climate injustices to the forefront: Learning from the youth climate justice movement. In E. Walsh (Ed.), *Equity and social justice in climate change education: Exploring social and ethical dimensions of environmental education* (pp. 39-70). Routledge.

Field, E. (2021). Is it all just emojis and lol: Or can social media foster environmental learning and

activism? In M. Hoechsmann, P. R. Carr, & G. Thesee (Eds.), *Education for democracy 2.0: Changing frames of media literacy* (pp. 198 – 220). Brill/Sense Publishers.

Stevenson, R. B., Wals, A. E, Heimlich, J., & **Field, E.** (May, 2017). Critical environmental education. In A. Russ & M. Krasny (Eds.), *Urban environmental education review* (pp. 51- 58). Cornell University Press

In Progress

Inwood, H., **Field, E.**, Berger, P., Karsgaard, C., VanWysberghe, R., Ragoonaden, K. (in press). Embedding and Enacting Climate Change Education in Faculties of Education in Canada. *Handbook of Transdisciplinary Science Education Research*.

Field, E., Karsgaard, C., Vamvalis, M. (in press). Climate Justice Education: Bending the Emissions Curve and Transforming Injustices in Settler Colonial Canada. In A. Sezen-Barrie & S. Tolbert (Eds.) *Handbook for Climate Change Education*. SpringerNature/Palgrave Macmillan.

Other Academic or Professional Publications:

Field, E. & Berger, P. (2022). Your school and climate action. *Principal Connections [Catholic Principals' Council of Ontario magazine]*, 26(2), p.58-60.

Field, E., Schwartzberg, P., Berger, P., & Gawron, S. (2020). Climate change education in the Canadian classroom: Perspectives, teaching practice, and possibilities. *EdCan Network Magazine*.
<https://www.edcan.ca/articles/climate-change-education-canada/>

Field, E., Schwartzberg, P., & Berger, P. (2020). How should climate change be taught in schools?. *Ed Can Network Facts on Education*. <https://www.edcan.ca/articles/climate-change/>

Field, E., & Schwartzberg, P. (December, 2018). Climate change: A unique learning moment. *Perspectives*, 29 <https://perspectives-ctf-fce.ca/2018/12/04/climate-change-a-unique-learning-moment/>

Field, E., & Laurance, W. F. (April, 2014) ALERT: Alliance of Leading Environmental Researchers & Thinkers. *Cairns Institute News*, 8-10.
https://www.jcu.edu.au/_data/assets/pdf_file/0019/117901/jcu_136071.pdf

Field, E. (2010). Facebook with a cause. *Alternatives Journal. Special issue: Canadian Directory of Environmental Education*, 32.

Field, E. (2009). Review: Education for Sustainable Development: Nature, School, and Democracy . *Canadian Journal of Environmental Education*, 14, 201-203.

Technical Reports and Commissioned Research

UNESCO. (2024). *Greening Curriculum Guidance: Teaching and Learning for climate action*. [Contributing authors: Felisa Tibbits, Margaret Sinclair, Simon Klein, Christina Kwauk, **Ellen Field**, Yue Liu, & Mustafa Ozturk] Paris: UNESCO.
<https://unesdoc.unesco.org/ark:/48223/pf0000390022>

Field, E., Tremblay, M., Inwood, H. (2024). *Report from National Roundtable on Climate Change*

Education in Teacher Education. Accelerating Climate Change Education in Teacher Education.
<https://accelerating-cce.ca/10-2/national-roundtable-in-cce-in-teacher-education/>

Field, E., Howlett, S. (2023). *Climate Leadership within Canadian School Boards: 2023 Review.*
<https://climatechangelearningcanada.org/2023-review/>

Field, E., Johnson, L., van Barneveld, A., & Scalese, G., (2022). *Ontario Faculties of Education Technology Education Program Landscape Analysis Report.* Faculty of Education, Lakehead University. [internal report]

Berger, P., **Field, E.,** Greenwood, D., Johnson, L., Melville, W., Russell, C., & Walton, G. (2022). *Flourishing as a Faculty.* Faculty of Education, Lakehead University. [strategic directions paper].
<https://www.lakeheadu.ca/sites/default/files/uploads/45/stratplan/Flourishing%20as%20a%20Faculty.pdf>

Field, E., Stevens, J., Spiropolous, G., & Acton, K. (2021). *Empowering Learners in a Warming World: A Climate Change Inquiry Guide for Secondary Teachers* [Written for Learning for a Sustainable Future and funded by The Cooperators]. <https://climatelearning.ca/>

Field, E., Schwartzberg, P., & Berger, P. (2021). *Focus on British Columbia: Canada Regional Report: Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future].
[https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfce848df7900e223b2da6/1625280134018/BC Executive Summary Slides s.pdf](https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfce848df7900e223b2da6/1625280134018/BC+Executive+Summary+Slides+.pdf)

Field, E., Schwartzberg, P., & Berger, P. (2021). *Focus on Quebec: Canada Regional Report: Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future].
<https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/6303fe7de0f32828804f1727/1661206150765/Quebec+Executive+Summary+Slides+-+Climate+Change+Survey+2020.pdf>

Field, E., Schwartzberg, P., & Berger, P. (2020). *Focus on Alberta: Canada Regional Report: Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future and funded by TW Insurance Brokers].
[https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfce6a9c947418a89b2baa/1625280108510/Alberta Executive-Summary.pdf](https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfce6a9c947418a89b2baa/1625280108510/Alberta+Executive-Summary.pdf)

Schwartzberg, P., & **Field, E.** (2020). *Alberta Knowledge Mobilization Session on Alberta Region: Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future and funded by TW Insurance Brokers].
https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfd0107ef3c35achee156a/1625280529153/AB_KMS_Report.pdf

Field, E., Schwartzberg, P., & Berger, P. (2020). *Focus on Manitoba: Canada Regional Report: Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future and funded by NSERC and Climate Change Connections].
[https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfce49a8aece20c9400ec3/1625280075370/MB Executive Summary Slides.pdf](https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfce49a8aece20c9400ec3/1625280075370/MB+Executive+Summary+Slides.pdf)

