

COURSE DESCRIPTION

The English 12 course is designed according to Common Core State Standards with a focus on media literacy. Students will examine the strategies used to communicate ideas in various media as well as how an audience or reader interprets those ideas. Specifically, students will explore a government's efforts to manipulate its citizens in George Orwell's *1984*. Students will also analyze contemporary media for use of bias and rhetoric and be able to utilize these devices in their own work. The course includes a comparative analysis of classic literature through text and film interpretations as well as a term paper in which students evaluate a selected social issue as it is presented in various media.

ACADEMIC PLANNING

This course satisfies one of the four English Language Arts credits required for graduation.

PREREQUISITE: NONE**FREQUENCY:** SEMESTER/DAILY**STANDARDS**

- **1.2 Reading Information:** CC.1.2.11-12
- **1.3 Reading Literature:** CC.1.3.11-12
- **1.4 Writing:** CC.1.4.11-12
- **1.5 Speaking & Listening:** CC.1.5.11-12

UNITS

- Dystopian Fiction
- Contemporary Media
- Term Paper
- Fictional Heroes

OBJECTIVES

- Demonstrate independent understanding of high-level texts.
- Analyze and compare multiple perspectives when analyzing literature.
- Synthesize multiple perspectives and communicate new understandings.
- Understand how authors of fiction, nonfiction and poetry make stylistic choices to better relate to their audience and purpose.
- Analyze and evaluate the use of rhetorical strategies in the writing of others as well as incorporate these strategies in their own writing.
- Exhibit an understanding of how to engage with a text in order to grasp the deeper meaning.
- Develop writing skills and enhance the ability to use the writing process to improve writing.
- Apply necessary research skills for academic writing and literary analysis.

KEY RESOURCES

- *1984* by George Orwell
- *Beowulf*

ASSESSMENTS & GRADING

A combination of summative and formative assessments will be administered throughout and upon the completion of each unit.

ATTENDANCE POLICY

Twin Valley School District's attendance policy can be found in the [TVHS Student Handbook](#).

ELECTRONIC DEVICE POLICY

Twin Valley School District's Electronic Device Policy can be found in [School Board Policy 237](#). Additional information can be found in the [TVHS Student Handbook](#).

ACCOMMODATIONS STATEMENT

The Twin Valley School District has a longstanding commitment to the inclusion of students requiring specially-designed instruction within the general education environment to the extent appropriate for the individual child. Twin Valley School District implements a co-teaching model at levels in which general and special education teachers plan and provide instruction within a general education class so that instruction is differentiated to meet the educational needs of all students. These co-taught classes increase learning opportunities and success within the least restrictive environment.

ACADEMIC POLICIES & PROCEDURES

Twin Valley School District values academic integrity. The following information regarding cheating/plagiarism can be found in the [TVHS Student Handbook](#): "Students involved in cheating, plagiarism, and/or unauthorized copying of schoolwork or other educational material will receive no credit for the particular test or assignment, or other actions at the discretion of the teacher. More severe or involved offenses may result in disciplinary actions by the school administration." Additional High School Academic information can be found on their [Program of Studies Website](#).