

On Campus Newsletter - Term 1 Week 6

From the Principal



Weeks 5&6 has been an exciting time at the OC college and we have had everything from interschool rugby competition, school swimming carnival, and of course all the primary students going off to learn to swim. It is with great pleasure that I strongly support this learning to swim program in the College. As it is free to parents I feel we have helped in a big way to keep our children safe when they go to a beach or they are around water at any time. I know it has also been great fun and excitement..

On Thursday night we had a Meet the Principal evening and around 27 parents attended. It was a very good evening of discussion. I updated the parents on the new secondary building and looked at the final plans that have gone to Council. Yes, we also looked at the new carpark plans. Mr Dyer, our new Curriculum Coordinator, explained to parents how we were building our school Canvas courses so that if Covid or something like that happens in the future then we are ready to continue to learn without interruption. It will also provide parents with a greater input to what is happening in the classroom. Mr Underhill, also new to the college as our Extension teacher, outlined the wonderful and very exciting extension program called APEX. The children are making magno car racing circuits modelled on the magno trains in Asia. Look that up in Google and you will see why the children are so excited already and very involved in their challenge.

The new blue line parking is taking a little while to work smoothly, but we are getting there with the carpark having all the traffic gone by 3:12pm the last 2 nights. Not bad and better than some public transport I have used! Thank you for your cooperation. I will continue to have senior staff out there helping the teachers on duty to keep the blue line traffic rolling through. Remember to ask your children to stay near the school building ready to get picked up and not go to the eastern side or near the front street. We will roll the cars around to them near the school. It is quicker, stops queues out onto the road, and your children are safer near the school.

There is so much happening with the extra curricular program it is hard to see the older, smaller ACCM from a few years ago. Instrumental music teachers teach hundreds of children each week, Clubs if off and racing for 2021, the Friday afternoon program has had a tremendous start and the kids love Friday afternoons! Dance is happening, choirs, bands - there is so much happening it is great to see the children becoming involved in a broader life education. Of course, if we could catch bigger fish on a Wednesday I would be happier. That said there is also a bushwalking club with a full bus load of children going walking for Middle School sport. There is almost too much to explain. Read about them all in the newsletter and if you have any questions give us a call and encourage your child to become involved.



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Lastly, while all this great exciting learning is taking place the senior students are doing exams. Good results come from hard work and study. I am sure you will get off to a great start and do well. It is certainly great practice for the end of year exams. Keep your eyes on your future.

God bless you all

Gary Underwood | Principal | garyunderwood@acc.edu.au

On Campus News From Our Deputy Principal



Secondary Swimming Carnival

On Friday February 26, our secondary students enjoyed their annual swimming carnival at the Burpengary Regional Aquatic & Leisure Centre. The day was filled with so much joy and some incredible swimming times! Our newly named Sport Houses, the McConnell Rams, Oxley Lions, Garland Eagles and the Noble Brumbies were cheered on by their houses and mascots over a day of close finishes and fun novelty events.

Highlights included the Year 12 Jump In, celebrating our year 12s last ever school swim, a boogie board and pool noodle race and a much-anticipated student vs teacher relay.

The Oxley Lions claimed the ultimate victory, winning the Carnival on 656 points thanks to their very high levels of participation in all events.



Assessment

As we enter the second half of term 1, there are going to be assessments that are due. Assessment schedules for Middle and Senior school were sent home a few weeks ago. Students are encouraged to list their assessments on their google calendars. Primary teachers have been communicating with families about what assessments are being covered in class. The opportunity is there for students to work on assessments at home, but there is also class time given to their completion.

If students are struggling to complete assessment there are a number of strategies that could assist them:

- Utilise class time wisely. Ask questions of the teacher when in the classroom with them.
- Email questions about assessment
- Complete small pieces of the assessment progressively during homework time. This will ensure that it is not a mammoth task just before the due date.
- Complete any drafts as though they are the final assessment. Drafts are useful for feedback. Make sure that the best effort is put into the draft stage. This will give the teacher the greatest understanding of the student's progress, and provide meaningful feedback for their success.

