

Cañada DEAC Agenda

Wednesday, 3/6/2024 at 12:30p-1:15p
13-337 | https://smccd.zoom.us/j/81237904248?pwd=dGt6WIRLQkZTc05uVGJsQUNjTCtuUT09
Meeting ID: 824 7465 8524 | Passcode: 708689

Agenda Item	Presenter	Time (min)	Notes
Welcome Introduce yourself and let us know what your constituent groups have to say about what we discussed in February.	Team	5	
District DEAC Monthly meeting updates (from 3/4)	Nekrep	5	CVC updates from the District - Home Teaching College Initiative-reducing application barriers for students- easy transition. Home college process was never finished. Our district is one of the last in the state to not be part of it. For the district, this is a low priority because of the Tech team's workload. At District DEAC, the other main reason is that we're not seeking enrollment. In our new strategic plan, we need to increase the quality of the courses we teach and then attempt to be part of the Home/Teaching College Initiative. District DEAC will put together a document to support the initiative to continue improving distance education to ensure faculty who have gone through the process. Questions about Counseling response. STEM online courses are in high demand- Foreign language and Comm Studies is the other area.

District DE Tools Prioritization (Draft)	Hughes	10	If/when district funds become available, this is a great resource to go to. Recent program review asks: Padlet (Jamboard is going away) + Grackle. Other priorities: Social annotation software. Perusall is currently free, so we can start there, before having further conversations.
Online Training across CCC Cañada entry	Nekrep	5	Will plan on adding suggestions for our faculty.
Substantive Change Application (DEAC Sections)	Karen	10	ACCJC Form: Substantive Change Application, DEAC related information Based on the following benchmarks: • More than 50% students in at least one DE course (OR) • More than 50% courses (not sections) online Cañada met both.
DEAC <u>Strategic Plan</u> 2024-27	Team	5	Two important focal points (last edits): • Quality of existing online courses • Clear guidelines for faculty regarding DE processes