- Schwartzberg, P., & **Field, E.** (2020). *Manitoba Knowledge Mobilization Session on Manitoba Region: Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future and funded by NSERC and Climate Change Connections].
https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfcff7195a470f6e9f38e7/1625280504712/MBKMS_Final_Report.pdf
- Field, E.**, Schwartzberg, P., & Berger, P. (2020). *Focus on Atlantic Region: Canada Regional Report: Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future].
https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfccbc5f8ecd65d98aeff5/1625279679069/ATL_Executive_Summary_Slides_Climate_Change_Survey_2019.pdf
- Schwartzberg, P., & **Field, E.** (2020). *Atlantic Knowledge Mobilization Session on Atlantic Region: Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future and funded by Trottier Foundation].
https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfd0558df7900e223b496d/1625280600511/Atlantic_Climate_Change_Knowledge_Mobilization_Session_Report.pdf
- Field, E.**, Schwartzberg, P., & Berger, P. (2020). *Focus on Ontario: Canada Regional Report: Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future].
https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfce2c2059a56aae946574/1625280047948/ON_Executive_Summary_Slides.pdf
- Schwartzberg, P., & **Field, E.** (2020). *Ontario Knowledge Mobilization Session on Ontario Region Report: Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future and funded by Trottier Foundation].
https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfcf9ec5c9c2734d0921e/1625280474106/Ontario_KMS_Final_Report.pdf
- Field, E.**, Schwartzberg, P., & Berger, P. (2019). *Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future and funded by SSHRC].
https://www.researchgate.net/publication/337111645_Canada_Climate_Change_and_Education_Opportunities_for_Public_and_Formal_Education
- Field, E.**, Schwartzberg, P., & Berger, P. (2019). *Executive Summary - Canada, Climate Change and Education: Opportunities for Public and Formal Education* [Formal Report for Learning for a Sustainable Future and funded by SSHRC].
https://static1.squarespace.com/static/60cbc4fbe9e3e860799dd814/t/60dfcb2e5f8ecd65d98add05/1625279280928/Executive_Summary_Slides_Climate_Change.pdf
- Kelsey, E., & **Field, E.** (2017). *Teen Conservation Leader Social Media Track Empowerment Evaluation* [Formal Report for Monterey Bay Aquarium].
- Bell, D., **Field, E.**, Kozak, S., & Schwartzberg, P. (2008). *Proposal to Support and Guide Relevant Ontario Education Programs in Both the Formal and Non-formal Education Sectors with Appropriate*

Interviews, Podcasts, Videos, and News Coverage of Research

CBC. (Sept. 29, 2024). Changing approach to climate education for students, teachers [Video and print article about Accelerating Climate Change Education in Teacher Education project].

CBC. (Dec. 9, 2023). Interview about climate change education policy in Canada.
<http://www.cbc.ca/player/play/2290716227826>

CBC. (Nov. 26, 2023). Interview about climate anxiety, climate change education and COP 28.
https://cbchls.akamaized.net/delivery/news/2023/11/27/ellen-field-repush-nov26-16-16-21/ellen-field-repush-nov26_5000kbps.mp4

Orillia Matters. (Nov. 19, 2023). School boards must do more to address climate change: Lakehead report.
<https://www.orilliamatters.com/local-news/school-boards-must-do-more-to-address-climate-change-lakehead-report-7834183>

Gao, R. (July 10, 2023). Climate Change is Influencing How Young People Invest Their Money. Canadian Business.
<https://canadianbusiness.com/ideas/esg-funds-climate-change-investments/>

Legree, D. (May 29th, 2023). Canada falling short on climate change education: study. iPolitics.
<https://www.ipolitics.ca/news/canada-falling-short-on-climate-change-education-study>

Molloy, K. (March 31st, 2023). Climate Change is Causing a Youth Mental Health Crisis - and it's time for adults to step up. *National Observer*.
<https://www.nationalobserver.com/2023/03/31/opinion/climate-change-causing-youth-mental-health-crisis-time-adults-step-up>

Klein, S. (March 21st, 2023). Young people are already on the front lines of the climate crisis. Canada can help them fight it. *National Observer*.
<https://www.nationalobserver.com/2023/03/21/opinion/young-people-front-lines-climate-crisis-canada-can-help-them-fight-it>

Iron & Earth. (March 20, 2023). We're leaving young people out of the climate conversation. Iron & Earth. https://www.ironandearth.org/young_people_and_climate_conversations

Alfa, I. (March 18, 2023). The kids are not alright - climate anxiety in Canadian youth. CBC Fresh Air.
<https://www.cbc.ca/listen/live-radio/1-193-fresh-air>

Hatch, C. (March 10, 2023). Coping through Climate Change. *National Observer*.
<https://www.nationalobserver.com/newsletters/zero-carbon/2023/03/10/coping-through-climate-change>