An assessment journey is a reflection of learning. It is conducted over a long journey of experiences, with the end goal to be the improvement of student learning. We encourage students to complete their assessment to the best of their ability. We look for opportunities to celebrate their success and improvements, and we review assessments to look at progressing in the future.

Nurturing a Love of Reading

For children today, reading books for pleasure has a lot of competition from many other pursuits. Television doesn't require them to visualise scenarios or use their imagination as much and a video game has all the bells and whistles to be immediately absorbing. But books continue to form the cornerstone of childhood education and development, says Julie Wells, president of the Children's Book Council of Australia (CBCA), and there is a large body of research to back this up.

"Nothing can fire up a child's vivid imagination more than reading a book, or having one read to them, because it is their imagination that is creating the images from the words they're reading," she says. The academic and social benefits that come with enjoying reading have also been well documented. But for children it is the absolute joy they can find in reading that is so important.

In Australia, figures have been debated that parents should read five books a day to their little children, or at least for 10 minutes a day. Well-known children's author Mem Fox wrote in her book, *Reading Magic: Why Reading Aloud To Our Children Will Change Their Lives Forever* (Mariner Books), that children need to hear 1000 stories read aloud before they learn to read themselves. Three stories a day will deliver us a thousand stories in one year alone, let alone in the four or five years prior to school. Reading aloud and talking about what we're reading sharpens children's brains. It helps develop their ability to concentrate at length, to solve problems logically and to express themselves more easily and clearly.

The benefits of reading have been shown over and over again in research. A German review of 146 international studies and 10,000 students found that children who read a lot end up higher on the social ladder. An analysis of the research found that avid readers score higher not only on language and reading skills but also on success at school and intelligence.

Students in Year 3-10 have recently completed STAR reading assessments. These results will soon be shared with parents but they have given teachers insight into reading performance and will assist with goal setting for continuous improvement. There is plenty parents can do to help with the development of literacy skills. Below are some ideas.

Ideas for Parents

- Set aside a regular reading time to do at home. This is a great habit to get into. Turn off the screens and encourage your children to read, or read to them. They will soon love the chance to escape into their favourite books.
- Join your local library and visit as regularly as possible. This way you can peruse and devour a vast number of books, without the financial demand, while also having the chance to sample different genres and authors.
- Get an idea of the better books from school librarians and staff at the local children's bookshop.
- Talk about books with your children. Many children know what they like reading and at a young age know what authors they enjoy. Otherwise, talk to them about their interests and find books to match.

- Model good reading habits. Wells says research shows that children who come from homes where reading material is easily accessible and whose parents read often are more likely to read for pleasure. Maybe you're just reading a paper or your favourite magazine, but let your children see you read.

School Happenings

There is a lot happening around the school over the next four weeks. Please make sure you make note of the relevant events on your personal calendars. Please also refer to our school calendar in the parent portal. This is the most up-to-date information with all the details.

Week 7

- Year 11 Excursion to USC - 10th March
- Year 10 Camp - Wed-Fri
- Primary Swimming program continues

Week 8

- Harmony Week - various activities and performances will take place across the week
- Year 7 Immunisation Round 1 - 15th March
- Yr 11 & 12 Parent Information Night - 16th March
- National Day of Action against Bullying and Violence - 19th March

Week 9

- Parent Phone Interviews - Tuesday and Wednesday nights
- Cross Country - 26th March

Week 10

- Year 10 Work Experience over the four days
- Shine Bright - ACC's Got Talent - 30th March
- Easter Hat Parade for Primary - 31st March
- Primary (Yrs 4-6) Swimming Carnival - 1st April

