

NATURAL SCIENCE

TOPIC	GRADE	TRIMESTER	ACTIVITY/WORK/TASK/PROJECTS				
La nutrición (Aparatos)	4º	1	Healthy recipe Write five steps to make a healthy recipe				
La nutrición (Procesos)	5º	1	<table><tr><th>QUESTIONS-WORK IN PAIRS: “Healthy habits”</th><th>ANSWERS</th></tr><tr><td>How many fruits and vegetables do you eat every day? What’s your favourite food? What do you eat for breakfast? Is pizza a healthy food? Why? How many times do you eat sweet things a week? Do you practise any sport? Give to your partner two healthy habits:</td><td>-I eat ... -My favourite food is ... -I eat milk and biscuits. -No, it isn’t because... -Once a week/ Every day. -Yes, I play football. -To sleep eight hours every day and ...</td></tr></table>	QUESTIONS-WORK IN PAIRS: “Healthy habits”	ANSWERS	How many fruits and vegetables do you eat every day? What’s your favourite food? What do you eat for breakfast? Is pizza a healthy food? Why? How many times do you eat sweet things a week? Do you practise any sport? Give to your partner two healthy habits:	-I eat ... -My favourite food is ... -I eat milk and biscuits. -No, it isn’t because... -Once a week/ Every day. -Yes, I play football. -To sleep eight hours every day and ...
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La relación y los sentidos	4º	1	In small groups, make a poster showing different advices to look after your bones, joints and muscles. Explain your work to your partners: -Never lift anything higher than your waist. -Never lift anything that is too heavy. -Take care of your back. - Sit down properly.				
La salud	5º	1	"DOCTOR! I NEED YOUR HELP!" www.theenglishstudent.com 				

			What's wrong? What's the problem?
Materia, materiales y energía	4º	2	In small groups, MAKE A CAR (Wheels and axles)and explain your work to your partners. With simple materials, we can build a car. MATERIALS: We need: - boxes - bottle caps - wooden sticks. INSTRUCTIONS: 1.- We design and draw a car. 2.- We make two holes in the box and we put the sticks through the holes. 3.- We put the bottle caps in the sticks. 4.- After that, we paste the other part of the box. 5.- And finally we color and decorate our car.
Máquinas, electricidad y magnetismo	5º	2	- Experiment: Speaking activity. 1º Demo 2º They have to do the experiment and to explain the process. https://drive.google.com/file/d/1xiNRPSwCgq48euMNSHu6QoJT7GDNWU5g/view?usp=sharing
Los seres vivos Funciones vitales y ecosistemas)	4º	3	Explain an ecosystem: - Take a photo of an ecosystem (aquatic, land or mixed) - Write the main characteristics of the ecosystem (climate, animals, vegetation, countries ...) - Explain it to your partners.
Las plantas	5º	3	SPEAKING- Guess game Think a type of plant or tree. Your partner have to guess what it is.
			- Is it a plant?/Is it a tree?..... - Is it big or small? - How are the leaves/ the flowers? - Can I find it at school/ in the forest/ in the desert? - Do we eat some part of the plant?..... - Do we eat the fruit? - Can you describe the fruit?..... - Where does it grow? - FINALLY: IS IT A ...? It is a It is The leaves are/ it hasn't... You can find it We eat the.../ We don't eat ... Yes we do/ No we don't It is ... It grows in Yes, it is/ No, it isn't

SOCIAL SCIENCE

TOPIC	GRADE	TRIMES TER	PROJECTS	
La atmósfera, el tiempo y el clima	4º	1	QUESTIONS- Talk about your city What type of climate does Granada have? Do you like the climate of Granada? What altitude does Granada have? What latitude does Granada have? How far is Granada from de the sea?	ANSWERS Granada has a/an..... climate. Yes I do/ No I don't because..... Granada ismetres above sea level. Granada is in the Granada is only hour by from the coast.
La tierra y el universo	5º	1	QUESTIONS 1.- What is the name of our planet? 2.- How many planets are in our Solar System?..... 3.- What is the name of our galaxy? 4.- Is the Sun a planet? Is it a comet? Is it a star? 5.- Are inner planets closest to he Sun or furthest from the Sun?... 6.- Are outer planets closest to he Sun or furthest from the Sun?... 7.- How many days does it take for the Earth to orbit the Sun?..... 8.- How many days does it take for the Moon to orbit the Earth?..... 9.- Do you know the three layers of the geosphere?	ANSWERS 1.- Our planet's name is 2.- There areplanets in our Solar System. 3.- Our galaxy's name is 4.- Yes, it is or no, it isn't. 5.- Inner planets are ... 6.- Outer planets are ... 7.- It takes and days. 8.- It takes days. 9.- Yes, I do/ No, I don't. The three layers are
La Prehistoria	4º	2	In small groups, make a poster showing one of the historical eras. Explain your work to your partners: -The prehistoric era starts with the..... - In this period we can see... -The most important event of this era is... - The prehistoric era ends with the.....	

La edad Antigua	4º	2	In small groups, <u>MAKE A MOSAIC</u> (Roman technique) and explain your work to your partners. You need materials which you can glue onto the paper like lentils, chickpeas, white beans, pinto beans, rice, pasta, corn... <u>INSTRUCTIONS:</u> 1.- Design and draw an object, an animal, a face, a plant... 2.- Decide what material you want to use. 3.- Glue the materials over your picture. 4.- Decorate the rest of the paper. 5.- And finally show your work to your classmates and explain the process.	
La edad Media	5º	2	SPEAKING- WORK IN SMALL GROUPS In small groups: - Look for information about buildings that were constructed in Andalucía during the Middle Ages. - Create a presentation explaining your research. - Write here your ideas	
España y su población (Democracia y organización del territorio. Sin UE)	4º	3	SPEAKING :“Know your country” (Work in pairs) - Where do you live? - Which autonomous community do you live in? - Which province do you live in? - Do you know a typical food? - Do you know an important writer, painter o singer of Andalucía? - Do you know an important city of your province?	ANSWERS - I live in ... - I live in ... - I live in ... - Yes, for example... - Yes, for example... - Yes, for example...
La población	5º	3	SPEAKING (work in groups)	
			- Do you Know anyone in your family or school who is an immigrant from a different country?.. - Do you Know anybody who has emigrated from	- Yes I do, ... - Yes I do,... - Number 1: To help young people to find their first job.

SCIENCE

USE IN PROJECTS

			Spain to a different country?.....Where?..... - Think and explain 5 ideas to resolve the problem of unemployment in Spain..... 	
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