- Mehrabi, K. A. (March 10, 2023). Nearly half of young Canadians think humanity is totally doomed. Blog TO.
<https://www.blogto.com/city/2023/03/half-young-canadians-think-humanity-doomed/>
- Friscolanti, M., Sexsmith, S. (March 08, 2023). Why young people think we're doomed. Village Media.
<https://www.insidethevillage.ca/1968076/12400054-why-young-people-think-we-re-all-doomed>
- McKinley, S. (March 7, 2023). Young Canadians were asked how they felt about climate change - and their future. Here's what they said. Toronto Star.
<https://www.thestar.com/news/canada/2023/03/07/climate-change-worries-leave-most-young-people-feeling-sad-anxious-and-powerless-survey.html>
- Cruikshank, A. (Aug. 26, 2022). Why are oil-and-gas companies developing lesson plans for teachers? *The Walrus*.
<https://thewalrus.ca/why-are-oil-and-gas-companies-developing-lesson-plans-for-teachers/>
- MacLellan, A. (April 22, 2022). Quebec students feel 'betrayed' by lack of climate education. *CBC News*.
<https://www.cbc.ca/news/canada/montreal/quebec-climate-change-education-1.6426387>
- Wong, J. (Nov. 5th, 2021). Climate education is inconsistent across Canada, but these students and educators want to fix that. *CBC News*
<https://www.cbc.ca/news/canada-climate-curriculum-1.6232706>
- CBC News. (Sept. 24, 2021). These students are taking action to improve climate change education in schools. *CBC What on Earth*.
<https://www.cbc.ca/news/science/what-on-earth-climate-change-classroom-1.6187138>
- Evans, T. (Sept. 23, 2021). Orillians join to global climate strike in downtown Orillia. *Orillia Matters*.
<https://www.orilliamatters.com/local-news/orillians-to-join-global-climate-strike-in-downtown-orillia-friday-4451454>
- Lynch, L. (Sept. 19, 2021). Climate in the classroom. *CBC What on Earth*.
<https://www.cbc.ca/listen/live-radio/1-429-what-on-earth/clip/15867035-climate-classroom>
- Fowlow, J. (August, 2021). Leading research and hope: Elin Kelsey and Ellen Field in conversation. *VoiceEd Radio* [Teaching in a Climate Crisis: Inquiring Minds – Key Conversations podcast].
<https://voiced.ca/project/teaching-in-a-climate-crisis/>
- Lewington, J. (July 6, 2021). Are Canadians schools raising climate-literate citizens? *Corporate Knights*
<https://www.corporateknights.com/channels/education/are-canadian-schools-raising-climate-literate-citizens-16255770/>
- Slotta J. (July, 2021). Teaching for critical action: Empowering students in challenging times [video interview]. *Critical Action Learning Exchange*. OISE. University of Toronto:
<https://www.youtube.com/watch?v=uz6MBnvaciE>
- Hare, J. Jmaeff, K., Payne, K., & van Deursen, D. (April 17, 2021). The current state of climate change education. *Reasonably Radical* [podcast].

<https://podcasts.apple.com/ca/podcast/the-current-state-of-climate-education/id1561711996?i=1000515928068>

Gomes, J. (Jan. 29, 2021). Schools need own climate change tutoring. *The Chronicle-Journal*.

McKie, D., Keogh, D., Buckely, C. & Cribb, R. (December 2, 2020). Across North America, climate change is disrupting a generation's mental health. *National Observer*.
<https://www.nationalobserver.com/2020/12/02/eco-anxiety-youth-mental-health-climate-change>

Global News 980 CFPL (November 28, 2019) The Craig Needles Show *Global News*..
<https://soundcloud.com/user-511302817/elaine-rubinoff-interview-craig-needles-show/s-wDY2C>

North Shore Bureau, (Nov. 14, 2019). LU study finds need for more climate change education. *Chronicle Journal*. <https://www.chroniclejournal.com/>

Goldfinger, D. (Nov. 13, 2019). Majority of Canadians believe climate change education falling short of expectations: study. *Global News*.
<https://www.google.ca/amp/s/globalnews.ca/news/6160199/canada-climate-change-education-study/amp/>

Walters, J. (Nov. 12, 2019). Lakehead University prof offers tips on how to understand climate change. *CBC Up North* [radio interview].
<https://www.cbc.ca/listen/live-radio/1-84-up-north/clip/15746144-lakehead-university-prof-offers-tips-on-how-to-better-understand-climate-change>

CBC Thunder Bay. (Nov. 12, 2019). Climate change not well enough understood, Lakehead University researchers say. *CBC News*. <https://www.google.ca/amp/s/www.cbc.ca/amp/1.5356463>

Alberta Council for Environmental Education (Nov. 12, 2019). Latest and greatest in the news.
<https://www.abcee.org/professional-reading-policies>

Montreal Times staff. (Nov. 12, 2019). Climate change not well enough understood, Lakehead study. *Montreal Times*.
<https://montrealtimes.news/climate-change-not-well-enough-understood-lakehead-university-researchers-say/>

Collingwood Today Staff. (Nov. 10, 2019). Canadians 'deeply concerned' about climate change: Lakehead study. *Collingwood Today*.
<https://www.collingwoodtoday.ca/local-news/canadians-deeply-concerned-about-climate-change-lakehead-study-1839930>

Orillia Matters Staff. (Nov. 10, 2019). Canadians 'deeply concerned' about climate change: Lakehead study. *Orillia Matters*.
<https://www.orilliamatters.com/local-news/canadians-deeply-concerned-about-climate-change-lakehead-study-1836553>

Barrie Today Staff. (Nov. 10, 2019). Canadians 'deeply concerned' about climate change: Lakehead study. *Barrie Today*.

5. CONFERENCE PAPERS & INVITED RESEARCH TALKS [EXTERNAL]

CONFERENCE PAPERS

- Barraclough, L. & Field, E. (June 12, 2025). "If we are going to be the ones living with climate change, we should have a say": Applying the 7p framework for youth adult-allyship in existential times. In panel on Youth Activism & Intergenerational Partnerships towards Climate Justice. International Association for Society & Natural Resources (IASNR). Vancouver, BC.
- Field, E., Howlett, S., Leite, S., Berger, P., Drewes, A., Nguyen, A.T. (June 10, 2025). K-12 Educational Policy and Practice in an Age of Climate Uncertainty: an overview of Canadian teacher practices and school board climate policies. Conference for the Canadian Society for the Study of Education (CSSE). Toronto, ON.
- Plum, G., Kearey-Moreland, J., Sargent, L., Grant, L., Field, E., (June 4, 2025). Growing Cross-Curricular Teacher Education Opportunities for Community Food Literacy Through a University Garden [Panel]. Conference for the Canadian Society for the Study of Education (CSSE). Toronto, ON.
- Hilary, I., Field E., Sanford, K., Karsgaard, C., Hill, J., Germanos, E. (June 3, 2025). Changing the Climate: Integrating Climate Education into Canadian Teacher Education [Symposium]. Conference for the Canadian Society for the Study of Education (CSSE). Toronto, ON.
- Karsgaard, C., Vamvalis, M., Field, E. (April 26, 2025). Climate Justice Education: Bending the Emissions Curve and Transforming Injustices in Settler Colonial Canada. American Education Research Association (AERA). Denver, Colorado [remote presentation]
- Field, E., Karsgaard, C., Vamvalis, M. (April 23, 2025). Embedding & Enacting CCE in Teacher Education in Symposium on Teacher Education for Transdisciplinary Climate Change Education. American Education Research Association (AERA). Denver, Colorado [remote presentation]
- Field, E., Berger, P., Drewes, A., Howlett, S., Nguyen, A. (June 20, 2024). K-12 Educational Policy and Practice in an Age of Climate Uncertainty: an overview of Canadian teacher practices and school board climate policies. Conference for the Canadian Society for the Study of Education (CSSE) Montreal, QC (Presentation cancelled due to labour disruption).
- Inwood, H., Field, E., Berger, P., VanWysberghe, R. (June 15, 2024). Accelerating Climate Change Education in Teacher Education Across Canada. Conference for the Canadian Society for the Study of Education (CSSE) Montreal, QC (Presentation cancelled due to labour disruption).
- Henderson, J., Field, E., Hargis, K., McKenzie, M. (April 13, 2024). Examining Climate Change Education Policy in Federated Systems Paper #4. In Monitoring and Evaluating Climate Communication and Education Project's Symposium Panel: Research-Policy Collaborations for Climate Communication and Education.
- Field, E., Yilmaz, E., Chestnut, J. (Oct. 25, 2023). Disaster-Risk Reduction of the Information