Michelle Flood | On Campus Deputy Principal

michelleflood@acc.edu.au

IMPORTANT DATES

Calendar Events



Please remember to visit our website calendar to find up-to-date information about events and other school happenings. [Click here for the calendar.](#)

Term Dates 2021

TERM FOUR 2020		
TERM 1 (10 Weeks)	Australia Day Public holiday	Tuesday 26th January
	First day of Term	Wednesday 27th January
	Year 12 Camp (Emu Gully)	Wednesday 27th - Friday 29th Jan
	MSP School Photo Days	Friday 19th & Wed 24th February
	P-6 Swimming Program	Friday 5th - Friday 12th March
	Yr 10 Elanda Camp	Wednesday 10th - Friday 12th March
	Yr 7 Immunisation Day	Monday 15th March
	Yr 10 Work Experience Week	Monday 29th March - Thursday 1st April
	Final day of Term 1	Thursday 1st April

Important Information

Uniforms

New uniforms items are ordered on-line through Alinta Apparel at <https://www.alintaapparel.com.au>. The site includes easy to follow size charts.

The on-site **Uniform Fitting Shop** is open during term weeks on **Mondays 8-9am and Wednesdays 8-9am, and Wednesdays 2:30-3:15pm**. Please note that the Uniform Fitting Shop is not opened over the school holidays.

The onsite shop is run by Laurel (parent volunteer) who welcomes the donation of second-hand uniforms to be re-sold to appreciative families. The proceeds from the re-selling of second-hand uniforms go toward benefiting our students. The shop also has a limited supply of new Primary School items that are commonly misplaced.

If you have any uniform fitting queries please contact Margie Hildred (Enrolment & Marketing Officer) on direct line 5294 7103 or email margiehildred@acc.edu.au. For new uniform orders, returns or exchanges please contact Alinta Apparel at - Website and Online Shopping: <https://www.alintaapparel.com.au>, Tel: 0421 253 113 , Em: acc@alinta.com.au.

New Student Enrolments for 2022

Enrolment Interviews with the Principal are currently being held for 2022. To submit an application - <https://accmoreton.acc.edu.au/application/start>. For more information contact Margie Hildred (Enrolment & Marketing Officer) Direct Line: 5294 7103 Email: margiehildred@acc.ed.au

Students Leaving ACCM - Six term-week's notice required

Students can leave the College without financial penalty in the event that there is at least six- term weeks or more notification in writing prior to withdrawal. Failure to provide the minimum of six-term weeks notification will result in the parent/guardian being liable for six-term weeks' fees in lieu of notice. Please complete and submit the 'On Campus Student Withdrawal Form 2021' located at this link <https://accmoreton.wufoo.com/forms/xcy6mu718skuo3/>

Instrumental Program

Australian Christian College is proud to offer an Instrumental Music Program to students from Grade 1 through to Grade 12. Students can choose to learn an instrument in either one on one, duo or group lessons and prices vary depending on the group size. Most music lessons take place during class time and students are withdrawn from class for 30 minutes on a rotating basis through the day. Music lessons before and after school are given priority to students in grades 10-12 so they don't miss class time.

Costs for lessons are:

One on one lessons	\$36 per half hour lesson
Duo lessons	\$21 per half hour lesson
Group lessons	\$14 per half hour lesson

Students usually have 7-8 lessons per term and payment will be required to be paid upfront at the beginning of the term. If your child misses a lesson you must email the tutor explaining their absence. Make up lessons can then be arranged with the instrumental tutor and will be made up if time allows.

Some instruments the school is able to provide while others are available through an instrumental loan scheme. If your child has an instrument of their own and they are able to bring it to school, it is encouraged that they use their own. Each instrument also has a music book that they will follow during lessons and practise. Parents can purchase this book from the school or find it from music stores.

