

Submission Phase	Evaluation Phase	Results Phase
1. Do assignment ☒	2. Evaluate peers ☒	3. See results ☒

Your effective grade is **20**

Your unadjusted grade is 20, which is simply the grade you received from your peers.

See below for details.

Overall evaluation/feedback

Note: this section can only be filled out during the evaluation phase.

Please provide overall comments to the author. Try to include at least one "glow" (an area that was done very well) and one "grow" (an area in which the author could improve still). Keep in mind that some of the lesson plans will have been translated from another language, so don't be too hard on grammar.

peer 1 → HI, i think you are a chemistry teacher! your work is very interesting, complete and clear. I think maybe evaluation would be more detailed. But in this case i think you experience the translation between class face-to-face to the virtual class. COngratulations, and good luck Marta

peer 2 → Perfect lesson preparation, nothing to say really :)

peer 3 → Bravo! there is definitely, on your part, the desire to follow the assignment very closely, as is described, and thus to give me (peer-assessor) a great deal of information in a clear an precise way. You do raise questions though, that suggests that you are somewhat unsure about the pedagogical success of working online, and the blended online approach gives you the upper hand-- as if no matter what happens online you feel you can teach evaluate your students in the classroom. So the question for me is: in which way do you think that the online component enhances your lesson?

Evaluation/feedback on the above work

Note: this section can only be filled out during the evaluation phase.

I. TITLE, SUBJECT MATTER, GRADE LEVEL

Score from your peers: 3

II. OBJECTIVES

Score from your peers: 3

III. OVERVIEW

Score from your peers: 4

IV. VIRTUAL COMPONENT

Score from your peers: 7

V. ASSESSMENT

Score from your peers: 3