Commons: Exploring the fossil fuel industry's reach into information and education spaces in Canada. UNESCO Democracy, Global Citizenship and Transformative Education.
https://www.facebook.com/watch/live/?ref=watch_permalink&v=703807371324007

Field, E., Berger, P., Drewes, A., Howlett, S., Nguyen, A.T., (Oct. 12, 2023). Exploring Climate Change Teaching Strategies: Emergent Trends and Typologies of Practice [panel]. North America Association of Environmental Education - Research Symposium

Field, E. & Howlett, S. (Oct. 12, 2023) Climate Leadership Within Canadian School Boards: 2023 Review. North America Association of Environmental Education - Research Symposium

Elliott, P., VanWynsberghe, R., Barwell, R., Falkenberg, T., Gwekwerere, Y., Howard, P., Field, E. (May 29, 2023). Deans in Dialogue: Implementing the Accord on Education for a Sustainable Future. [panel]. Canadian Society Studies in Education - Congress, York University.

Field, E., Berger, P., Drewes, A., Howlett, S. (May 26, 2023) Teacher practices of addressing complex climate emotions in Canadian classrooms. Environmental Sustainability Teacher Education Network Conference. OISE.

Berger, P., Field, E., Drewes, A., Howlett, S. (May 26, 2023). Any Climate Activist Teachers Out There? Environmental Sustainability Teacher Education Network Conference. OISE.

Field, E., Berger, P., Lee D., Strutt, C. (Oct. 12 - 13, 2022). Collaborative reflective practice: Investigating learning outcomes of climate change education courses. North American Association for Environmental Education Research Symposium [virtual research presentation].

Field, E., Asaduzzaman, M., Islam, M.A. (Oct 12 - 13, 2022). Benchmarking climate change policy across Canadian school boards using a web scraping methodology. North American Association for Environmental Education Research Symposium [virtual research presentation].

Field, E., McKellar, L., & Berger, P. (May 18, 2022). *How are education institutions facilitating responsive change-making for climate action?* Canadian Association for Teacher Education. Canadian Society for the Study of Education [virtual].

Field, E., (May 13th, 2022). *Moving beyond curriculum policy: Perspectives from environmental education.* Meeting the Storm: Decolonial K-12 History Education for a Time of Colliding Crises. Canadian Critical Pedagogy Association Pre-conference to Congress [virtual].

Field, E., Grewal, R., & Leung, N. (Oct. 7 – 8, 2021). *Key ideas formal education should embrace from the youth climate justice movement.* North American Association for Environmental Education Research Symposium [virtual].

Field, E., & Spiropoulos, G., (April 21, 2021). *Moving beyond knowledge and understanding of climate science to interdisciplinary action-taking: A Canadian climate change curriculum analysis.* Climate Change Education Panel in Research Symposium, EECOM [virtual].

Field, E. (April 21, 2021). *Highlights of the Canada, climate change, and education: Opportunities for public and formal education survey for teacher educators.* Climate Change Education Panel in Research Symposium, EECOM [virtual].

- Field, E., Berger, P., Spiropoulos, G., Pluim, G., Vamvalis, M. (May 30 – June 4, 2020). *Symposia: Climate Change Education in Canada: policy, perspectives, and practice*. Canadian Society for the Study of Education, London, Canada. (Conference cancelled).
- Field, E. (April 17 – 20, 2020). *Climate Generation: transforming the school system to respond to climate disruption*. Paper presentation. American Education Research Association, San Francisco, USA. (Conference cancelled).
- Field, E. & Pickard, G. (May, 2019). *Canadian Climate Change Education Survey: Report on Findings*. Research Symposium, EECOM. University of Saskatchewan, Saskatoon, Canada.
- Field, E., Pluim, G., Vamvalis, M., Berger, P. (April, 2019). *Tackling Controversial Issues: Mapping critical inquiry pedagogy into classroom practice—a case study on climate change*. American Education Research Association, Toronto, Canada.
- Field E. & Martin, M. (October, 2018). *Climate Change Education in Canada – 2018*. Environmental Sustainability Educators Roundtable at EECOM. Ktunaxa Nation, British Columbia, Canada.
- Field, E. (May, 2017). *Climate change: Imagining, negotiating, and co-creating future(s) with children and youth*. Environmental Studies Association of Canada, Congress of the Humanities and Social Sciences. Toronto, Ontario, Canada.
- Field, E. (June, 2015). *Arising activism or situating slacktivism: Youth usage of social media and conceptualizations of environmental activism*. [World Environmental Education Congress](#). Gothenburg, Sweden.
- Field, E. (December 2014). *Mapping endogenous learning in affinity facebook groups*. [Australian Association for Research in Education](#). Brisbane, Australia
- Field, E. (November 2014). *Facebook: An affinity space for young people's environmental learning and action*. [Australian Association for Environmental Education](#). Hobart, Australia
- Field, E & Laurance, W.F. (July 2014). *ALERT – Scientists Engaging in Environmental Advocacy using Social Media*. Association for Tropical Biology and Conservation. Cairns, Australia
- Field, E & Konobo, M.J. (July 2014). *[Is it all just lol or are the kids doing something?: Social networking an opportunity for positive peer-to-peer engagement, learning, and action in Papua New Guinea](#)*. Talanoa Pasifika Conference. Cairns, Australia.
- Field, E. (July 2013). *[Constellations of environmentalism: an exploration of youth-interest driven learning networks](#)*. [Australia and New Zealand Communication Association](#). Freemantle, Australia.
- Field, E. (May 2012). *Voices of hope: young people and the internet*. Panel paper for Young People, ICT & ESD. [UNESCO's Reorienting Teacher Education to Address Sustainability: 7th Biennial Meeting of the International Network of Teacher Education Institutions](#). Toronto, Canada.
- Field, E. (July 2011). *Exploring how youth take action for the biosphere from the bitsphere*. World Environmental Education Congress. Brisbane, Australia.