After filling out this expression of interest form the school will contact you to arrange payment for the term and then organise lessons times. Lessons will start after payment is made.

https://docs.google.com/forms/d/e/1FAIpQLSdlt8m9lseYPaB-Nw4xbWLoigfRVtX_qY2KRhc8YdVI7-08IQ/viewform?usp=sf_link

Please contact Mr Stuart Bengtson (Head of Arts and Instrumental Coordinator) if you require any further information. stuartbengtson@acc.edu.au

Parking Patrol Information

Moreton Bay Regional Council (MBRC) Local Laws Unit undertakes a Proactive School Patrol Program where officers complete scheduled school patrols, both in the morning and afternoon, to ensure that vehicles are parked in a safe and lawful manner. The primary aim of the program is to partner with schools across the region to ensure that students and family members/caregivers are able to safely move around the school area as part of dropping off or picking up students from the school.

The *Moreton Bay Regional Council Local Law No.5 (Parking) 2011* and *Transport Operations (Road Use Management) Act 1999* control parking or stopping of vehicles on footpaths, bicycle paths, shared paths, dividing strips or nature strips. Council is legally required to enforce these controls and the Proactive School Patrol Program forms part of this process. Drivers are reminded that footpaths and nature strips are in place to promote pedestrian movement in a safe manner along roadsides and that drivers and residents must not stop on a bicycle path, shared path, dividing strip or nature strip. Please note that vehicles that are parked with two wheels up and two wheels down is not considered as a lawful parking practice.

Local Laws officers have fact sheets and other relevant information that is provided to drivers to assist with education surrounding safe parking in school zones. Enforcement through the issuance of Penalty Infringement Notices is carefully considered as part of each Proactive School Patrol.

Visit www.moretonbay.qld.gov.au/parking for further guidance on parking restrictions.

For any further information, members of the School community are welcome to contact Moreton Bay Regional Council on 3205 0555.



Secondary News

From the Senior School - Exam Block

As you read this our Year 11 and 12 students are currently in their exam block for their first assessment task of the year. This is an important time where the effort of their studies will be exposed in many challenging exams. Please see below the schedule for these exams:

IA1/FIA1 Exam Block 2021					
	Monday 1st	Tuesday 2nd	Wednesday 3rd	Thursday 4th	Friday 5th
Morning Session Starting 9:00am	Unit 1/2 Design (DE only) Unit 1/2 Physics (DE only) Unit 3/4 Biology	Unit 1/2 Literature (DE Only) Unit 1/2 Physical Education Unit 3/4 Physics	Unit 1/2 Psychology	Unit 3/4 Literature Unit 3/4 Design (DE only)	Unit 1/2 Chemistry Unit 3/4 Business
Afternoon Session Starting 12:00pm	Unit 1/2 Modern History	Unit 3/4 Psychology Unit 1/2 Business	Unit 3/4 Modern History	Unit 1/2 Biology Unit 3/4 Legal Studies	Unit 1/2 Legal Studies Unit 3/4 Chemistry

Please see below some important procedures for our students and parents to be aware of in relation to exam block:

1. EXAM BLOCK ABSENCE PROCEDURES

Appropriate reasons for missing an exam include -

- o Illness
- o Personal/family crisis
- o Unforeseen, and unavoidable, circumstances that prohibit the student from attending their exam

Should a student be unable to attend an exam for any reason above, the following will apply -

- o Appropriate documentation will need to be supplied i.e. medical certificates etc.
- o Parents should contact the school by phone to notify them regarding the student's absence from the exam
- o The student's teacher and the Senior School Coordinator should be contacted, via email, to advise of the missed exam and to negotiate a new schedule

2. EXAM BLOCK ATTENDANCE PROCEDURES

Formal School Uniform must be worn by all students attending block exams. Uniform rules and expectations do not change in Exam Block.

All students should arrive for their exams at least 15 minutes prior to the exam session start time. Exam session times are shown above, unless otherwise directed by your teacher:

Students in Year 11 and 12 are only expected to be on the school campus for the scheduled time of their exam.

