WINDSOR SOUTHEAST SUPERVISORY UNION
Mt. Ascutney - Weathersfield - Hartland
Professional Development Resources
A CURATED COLLECTION

Anti-Racism Resources
- [Getting to Good Enough List of Resources/Links](#)
- [Anti-racism Resources for PD](#)

Assessment
- [Leaders of Their Own Learning](#)

Collaboration
- [Collaboration](#)
- [The 5 Ds: A Collaborative Model for Learning Design (Part 1)](#)
- ["Building Teacher Collaboration School-wide"](#)

Interdisciplinary Instruction
- [June 11th: Start here: Interdisciplinary Instruction Slideshow (thank you Christie Keeney)](#)
- [Chapter 1. The Growing Need for Interdisciplinary Curriculum Content](#)
- [Instructional Design: Who and What Is It For?](#)
- [Integration Meaning | What Does It Looks Like](#)
- [Interdisciplinary Lesson Plans – Educator's Reference Desk](#)
- [VIDEO: A Look at Interdisciplinary Curriculum with Heidi Hayes Jacobs](#)

Addressing Learning Gaps
- [Catching Students Up](#)
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Equity
- Liberatory Design Cards: Your Toolkit for Equity
  - NEP has developed a Liberatory Design Process in collaboration with colleagues from the Stanford University d.school. This [Liberatory Design Card deck](#) offers an introduction to the process, mindsets, and activities that build on the tradition of human-centered design (aka design thinking) to allow for deeper innovation and agency amidst institutionalized norms, structures, and oppression.

Motivation

- [Self-Determination Theory](#)
- [5 Questions about Motivation with Daniel Pink](#)
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Place Based Education
- Adam Justice Tells Us about it [here](#).
- [WHAT IS PLACE-BASED EDUCATION AND WHY DOES IT MATTER?](#)
- [Community Engagement through Place-Based Learning](#)
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Portrait of a Graduate
- [WSESU Graphic](#)
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Professional Development Online
- [NEA Microcredentials](#)
  - [Arts Integration Microcredential](#)

Proficiency Based Learning
- [WSESU Grain Size Graphic](#)
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Project Based Learning Resources
- [Pblworks.com](#)
- [Edutopia Project Based Learning](#)
- [Cultivating Pathways to Sustainability A project-based resource for learners and educators to support distance learning](#)

Trauma-Transformed Schools
- [Dave Melnick Series for NEA](#)
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OTHERS THAT MAY BE OF INTEREST:
- [WSESU June PD Shared Drive](#)
- [Big Picture Learning](#)
- [The Descriptive Review of the Child](#): Adapted by Katy Kelly from "Making the Whole Student Visible: The Descriptive Review of a Child" by Pat Carini at the Prospect Center in Bennington, Vermont for reflecting on students and their work. This process is not intended to solve a problem or change a child, rather it allows us to know her better, and as a result use that knowledge to better meet her academic, social, or physical needs.

- Learning Forward