Field E. (June 2009). [*Island in time: Environmental education and the fostering of eco-awareness.*](#) Association for the Study of Literature and the Environment. University of Victoria, Victoria, Canada.

Field E. (May 2009). [*Analysis of internet-mediated ESD.*](#) World Environmental Education Congress. Montreal, Canada.

Field E. (May 2009). *An exploration of internet-mediated education for sustainable development.* Congress of the Humanities and Social Sciences. Carleton University, Ottawa, Canada

INVITED RESEARCH TALKS

Field, E. (May 3, 2025). Rooted Responses: Climate Learning, Emotions & Outdoor Education [keynote]. Take Me Outside Outdoor Learning Conference. Banff Centre of the Arts, AB

Field, E., Therriault, G., Inwood, H., Wang, H., Williams, J., Howlett, S., Kaardal, K. (March 19, 2025). Research, Policy, and Practice Panel. Forum for National Environmental Education Leadership [Chair and Discussant]. Ottawa, ON.

Field, E. (Feb. 5, 2025). Climate Change Education Leadership – Independent Schools. Climate Action Accelerator Program BC Cohort.

Howlett, S., Hashimoto, K. Newcombe, D., Field, E. (May 9, 2024). Climate Change Education and Climate Governance in School Boards. Ontario Association of School Board Business Official Conference.

Field, E., & Howlett S. (May 7, 2024). Climate Leadership in Canadian School Boards. Canadian School Board Association Board of Directors.

Field, E., & Howlett, S. (April 17, 2024). Climate Leadership in Canadian School Boards. Canadian Association of School System Administrators Board of Directors.

Field, E. (Nov. 24, 2022). *Climate leadership and action.* Ontario Association of School Business Officials.

Field, E. (Nov. 23, 2022). *Trends & research highlights to catalyze increased climate leadership and action in formal education systems.* Climate Action Accelerator Program and Independent Schools network.

Schmidt, B., Uloho-Okundaye, M., Silver, R., LeVert-Chiasson, Field, E., Gilmour, D. (Nov. 17, 2022). *Developing Evidence-based Climate Action Programming* [panel]. Canadian Science Policy Conference, Ottawa, Canada.

Field, E. (August 31 & Sept. 1, 2022). *Responsive Education: Recognizing Multiple Dimensions of Climate Change Education.* Faculty Orientation and teacher-candidate orientation, University of British Columbia.

Field, E. (April 21, 2022). *Role of Education in Climate Action: Research-Informed Engagement.*

Canadian Meteorological and Oceanographic Society.

Field, E., Forsythe, A., & Sperling, E. (March 30, 2022). *Kids + Climate Grief* [panel]. Solve Climate Teach-In Conference, Toronto Metropolitan University.

Field, E., Leung, N., Wicki, H., & Frank, M. (Feb. 15, 2022). *Teachers Responding to the Climate Crisis: Relational Agency and Transformative Practice*. Dean's Community Engagement Series, Faculty of Education, University of British Columbia.

Field, E. (July 21, 2021). *Teaching for Critical Action: Empowering Students in Challenging Times*. Critical Action Learning Exchange, OISE, University of Toronto.

Field, E. (July 12, 2021). *Changing the Climate in K-12 Education: How Educators & Students can Address the Climate Crisis*. National Community of Practice on Climate Change, OISE, University of Toronto.

Field, E. (June 4, 2021). *Climate Education: Canadian Opportunities*. Canadian Meteorological and Oceans Society Educator's Day Congress.

Field, E. (June 2, 2021). *The Role of Education in Climate Action*. Friedrich-Alexander University [FAU]. Lecture series: FAU against CO₂ - Planet Earth on the Way to Climate Neutrality

Field E., (Feb. 24, 2020). *Perspectives on Climate Change, the Role of Education, and the Implications of COVID-19*. David V. J. Bell Memorial Lecture. Hosted by York University and Learning for a Sustainable Future

Stevenson, B. & Field, E. (October, 2015). [*Sustainability as Learning: Beyond Scientific Knowledge and Behaviour and Policy Change*](#). Joint seminar at [Centre for Tropical Environment & Sustainability Sciences](#) & [Centre for Research & Innovation in Sustainability Education](#). Cairns, Australia.

Field, E. (September 2014). [*Scientists, Environmental Advocacy and Social Media: Why Bother?*](#). Seminar at [Centre for Tropical Environmental & Sustainability Sciences](#). Cairns, Australia.

Field, E. (Feb. 15, 2009). *Learning about the Biosphere and Each Other in the Bitsphere: An analysis of Internet-mediated ESD*. Presentation to the Faculty of Education and Centre for Learning Lund. Lund University, Stockholm, Sweden.

6. LOCAL CAMPUS & PUBLIC AUDIENCE TALKS

LOCAL CAMPUS

Field, E. (Jan. 25, 2025). Climate Change Education Unpacked: The Why, What, and How for Future-focused Teaching. PJ/IS Teacher Candidate Professional Development Seminar for Thunder Bay.

Field E., (Nov. 7, 2024). Stabilizing the Atmosphere: Youth's Role in Climate Action. [keynote]. Global Youth Experience at Lakehead University.