Where at all possible, students should arrive for their exam and leave the campus after their exam; however, the following applies for those who remain on campus outside of their scheduled exam times:

- o Students who remain on campus outside of their exam times, will need to have written notice/email from parents if they are to leave early or arrive late and they must use the designated 'Sign in/out iPad located in the office
- o Supervision will be supplied to students who remain on campus
- o For legal reasons, students will not be allowed to sign out (i.e. leave the premises) for any reason unless a parent/caregiver is present to pick them up or have provided a signed note.

Students being supervised on-campus during block exams:

- o Will be supervised in designated room/s
- o Will be expected to study and work quietly without distracting others
- o Will be expected to behave in an exemplary manner at all times, parents of students not behaving to standard can expect to be called to collect them

If you have any questions or concerns about any of this information please contact me at cameronjohnson@acc.edu.au

MIDDLE SCHOOL CULTURE (Valuing 'student voice')

You may recall in my last contribution I mentioned a focus on reinforcing the strength of the Middle School culture. As well as fostering 'an attitude of gratitude', a second focus has been on ensuring all students know we genuinely value 'student voice'. There are already many means by which we intentionally provide opportunities for students to be heard, including choice of friends in Form class; EiPulse during Form Time; and surveys conducted across the academic year. For students that are struggling with finding their place, or feel like they don't fit in, knowing that their voice is being heard through these forums can help them to see that they're not alone and that they are truly both seen and heard.

An additional layer of valuing 'student voice' this year is found in raising the visibility of the Middle School Leadership Team. Professional organisation 'Enriching Students' states *".....listening to the collective student voice means that we listen to and respond to what really matters to students. Are their opinions being heard? Are their values and beliefs being respected? Are their varying cultural backgrounds freely expressed?"*. We anticipate that by walking alongside our Middle School Leaders to intentionally mentor them that their confidence will grow, and with that, discussions will deepen allowing us insight into what really matters in each of the sectors they represent. My prayer is this will overflow into the identification of multiple emerging opportunities where they can contribute to increasing student opportunities within our College. Indeed, it has already been a delight to witness our new leaders showing initiative in running icebreakers in Chapel and playing with younger students in the playground.



Snapped this on the way to class when I spotted MS Sports Leader Freeman Gale supporting younger students to stay active during a break



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There is no doubt we are cultivating influencers at ACCM who are already making their mark on those around them by investing to make school life more engaging; God more relevant; and to provide opportunities for individual students to express their uniqueness. We look forward to seeing their capacity realised in the months to come.

Head of Secondary



Anita Newell
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Yrs 7-9 Coordinator



Chez Robins
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Yrs 10-12 Coordinator



Cameron Johnson
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Primary News

It's hard to believe that we are over the halfway mark of term 1! This is a very busy time and there is a lot going on in the primary school.

Swimming Lessons

The primary swimming program is well underway. Each year, all of our Year P - 6 students participate in a two week swimming program as part of our Health and Physical Education curriculum. Lessons are held at the King Street Pool in Caboolture and students are being transported to and from the pool by our school buses.

Primary Chapel

During the week 5 lower primary chapel, The Preppies received their Beginner's Bible. It was a very special time as each student was called up on stage and was presented with their very own bible from Chappy Ian and Mrs Foley.



Friday Ignite!

All the Year 3 - 6 students have now chosen what sport or activity they would like to participate in for our Friday Ignite! program. Students look forward to Friday afternoons where they will be involved in various activities like soccer, touch football, coding, robot building, dancing and orienteering.



APEX

The APEX (Acknowledge Performers and Extending their X factor) program has started! This program is designed to extend students in Year 5 and 6 who are already demonstrating high academic levels. Under the guidance of Mr Samuel Underhill, selected students will work on special projects to help them develop a range of 21st century skills. The Year 5's are working on the APEX website while the Year 6's have been solving mathematical problems relating to the creation of a cooper wire race track. All the current students that are involved in the APEX program are very excited to be working on these projects.



