SOCRATIC SEMINAR QUESTIONS These questions are morning hour-specific. Please see your hour folder to fill in your questions.	MY ANSWER This is where you place YOUR answer to the initial question.	*Text evidence includes: 1) the novel; 2) class activities; 3) outside texts that connect to the question; 4) discussions or quotes from other peers in class	INTERPRETATION & CONNECTION This is the "so what" part of your answer. How do these ideas connect with each other? Why do they matter? How does it further support the answer(s)?
Opening Question: What one word, phrase, or quote is the most important to this text and why?			
How can assumptions impact one's story? Why should we read/listen to the stories of others?			
Closing Question: How does empathy connect to our readings this week?			

## Example from Isaiah Dunn is My Hero

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Opening Question: What one word, phrase, or quote is the most important to this text and why?	"Trust mea true writer never has just one notebook." (page 28)	In the book, Isaiah recently lost his father and his teacher suggests that he should keep writing as a way to express himself. This is an important quote because writing is a good way to share our own stories and learn from each other. As I did my "Stranger" What We Keep writing, I learned that writing stories can unlock new understandings about people that I never knew before.	These ideas connect together because if we want to show empathy towards others, then we need to be willing to write our own stories so they can be shared with others. Also, we should listen to people's stories in order to avoid things like stereotypes and judgment.



This should come directly from your literature circle text.

It is quoted using "quotation marks" and cites a page number



Text evidence can come directly from the book itself but it can also come from the other texts that we've been working with this unit:

- "Danger of Single Story"
- Empathy sketch note
- WWK memoirs



This section answers the question **"So What?"** Think about how your answer and the evidence connects together

This is YOUR ability to make these connections and think thoughts about this claim and evidence.