- Field, E., & Anderson, B. (May 26, 2022). *Climate Change Education in 2022*. Full day workshop for teachers as part of Sustainable Youth Summit at Lakehead University.
- Field, E., Spiropolous, G., Nguyen, A., & Grewal, R (March 8, 2022). *Policy Incoherence and Uneven Coverage: A review of Climate Change Education within Canadian curriculum*. Research and Innovation Week, Lakehead University.
- Field, E., Berger, P., Lee D., Strutt, C. (March 8, 2022). *Student Reflections on Climate Change Education Courses at Lakehead*. Climate Change and Action Research Showcase - Research and Innovation Week, Lakehead University.
- Field, E., Rougeot, A. (Nov. 13, 2021). *Bringing Climate injustices to the forefront: Learning from the youth climate justice movement*. Third Age Learning, Lakehead University, Thunder Bay.
- Field, E. (May 28, 2021). *Teaching Climate Change in the BEd*. A brown bag session for the Faculty of Education, Lakehead University.
- Field, E. (March 2, 2021). *Role of Research as an Agent of Climate Action Initiatives* [Panelist]. Research showcase presentation. Research and Innovation Week, Lakehead University.
- Field, E. & Bowles, B. (April 7, 2020). [*Naturalists in the Know: Responding to the Climate Crisis*](#). Ontario Master Naturalist Program. Hosted by Lakehead University and Ontario Nature. (Workshop cancelled).
- Field, E. (May, 2019). *Climate Disruption: Our Narrowing Window of Opportunity*. Public Lecture for Third Age Learning, Lakehead University, Orillia, Ontario.
- Field, E. (March, 2019). *Climate Change Education in Canada: Congruence across Curriculum and Classroom Practice*. Presentation for Research & Innovation Week, Lakehead University, Orillia, Canada.
- Field, E. (November, 2018). [*From Marching in the Streets to Surfing the Web: Activism or 'Slacktivism'?*](#). Public Lecture for Third Age Learning, Lakehead University. Orillia, Canada.

PUBLIC AUDIENCE TALKS

- Field, E., (Feb. 13, 2024). Climate Leadership in Education Systems. Public Lecture. Hosted by Town of Wasaga Beach. (Cancelled due to illness)
- Field E., (Dec. 5, 2023). Accelerating increased climate leadership, education, and action in formal education systems. Nutrition & Health Literacy and Education Conference. Sabri Ulker Food Research Foundation.
- Field, E., (Sept. 19, 2023). Research highlights to catalyze increased climate leadership & action in education systems. Public Lecture. Hosted by Sustainable Orillia at Creative Nomads, Orillia, ON.
- Field, E., Guest, H., Villanueva, A. F. (April 18, 2023). Approaching Tough Topics: Empowering Youth for Climate Action. Let's Talk Science.

Field, E., Dyck, M., Gomme, R. (March 21, 2023). Climate Matters! Council of Canadians - Kitchissippi-Ottawa Valley.

Field, E., Layton, S., & Hunt, O. (May 14, 2022). *Processing Complex Climate Emotions*. Simcoe County District School Board's Spring Back to Nature Free Conference.

Field, E., Inwood, H., & Bartaai, B. (Nov. 14, 2021). *Panel on Climate Literacy: Speaker's Corner with Brian Stewart*. Enoch Turner Schoolhouse, Toronto, Ontario, Canada.

Field, E. (June 10, 2021). *Climate Change Education Rethink*. FOCUS program hosted by Kimberly Foundation.

Field, E. (May 6, 2021). *Education, Social Norms, and Research-Informed Climate Change Engagement*. Hosted by Muskoka Steamship and Discovery Centre.

Field, E. (Jan. 26, 2021). *Climate Change Education in Canada*. Hosted by Canadian Faculty of University of Women – Orillia.

Field, E. (Nov. 27, 2020). *Education and Communication: Trimtabs for Climate Truth and Action*. Muskoka Watershed Council.

Field, E. (December, 2019). *Education and Communication: Trimtabs for Climate Truth and Action*. Climate Change Xchange – professional networking group for Simcoe Muskoka Region. Hosted by Simcoe District Health Unit.

Field, E. (November, 2019). *Education as a Prerequisite for Climate Truth and Action*. 24 hour Climate Reality Project – Orillia event. Hosted by Sustainable Orillia.

Field E. (May, 2019). *Communicating about Sustainability: Research-informed Engagement*. Presentation for Sustainable Orillia Conference.

7. RESEARCH GRANTS

a. Received

Date	Amount	Project Title	Role	Grant	Funding Body	Status
June, 2025	\$71,450	Climate Change Education for Climate Justice: Including Teachers in the Just Transition	Collab.	Insight Development Grant	SSHRC	Awarded
April, 2024	\$376,727	Climate anxiety and coping among youth and young adults in Canada: Synthesizing and advancing knowledge and practice	Co-Inv.	Insight	SSHRC	Awarded
January,	\$79,500	LU FarmLab	Co-Inv.	PromoScience	NSERC	Awarded

2024						
August, 2023	\$488,500	Accelerating Climate Change Education in Teacher Education	P.I.	Solicited proposal	Environment Canada and Climate Change	Awarded
March, 2023 (joined project)	\$2,499,863	Monitoring and Evaluating Climate Communication & Education (MECCE) Partnership	Co-Inv.	Partnership	SSHRC	Awarded
Jan., 2022	\$24,354	Youth Sustainability Summit: Enabling Youth-led Dialogue and Action	P.I.	Connections Grant	SSHRC	Awarded
Nov. 2021	\$4,954	Benchmarking climate change policies across Canadian school boards	P.I.	Year of Climate Action Funding	Research and Innovation, Lakehead	Awarded
Feb., 2021	\$52,746	Educational Policy and Practice in an Age of Climate Uncertainty	P.I.	Insight Development Grant	SSHRC	Awarded
June, 2021	\$1,500	Climate Anxiety and Young Canadians	P.I.	SSHRC Enhancement Program	Research and Innovation, Lakehead	Awarded
Jan., 2021	\$6,300	Climate Change Education Network	P.I.	SRC Research Development Grant	Senate Research Committee Lakehead	Awarded

b. Other applications

Date	Amount	Project Title	Role	Grant	Funding Body	Status
Sept. 2022	\$115,450	Farm Lab at Lakehead University	Co-Investigator	PromoScience	NSERC	Declined
July 2022	\$507,300	Community-led Action for Climate Empowerment Framework for Canada	P.I.	Climate Action and Awareness Fund	Environment Canada and Climate Change	Declined