With blessings from the Primary Team.

Upper Primary



Nathan Cran

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Lower Primary



Michelle Tsui

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Head of Primary



Alicia Foley

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Year 2MK Update & News



It is great to be back teaching again after having 16 months maternity leave. I was so blessed to have that time with my son at home, especially during 2020 with all that was happening.

How wonderful it is though to teach 21 unique and creative students in Year 2. I am looking forward to and already enjoying our journey together this year.

Our class has thoroughly enjoyed using the outdoor classroom that is available to house lessons at. We have been twice so far this term to conduct our messy and fun science investigations for our 'All Mixed Up' unit.



On Fridays, the class practice their typing skills on their iPads with the college's new usb connected keyboards. They have found that their handwriting and typing postures are similar. Feet flat on the floor, chair in, back straight and hold your fingers in a particular way. Typing is an important skill to acquire and will be vitally important for many years to come.

This week and next we are completing our swimming program and the students are very excited to be in the pool on these hot days!

Maija Koehler
Year 2 Teacher | maijakoehler@acc.edu.au

Year 7RA Update



I have the privilege and honour of hosting a Year 7 form class this year. We began the term with three wonderful days of onboarding activities; a time of getting acquainted with fellow students and staff. The students then settled into their secondary education with a will and are successfully grasping lots of new things; different teachers for each subject, the online student learning interface - Canvas, the seamless integration of IT into the learning spaces, the challenge of being an independent learner and many more.

One of the greatest challenges is the adaptation to understanding when assignments and assessments are due. Therefore, spending a few dedicated minutes connecting with your student, having them share their day on the respective Canvas pages and following their learning journey will allow you to assist them as you grasp what they are working on, if or when an assignment is due and where assessment pieces fit into the puzzle. The positive of sharing the journey is the tremendous encouragement your child will receive from you and together the students, teachers and parents make a fantastic learning team!

Rebekah Alexander

Year 7 Teacher | rebekahalexander@acc.edu.au

STEM Update News



STEAM/STEM

What a great start to STEAM/STEM so far this year. Students were not only familiarized with the “Safety” aspects and rules of the workshop again, after all “SAFETY” is the most important thing in any workshop, but they also learned about “Multiple Intelligences” (Spatial, Bodily-Kinesthetic, Musical, Interpersonal, Intrapersonal or Naturalist). Here they learned about just which intelligences are their strengths and how they learn the best. Each of us are created different and none of us are any better or worse than

anyone else. Ask your child what their top 3 were.

We have now moved on to our “Design Folio” where we are producing an investigative report, on the given subject, and have started on our design component stages (Ask, Research, Imagine, and Plan) of the “Design Process” to design and create our projects. By the end of the term we should be well on our way to the (Create, Test, and Improve) stages, and we will finish the projects in Term 2.

Year 7’s are designing and creating a Powered boat that will be made from recycled materials. They are reporting on the impact that recycling, or the need for it, has impacted the world and how technology has improved that impact.

Year 8’s are designing and creating a “Catapult” in groups. These catapults will be used to create an ART Canvas as part of the college’s Secondary Art Festival in Term 3. They are reporting on the history, science and mathematics behind catapults.

Year 9’s are designing and creating an earthquake “Shaker table” that they will use in their Science experiment on Tectonic Plates in Term 2. They are reporting on the impact that earthquakes have had on the world and how technology has improved buildings as a result of impact.

ROBOTICS

The other exciting thing happening in our “Technologies” space is our ROBOTICS club and Wednesday afternoon ROBOTICS. Here we have Two (2) groups; *Competition Robotics* and *Recreational Robotics*. We have around 20 students coming to Wednesday afternoon Robotics and now have 17 students in our Monday afternoon Robotics club.

Competition Robotics students will train towards a spot in the “First Lego League” competition late in the year. This will be the first time as a college we will join at competition level so we are so excited to have the opportunity.

