

Criminal Procedure Law

Description of Course Unit according to the ECTS User's Guide 2015

Course unit title	Criminal Procedure Law
Course unit code	PKN6225
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2020
Semester/trimester when the course unit is delivered	4
Number of ECTS credits allocated	3,23 ECTS
Name of lecturer(s)	Sri Hartini S.H, M.Hum., dan Anang Priyanto S.H., M.Hum.
Learning outcomes of the course unit	Students are able to construct and analyze the principles of the Criminal Procedure Code, the stages in the Criminal Procedure Code, the role of law enforcement officials in handling criminal cases as well as various matters relating to law enforcement and legal protection in the field of Criminal Procedure Law as provisions in positioning themselves as good citizens and understand their rights and obligations, as well as a provision in teaching in primary and secondary schools.
Mode of delivery (face-to-face, distance learning)	Distance learning, Face-to-face
Prerequisites and co-requisites (if applicable)	-
Course content	This course aims to support the ability of Civics Study Program students in self-development as prospective teachers, who are able to explain the handling of criminal acts that occur in the community as part of the Civics subject matter in schools. Therefore, this course contains topics including: understanding of criminal procedural law, stages in criminal procedural law, legal remedies, legal aid, pardons, rehabilitation, amnesty, abolition, and remission.
Recommended or required reading and other learning resources/tools	<ol style="list-style-type: none"> 1. Anang Priyanto dkk (2012), <i>Hukum Acara Pidana Indonesia</i>, Yogyakarta. Ombak. 2. Andi Hamzah (1984), <i>Perbandingan KUHAP HIR dan Komentar</i>. Jakarta. Ghalia Indonesia 3. Bambang Poernomo (1982), <i>Pandangan Terhadap Asas-asas Umum Hukum Acara Pidana</i>. Yogyakarta. Liberty. 4. Bismar Siregar (1983), <i>Hukum Acara Pidana</i>. Jakarta. Bina Cipta. 5. JCT Simorangkir, Rudy T Erwin, JT Prasetyo (2002). <i>Kamus Hukum</i>. Jakarta. Sinar Grafika. 6. Loebby Loqman (1987), <i>Pra-peradilan di Indonesia</i>. Jakarta. Ghalia Indonesia.

	<ol style="list-style-type: none"> 7. Martiman Prodjohamidjojo (1987), <i>Penasehat dan Bantuan Hukum Indonesia</i>. Jakarta: Ghalia Indonesia. 8. Moeljatno (1978), <i>Hukum Acara Pidana</i>. Yogyakarta. Gadjah Mada University Press. 9. Prapto Supardi (1991), <i>Surat Dakwaan</i>. Surabaya: Usaha Nasional. 10. Roeslan Saleh (1981), <i>Kitab Undang-undang Hukum Pidana dengan Penjelasan</i>. Jakarta: Aksara Baru. 11. Soedarto (1977), <i>Hukum dan Hukum Pidana</i>. Bandung: Alumni. 12. Subekti dan Tjitrosoedibio. (1980), <i>Kamus Hukum</i>. Jakarta: Pradnya Paramita. 13. Subekti (1984), <i>Perlindungan Hak Asasi Manusia Dalam KUHAP</i>, Pradnya Paramita, Jakarta. 14. Sumaryanti (1987), <i>Peradilan Koneksitas di Indonesia</i>, Bina Aksara, Jakarta. 15. Wirjono Prodjodikoro (1983), <i>Hukum Acara Pidana Indonesia</i>, Sumur, Bandung. 16. Yahya Harahap (1988), <i>Pembahasan permasalahan dan Penerapan KUHAP</i>, jilid I dan II, Pustaka Kartini, Jakarta.
Planned learning activities and teaching methods	Discussion, problem solving, and Q and A, collaboration learning, project collaborative learning
Language of instruction	Indonesian
Assessment methods and criteria	<p>Methods: Written, results project collaborative learning, literacy</p> <p>Criteria: St. participation in the lecture, midterm exam, end of semester assessment</p>