Sept. 2021	\$2.5 m.	Developing Talent for the 21st Century: Building Collaborative and Reciprocal Learning Capacity for Global Stewardship and Sustainability	Co-Investigator	Talent Partnership Grant	SSHRC	Declined
Feb., 2020	\$72,187	Educational Policy and Practice in an Age of Climate Uncertainty	P.I.	Insight Development Grant	SSHRC	Declined

8. PROFESSIONAL ASSOCIATIONS

American Education Research Association, 2019 – present

- Member of Environmental Education SIG

Australian Association for Environmental Education, 2013 - 2015

Australian Association for Research in Education, 2013 - 2014

Australia and New Zealand Communication Association, 2013 - 2014

Canadian Network for Environmental Education and Communication, 2017 – present

Canadian Society for Studies in Education, 2019 - present

North American Association for Environmental Education, 2020 – present

9. PROFESSIONAL COMMITTEES

Austrian Climate and Energy Fund

- Reviewer, 2022 - present

Canadian Journal of Environmental Education

- Associate Editor, 2020 – present

Environmental Education Research

- Reviewer, 2014 - present

Journal of the Canadian Association for Curriculum Studies

- Reviewer, 2020

Journal of Environmental Education

- Member of International Editorial Board

- Associate Co-Editor of Special Issue on Climate Change Education Curriculum and Pedagogy
- Managing Editor, 2014 – 2016
Reviewer, 2014 – present

Monitoring and Evaluating Climate Communication and Education [MECCE] Project

- Co-Chair of Canadian Hub, 2021 -present

New Media and Society Journal

- Reviewer, 2014 – 2016

Pacific Institute for Climate Solutions, University of Victoria

- Reviewer, 2021

Pan-Canadian Advisory Board, People for Education

- Joined April, 2025

Pathways: Ontario Journal of Outdoor Education

- Guest Editor, 2022

10. SERVICE (UNIVERSITY)

2023/2024

Senate Academic Appeals Committee

Faculty of Education

- Chair Awards Committee
- Member of Ad-hoc Dean's Environmental Sustainability Advisory Committee
- Member of Ad-hoc Acting Dean Nominations Committee
- Delivered tours of Orillia campus for incoming students (May, 2024)

2022/2023

Senate Academic Appeals Committee

Faculty of Education

- Chair Awards Committee
- Member of Ad-hoc Dean's Environmental Sustainability Advisory Committee
- Member of Ad-hoc contract lecturer hiring (Orillia)
- Member of Ad-hoc Assistant Dean Nominations Committee
- Member of Ad-hoc Chair Nominations Committee
- Delivered tours of Heritage Place (March 2023)

2021/ 2022

Faculty of Education

- Member of Technology Committee
- Member of Ad-hoc Dean's Environmental Sustainability Advisory Committee
- Member of Ad-hoc Flourishing Committee
- Member of Ad-hoc Year of Climate Action Coordinating Committee
- Member of Ad-hoc Orillia Building Committee
- Delivered tour of Heritage Place (June 2022)

2020/2021

Faculty of Education

- Member of Technology Committee
- Member of Ad-hoc Big Picture / Flourishing Committee
- Member of Ad-hoc Committee on Education Contract Faculty Survey
- Member of Ad-hoc contract lecturer hiring
- Delivered recruitment session for Faculty of Education in Open House (March 29, 2021)

11. UNIVERSITY TEACHING

a. Courses Taught as Faculty Member

2022 - 2023

Course and Code	Number of students	FCE
EDUC 5414 Climate Change Education	15	0.5
EDUC 4374 FDO	40	0.5
EDUC 4374 FEO	36	0.5
EDUC 4374 WTO	29	0.5
Time release as second year of tenure track appointment		0.5

2021 -2022

Course and Code	Number of students	FCE
EDUC 5414 Climate Change Education	24	0.5
EDUC 4374 FDE	39	0.5
EDUC 4374 FDH	36	0.5
EDUC 4374 FDK	37	0.5
Time release as second year of tenure track appointment		0.5

2020 – 2021

Course and Code	Number of students	FCE
EDUC 5414 Climate Change Education	20	0.5
EDUC 4374 FDE Environmental Education	34	0.5
EDUC 4374 FDF Environmental Education	35	0.5
EDUC 4374 FDI Environmental Education	36	0.5
Time release as first year of tenure track appointment		0.5

b. Courses Taught as Contract Lecturer

Lakehead University, Faculty of Education

- M.Ed Graduate Courses

- o Climate Change Pedagogy (2018, 2019, 2020)
- o Research in Professional Contexts (2017, 2020)
- B.Ed Undergraduate Courses
 - o Environmental Education (2017, 2018, 2019, 2020)
 - o Education and Democracy (2018)
 - o Outdoor Experiential & Ecological Education (2017, 2018)

Lakehead University, Faculty of Interdisciplinary Studies

- Undergraduate Courses
 - o Local Responses to Climate Change (2020)
 - o Media & Environmental Justice Movements (2018)

York University, Faculty of Education

- B.Ed Undergraduate Course
 - o Teaching and Learning with Digital Media (2018)

James Cook University, Learning, Teaching, and Student Engagement

- Diploma of Higher Education, Pathways Courses
 - o Learning with Technology (2016)
 - o Learning in a Digital Environment (2016)

James Cook University, College of Arts, Society & Education

- M.Ed Graduate Courses
 - o Revised course content and created modules for Digital and Design Technologies for Primary Teachers (2016)
 - o Co-Learning for Education for Sustainability (2012)
 - o Revised course content for two graduate courses: Communicating Sustainability and Education for Sustainability (2012)
- B. Ed Undergraduate course
 - o Technologies for Primary School (2014, 2015, 2016)

c. Student Evaluations as Faculty Member

EDUC 4374 Environmental Education, Lakehead University			
	2020	2021	
Overall, I would recommend this instructor:	4.9/5	4.5/5	
Overall, I would recommend this course:	4.8/5	4.4/5	
The instructor appeared enthusiastic about teaching the course:	4.9/5	4.7/5	
I found the course appropriately challenging:	4.8/5	4.3/5	