Recreational Robotics students will still follow the same training but will not have the full time commitment to a team throughout the whole year.

If you want more information at all about our Technologies programs and subjects, please do not hesitate to contact me.

Mark Swadling | STEM Teacher | markswadling@acc.edu.au

Year 11SU News



APEX Update

I am so excited to announce the launch of APEX. **A**cknowledging **P**erformers, and **E**xtending their **X** factor (APEX) is a program developed internally to extend students in Years 5 and 6 who are already demonstrating high academic levels across the board. The APEX program will focus on a range of 21st century skills (e.g. critical/creative thinking, ethical/intercultural understandings, ICT skills, social/collaborative skills) to academically extend and better equip these students with skills that are so important in our future world. Selected students are withdrawn for two, four week projects per term, but this could be shortened or extended depending on the project being undertaken or the students involved. I am blessed to be employed as the APEX Coordinator at the College and we welcome this new initiative as it helps us achieve our goal to help every child obtain their God-given ability and calling. Stay posted on our communication platforms as I will keep the College community briefed on this important development and the work undertaken by the students.

The first APEX project has already gone off with a bang! Our students have been learning all about electromagnetic energy and maglev technology to help us eventually create our own electromagnetic racing cars and tracks. The year 5's have started to develop an amazing looking website for the APEX Program, whilst the year 6's successfully solved some mathematical problems relating to the creation of the copper wire racing car track. Both years 5 and 6 students have developed a materials list for our project and also some drawing plans for our electromagnetic racing car track. Both myself, Mr Hildred (STEM Assistant) and the students are having heaps of fun learning about this amazing technology and can't wait to test out our own electromagnetic racing cars!

Samuel Underhill

Year 11 Teacher | samuelunderhill@acc.edu.au

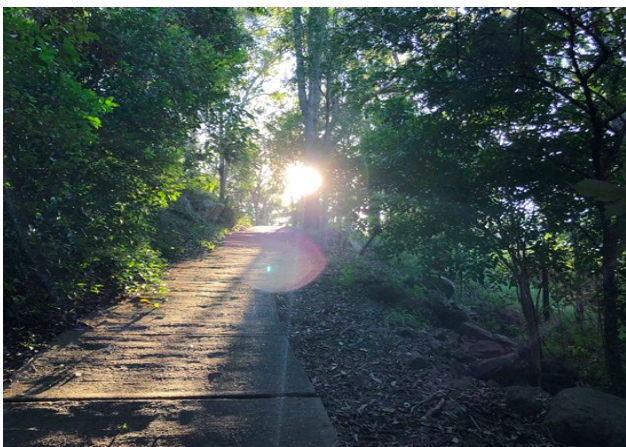
Year 8MN and Middle School News



It's been a great and fast start to the year and we are already midway through the term. Our students have had to cope with a new year which means new teachers, new classes and friendships and sometimes friends that may have moved on. This has been both exciting and in some instances challenging for our students but I really appreciate how well they have adapted and ask that parents continue to speak to their students and encourage them in this regard.

As we approach the second half of the term, students will be preparing for and undertaking assessments and this obviously brings a certain amount of stress. We encourage them to always give of their best, but to remember that if for some reason they do not do well, then to use this as a learning opportunity and to keep things in context as sometimes these disappointments are a necessary part of learning.

This year I'm privileged to be assisting with Middle School Sport again and we now have a couple of new activities that have been introduced. One of these activities is Bushwalking and it's been great to see approximately 22 middle school students from across years 7, 8, and 9 get involved in the activity. We've had the opportunity of going to Wild Horse Mountain, Mount Beerburum and Sheep Station Creek over the past few weeks and we hope to continue improving our fitness so that we can do a longer more challenging walk towards the end of the term.