EDUC 5414 Climate Change Pedagogy, Lakehead University			
	2021	2022	
Overall, I would recommend this instructor:	5/5	4.6/5	
Overall, I would recommend this course:	4.8/5	4.5/5	
The instructor appeared enthusiastic about teaching the course:	5/5	4.9/5	
I found the course appropriately challenging:	4.3/5	4.8/5	

d. Student Evaluations as Contract Lecturer

EDUC 5414 Climate Change Pedagogy, Lakehead University			
	2018	2019	2020
Overall, I would recommend this instructor:	4.5/5	*limited feedback	5/5
Overall, I would recommend this course:	4.5/5		5/5
The instructor appeared enthusiastic about teaching the course:	4.7/5		5/5
I found the course appropriately challenging:	4.2/5		4.6/5

EDUC 5113 Research in Professional Contexts, Lakehead University			
	2017		2020
Overall, I would recommend this instructor:	3.8/5		5/5
Overall, I would recommend this course:	3.6/5		4.8/5
The instructor appeared enthusiastic about teaching the course:	4.4/5		4.8/5
I found the course appropriately challenging:	3.6/5		4.4/5

EDUC 4374 Environmental Education, Lakehead University				
	2017	2018	2019	2020
Overall, I would recommend this instructor:	4.9/5	4.8/5	4.8/5	4.9/5
Overall, I would recommend this course:	4.4/5	4.8/5	4.8/5	4.8/5
The instructor appeared enthusiastic about teaching the course:	4.7/5	4.8/5	4.8/5	4.8/5
I found the course appropriately challenging:	4.6/5	4.8/5	4.5/5	4.7/5

EDUC 3238 Outdoor Experiential Education, Lakehead University			
	2017	2018	
Overall, I would recommend this instructor:	5/5	5/5	
Overall, I would recommend this course:	4.8/5	5/5	
The instructor appeared enthusiastic about teaching the course:	5/5	5/5	
I found the course appropriately challenging:	4.7/5	4.5/5	

INTD 3013 Local Responses to Climate Change, Lakehead University			
			2020
Overall, I would recommend this instructor:			4.4/5
Overall, I would recommend this course:			4/5
The instructor appeared enthusiastic about teaching the course:			5/5
I found the course appropriately challenging:			4.4/5

MDST 4310 Media and Environmental Justice, Lakehead University			
	2017		
Overall, I would recommend this instructor:	4.8/5		
Overall, I would recommend this course:	4.5/5		
The instructor appeared enthusiastic about teaching the course:	5/5		
I found the course appropriately challenging:	4.8/5		

CS1022 Learning with Technology, James Cook University			
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			2016
Overall student satisfaction of teaching			4.7/5
The staff member was approachable for support if I needed it:			4.9/5
The teaching style of this staff member inspired me to learn:			4.3/5
This staff member delivered subject material in ways that helped my learning			4.4/5
The staff member provided useful feedback to improve my learning			4.4/5

ED 1441 Technologies for Primary School, James Cook University			
	2014	2015	
Overall student satisfaction of teaching	4.0/5	4.3/5	
The staff member was approachable for support if I needed it:	4.4/5	4.2/5	
The teaching style of this staff member inspired me to learn:	3.7/5	4.2/5	
This staff member delivered subject material in ways that helped my learning	3.7/5	3.8/5	
The staff member provided useful feedback to improve my learning	4.3/5	4.3/5	

12. GRADUATE SUPERVISION

	Completion	In Progress
Postdoctoral Fellow Supervisor	1	
PhD Dissertation		2
Committee Member		2
External Examiner	1	
Master's Thesis		
Supervisor	2	3
Committee	2	
Internal Examiner	3	
External Examiner	1	
Master's Portfolio		
Supervisor	2	

Postdoctoral Fellow Supervisor

- 2023. Yilmaz, Elanur. Postdoctoral Fellow. "Raising Teaching Standards in Teacher Education for a Sustainable Future through Exploring Perspectives of Informative Stakeholder and Experts".

PhD Supervisor

- Ongoing. Burton, W. "Reconstruction Site: Excavating and Elevating Place-Based Education in Winnipeg K-12 Teacher Practice"
- Starting fall 2025, Chestnut, J. "Strategies for Handling Climate Anxiety in Post-Secondary Classrooms"

PhD Committee Member

- Ongoing. Corkery, Anne. PhD Candidate at Trent University
- Ongoing. Leite, Stephanie. "Towards Transformative Climate Change Education". PhD Candidate at McGill University

PhD External Examiner

- 2024. Cohen, Roxanne. "Rooted and Rising: A Pedagogical Narrative Inquiry into Re-Storying Education in the Era of Climate Change"

Master's Thesis Supervisor

- Ongoing. Torio, Lindsay. TBD
- Ongoing. Tait, Maren. "Education as a Tool for Coping: Understanding Youth Climate Emotions in a Climate-Focused Program"
- Ongoing. Schofield, Eric. TBD.
- 2024. Howlett, Sidney. "Exploring Supports For Students' Complex Climate Emotions in Ontario Schools".
- 2022. Frank, Mark. "Perspectives on Climate Change Solutions, Actions, and Education from Environmentally Conscience Youth in British Columbia"

Master's Committee Member

- 2024. Romero, Malinali Castañeda. "Exploring the Role of Climate Emotion Tools in Climate Science Learning with Youth and Indigenous Climate Activists from Mexico"
- 2022. Nguyen, Anh Thu. "Perceptions of Marketing Teachers Regarding Sustainability in Marketing Education: A Case Study in Canada"

Master's Internal Examiner

- 2023. Kearey-Moreland, J. "Garden-based Education"
- 2021. Miller, Shelly. "Women in Power: Learning through Climate Emergency Declarations in Canada."
- 2020. Molnar, Amanda. "Bravery, Accountability, and Praxis: Decolonizing International Education."

Master's External Examiner

- 2020. Sanderson, Robert. "Health Professionals and Climate Change Communication: An exploratory study in Northern Ontario."

Master's Portfolio Supervisor

- 2024. Emilie Derochie. Project-based learning activities as a pedagogy that encourages future 'change makers'
- 2020. Spiropoulos, G. "Climate Change Education Inquiries in the Secondary Classroom: A Practical Guide"