Martin North

Year 8 Form & Year 9 Maths/ Science & Year 10 Business Teacher | martinnorth@acc.edu.au

Student Services Update



First newsletter article of the year, hope I don't make too many spelling mistakes. In Week three our Learning Support Team started back up our literacy intervention programs. These programs are aimed at helping students who are reading below their year level, teaching them important decoding strategies to figure out new and unfamiliar words. This will be the fifth year we've been running these programs in their current format, it has been wonderful to see our struggling readers become more and more confident as they progress through the program.

Starting in Term 2 we will also be bringing in a numeracy support program, aiming to follow a similar stream of thinking in how we approach literacy. The aim will be to find learners who needing some help in Maths, offering targeted support on content the student is flagging having trouble with.

The team has been working hard these past five weeks, and I am truly impressed with the effort and commitment they put into their jobs!

ADJUSTING FOR STUDENTS WHO STRUGGLE

Often parents wonder what can be done for students who struggle in schooling. Sometimes the answer is obvious, but other times it can be hard to nail down. It is very important that all students get the opportunity to learn in the manner that best suits their needs. Below are some useful strategies that can be implemented to help kids who struggle with reading, maths and writing. Speak with class teachers if you feel your child would benefit from one of these suggested adjustments.

Adjusting for Students Who Struggle in Reading

- Use of assistive technology or reading buddy
- Provide information additional formats besides written
- Extra time to complete activities
- Simplify reading content
- Teach and use graphic organisation of text meaning

Adjusting for Students Who Struggle in Maths

- Use of assistive technology
- Provide visual reference guides (e.g. times tables chart, procedure guides)
- Adjust amount of work required
- Use of grid paper
- Simplify wording of problem





Adjusting for Students Who Struggle in Writing

- Scribing
- Allow oral presentation or non-written formats
- Assess content of written work over spelling/grammar
- Use of word bank or glossary
- Use of assistive technology
- Provide scaffolding for written work

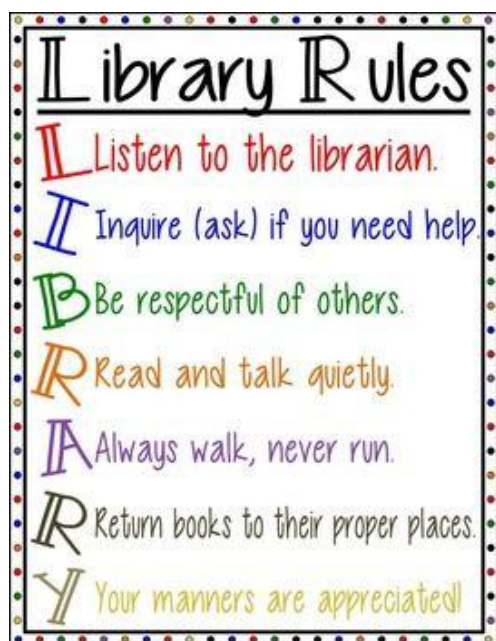
Joel Hogan

Learning Support Teacher | joelhogan@acc.edu.au

Library News

In the library we started our library classes looking at library etiquette and how we look after our library books. I include the infographic we use in the library for your information.

We also discussed how to take care of our library books. We printed many bookmarks reminding our students about caring for our library books. Here are the main care points.



Keep books clean and dry 	Keep away from pets 	Read with clean hands 
Keep books away from little kids 	No food or drinks around your books 	Do not colour or draw in books 
Carry your books in a book bag 	Do not leave your books on the bus 	Use a bookmark 

Story Box Library online resource



This time, we will be looking at Story Box Library (SBL) as one of our very popular online resources. You can access the Story Box Library by clicking on the link to the ACC Library Website.

[ACCM Library website](#)

The link will take you to a login page which is required for security purposes. Your child uses his school login details to access the website.

When you scroll down, you will see the SBL logo in the second row. Use the details provided to log in to the resource. It is next to the SBL logo. Once in the SBL you can search and listen to stories. The students are familiar with SBL and might show the parents how to use it.

Happy reading



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